

IDEALS AND PRINCIPLES • FUNDAMENTAL GOALS

Ideals and Principles

Hirosaki University has, in the spirit of the Basic Act on Education, established the following institutional goals: 1) to incorporate extensive bodies of knowledge into our campus culture; 2) to engage in the teaching of and research in a broad range of specialized scholarly fields; 3) to educate persons of character and integrity who can contribute to human culture.

Future Vision of Hirosaki University Basic Principles

Hirosaki University, under the slogan of "Communicating with the world; Creating with our community," has positioned the four themes of renewable energy, the environment, radiation emergency medicine, and food, which are also the "strengths" of the region, as priority areas for the university, and has promoted education and research as well as regional cooperation. In the 3rd Midterm Target Period, the University carried out innovative research that focused on regional characteristics and has also achieved solid results in education and research, internationalization, and administration. In the 4th Midterm Target Period, our basic policy will be to contribute to the revitalization of the region and drive the sustainable development of the entire regional society by creating more value to the "strengths" of the university that we have accumulated so far, while accurately taking into account the needs of the region and national policies.

region and national policies. In response to the major social changes triggered by the new COVID-19 pandemic, we will promote the creation of regional innovations, develop human resources, and based on our distinctive world-class research capabilities encourage research and development that will lead the way in social reform and for regional development.

In addition, we will accelerate our transformation into a "regional national university with distinctive characteristics" with the aim of further developing our university as a regional "knowledge" center. To this end, we will reorganize and strengthen the functions of our education and research organizations, reform our entrance examinations to cope with the declining birthrate, reform our education to make it more student contend and promote new internetional interior for life after COVID-19. education to make it more student-centered and promote new internationalization for life after COVID-19.

Furthermore, Japan has an ageing society, a low birthrate as well as a shortage of medical doctors in rural areas and these factors hinder the development of local regions. In Aomori Prefecture, where the population is ageing rapidly, the University has taken the lead in providing regional medical care, and will collaborate with local governments to establish a new, sustainable regional medical care delivery system that will serve as the foundation for regional development. In order to realize the above initiatives, the University, under the leadership of the President with a medium- to long-term perspective, will implement bold and strategic management and administrative reforms unconstrained by conventional ways of

Educational Reform

In this new version of society, Society 5.0, emotional intelligence, communication skills, and creativity will become essential skills for the future. In addition to these skills, we will promote educational reforms to cultivate students' knowledge across the humanities and sciences, so they can respond flexibly to the changes in the global society and engage in regional development.

Based on the starting point of learner-centered education, we will actively use Institutional Research (IR) for teaching and learning, introduce mathematical and data science education throughout the university, improve faculty development (FD) programs, make learning outcomes more visible to the students, and further strengthen various types of support for students.

In addition, we will strive to secure a diverse range of student applicants by examining admission methods based on the results of previous entrance examinations and by improving the publicity of the entrance examinations.

Promotion of Research

We will promote research that is done at the international level, opens up new fields of research, and protects and enriches the region. In this context, we will strengthen our research capabilities based on the following perspectives: support for young and female researchers, attain competitive research funds, create and put to use intellectual property, promote international joint research, and develop researchers at the

Competitive research runds, create and put to do included in the following areas: the environment, energy, radiation, food and nature, extending the health and life expectancy of local residents, improving regional power, and utilizing cultural resources, which are positioned as important themes of the University.

Internationalization of the University

Internationalization is an essential element for universities as institutions of higher education. Aomori Prefecture, which is ambitiously developing a focus on "agriculture, forestry, and fisheries," is also seeking talented individuals with a global perspective to expand exports of agriculture, forestry, and fisheries products abroad, and working together with the local community, the University aims to cultivate such global-minded individuals to drive these industries into the future.

In addition to bidirectional study-abroad programs between Hirosaki University and overseas partner universities (international exchange), we will work to improve the environment for international education and research through online collaboration to further internationalize the University in the post-COVID-19 era, and promote international initiatives linked to the local community.

Regional Cooperation and Regional Contribution

The University will promote education and research that are useful for solving regional issues and that can be implemented to improve society. To accomplish this, the University aims to cultivate students who will be able to lead the local regions forward into the future, promote regional establishments, and create new innovations that will benefit society and the local regions.

As "a university that supports the region and is supported by the region," we will further strengthen our relationships with other universities, local governments, and industries that have been cultivated to date, and we will continue to play a leading and central role in promoting contributions to the region, thereby revitalizing the region and achieving regional development.

Administrative Management -

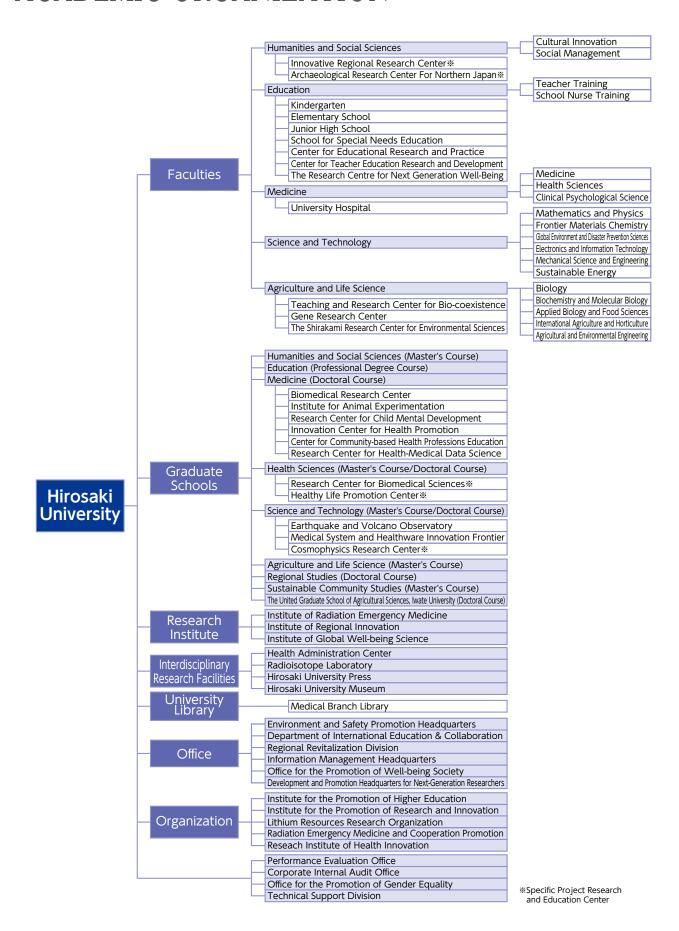
The University aims to strengthen governance by moving forward in unison, with the President exercising leadership and the entire university having a common understanding of the university's goals and plans regarding education, research, community contributions, advanced medical care, etc. From this point of view, we will continually review the University's management and administration system, administrative organization, and methods of performing duties. Moreover, as a core part of management, the University will also continually aim to strengthen its financial extraction.

Education/Research Organization

We will examine the reorganization of faculties, graduate schools, and research institutes implemented during the 3rd Midterm Target Period, and continually promote reforms to maintain the basic academic disciplines necessary as an institution of higher education and to improve the overall functionality of the University. As for the future reorganization of education and research organizations, we will also review the nature of the faculty organizations that support them.

As a key contributor to the medical care in the region, the University will continue to provide specialized and advanced state-of-the-art medical care and promote medical support to remote areas by utilizing information and communication technology. In addition, in order to foster various medical personnel including doctors, and to research and develop advanced medical technology through clinical research, we will strengthen our functions as an educational and research institution and further strengthen our management base to promote the facility improvement plan.

ACADEMIC ORGANIZATION





Hirosaki University Logo

■ Established July 24, 2006

■ Concept: The university's logo takes cherry blossoms, for which Hirosaki City has great pride, as its motif. Blossoms representing each of five faculties are gathered together into one large blooming flower, facing the future. The circle in the center of the logo stands for the Earth, and expresses how graduates of Hirosaki University will make outstanding contributions to business and research, helping to make the world go round. In addition, the five different colors represent the different faculties: red for Medicine, orange for Education, green for Agriculture & Life Science, blue for Science & Technology, and purple for Humanities and Social Sciences. The image of the flowers scattered around the Earth like satellites also carries the meaning of Hirosaki University becoming a beacon for the region. Taken as a whole, the logo was designed to have a colorful, modern feel, brimming with freshness, vigor, and the energy of an enjoyable campus life.

President, Executive Director, Auditor

As of May 1, 2025

Pre	sident	Executive	Director			Assistar Presi	nt to the ident	Vice Ex Dire	ecutive ctor			Grand Total
M	F											
1		7(1)		1	1(1)	3(2)		6(4)	1	18(7)	2(1)	20(8)

Note: Part-time positions are shown in () and are included int the total number.

Note: For Assistants to the President and Vice Executive Directors, numbers include cases where one person holds more than one position.

Divisions	Profe	ssors	Asso Profe		Lecturers		Assistant Professors		Research Associates		Schools		Total		Other	Staff	То	tal	Grand Total
					M				M		M		M		M		M		
The Number of Present Employees	175	26	162	36	62	14	170	74	27	19	39	51	635	220	385	829	1,020	1,049	2,069
Administration Bureau													0	0	106	57	106	57	163
Faculty of Humanities and Social Sciences	15	4	23	3	2		9	6					49	13	5	5	54	18	72
Faculty of Education	27	5	24	8	4	1	11	5			39	51	105	70	6	8	111	78	189
Graduate School of Medicine	38	2	29	3	16	1	47	13	13	10			143	29	17	7	160	36	196
Graduate School of Health Sciences	16	12	10	7	6	3	14	17	3	4			49	43	7	4	56	47	103
University Hospital			9	1	28	8	46	21	10	4			93	34	204	717	297	751	1,048
Graduate School of Science and Technology	42	1	31	5	3		18	4	1				95	10	13	9	108	19	127
Faculty of Agriculture and Life Science	26	2	30	2			14	5					70	9	13	8	83	17	100
Graduate School of Regional Studies	3		1										4	0			4	0	4
Institute of Radiation Emergency Medicine	4		1	1			2						7	1	2	1	9	2	11
Institute of Regional Innovation													0	0	1	2	1	2	3
Health Administration Center	1			1		1							1	2		2	1	4	5
Radioisotope Laboratory													0	0	1	1	1	1	2
University Library													0	0	6	5	6	5	11
Department of International Education & Collaboration			1	3				1					1	4	3	3	4	7	11
Regional Revitalization Division			1										1	0			1	0	1
Institute for the Promotion of Higher Education			1	2	1		3	1					5	3			5	3	8
Institute for the Promotion of Research and Innovation					2		2						4	0			4	0	4
Lithium Resources Research Organization	1		1				2						4	0			4	0	4
Radiation Emergency Medicine and Cooperation Promotion	1						1						2	0	1		3	0	3
Research Institute of Health Innovation	1						1			1			2	1			2	1	3
Office for the Promotion of Gender Equality								1					0	1			0	1	1

Note: The number of staff working for the Corporate Internal Audit Office are included in the number working for the Administration Bureau.

Note: The number of staff working for the Graduate School of Sustainable Community Studies and the Graduate School of Regional Studies are included in the number working for the Faculty of Humanities and Social Sciences.

Undergraduates As of May 1, 2025

П		Annual Ca	Se Tran	Tran	0 E									F	Actua	ıl Enr	ollmen	t				
Faculties	Departments and Courses		econd Year nsfer Studen	Third Year ansfer Studen	Enrollment Capacity	1	lst Ye	ear	2	nd Y	ear	3	Brd Ye	ear	4	Ith Ye	ear	5th Year	6th Year	Gra	and To	tal
es		Admission pacity	rear Judent	ear Judent	ent lty	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M F Sub	M F Sub	M	F	Total
Soci	Cultural Innovation	110			440	42	85	127	44	74	118	39	79	118	44	83	127			169	321	490
Social Sciences	Social Management	155			620	79	97	176	85	79	164	86	78	164	99	89	188			349	343	692
nces	Total	265			1,060	121	182	303	129	153	282	125	157	282	143	172	315			518	664	1,182
Huma	Economies and Commercial Sciences							-			-			-	1	0	1			1	0	1
Humanities	Total				0	0	0	0	0	0	0	0	0	0	1	0	1			1	0	1
	Teacher Training Division	140			560	62	86	148	58	91	149	62	84	146	75	92	167			257	353	610
Educatoin	School Nurse Training Division	20			80	0	22	22	0	17	17	0	22	22	0	24	24			0	85	85
) Si	Total	160			640	62	108	170	58	108	166	62	106	168	75	116	191			257	438	695
	Medicine	112	20		772	51	66	117	77	64	141	81	61	142	64	59	123	92 51 143	65 49 114	430	350	780
Mec	Health Sciences	200		30	860	61	149	210	67	145	212	68	137	205	71	151	222			267	582	849
Medicine	Clinical Psychological Science	10			40	1	9	10	1	10	11	1	9	10	2	10	12			5	38	43
	Total	322	20	30	1,672	113	224	337	145	219	364	150	207	357	137	220	357	92 51 143	65 49 114	702	970	1,672
	Mathematics and Physics	78		2	316	68	14	82	68	11	79	68	8	76	75	7	82			279	40	319
Scie	Frontier Materials Chemistry	52		1	210	37	15	52	37	15	52	35	17	52	50	13	63			159	60	219
Science a	Global Environment and Disaster Prevention Sciences	65		2	264	40	32	72	49	18	67	47	16	63	59	12	71			195	78	273
and Te	Electronics and Information Technology	55		2	224	52	6	58	54	4	58	53	6	59	60	5	65			219	21	240
Technology	Mechanical Science and Engineering	80		2	324	77	12	89	72	8	80	76	5	81	93	4	97			318	29	347
ogy	Sustainable Energy	30		1	122	24	6	30	25	5	30	26	2	28	30	4	34			105	17	122
	Total	360		10	1,460	298	85	383	305	61	366	305	54	359	367	45	412			1,275	245	1,520
Ą€	Biology	40			160	30	15	45	34	10	44	23	15	38	35	8	43			122	48	170
Agriculture	Biochemistry and Molecular Biology	40			160	27	17	44	25	18	43	24	17	41	24	24	48			100	76	176
ure and	Applied Biology and Food Sciences	55			220	26	34	60	29	29	58	21	36	57	42	20	62			118	119	237
nd Life	International Agriculture and Horticulture	50			200	33	24	57	34	19	53	31	23	54	37	25	62			135	91	226
Science	Agricultural and Environmental Engineering	30			120	29	4	33	26	9	35	23	6	29	30	7	37			108	26	134
ice	Total	215			860	145	94	239	148	85	233	122	97	219	168	84	252			583	360	943
C	Grand Total	1,322	20	40	5,692	739	693	1,432	785	626	1,411	764	621	1,385	891	637	1,528	92 51 143	65 49 114	3,336	2,677	6,013

Graduate Schools

As of May 1, 2025

			Annua	05							Actua	l Enrol	lment								
	Classification		Annual Admission Capacity	Enrollment Capacity								rd Yea									
			iission .y	bnt ent			Sub Total			Sub Total			Sub Total			Sub Total			Total		
Humanities and Social Sciences	Master's Course	Humanities and Social Sciences	16	32	9	7	16	10	7	17							19	14	33		
Educatoin	Master's Course	Curriculum Studies	18	36	11	9	20	12	8	20		_			_		23	17	40		
Medicine	Doctoral Course	Medical Science	60	240	38	26	64	30	18	48	39	16	55	92	56	148	199	116	315		
	Master's Course	Clinical Psychological Science	6	12	2	5	7	2	5	7							4	10	14		
Health Sciences	Master's Course	Health Sciences	30	60	24	11	35	25	17	42							49	28	77		
	Doctoral Course	Health Sciences	12	36	8	3	11	11	2	13	16	11	27				35	16	51		
	Master's Course	Science and Technology	120	240	133	21	154	119	11	130									252	32	284
Science and		Advanced Materials Science and Technology	6	18	4	0	4	4	0	4	5	2	7				13	2	15		
Technology	Doctoral Course	Safety Science and Technology	6	18	3	7	10	6	4	10	4	2	6		/		13	13	26		
		Total	12	36	7	7	14	10	4	14	9	4	13				26	15	41		
Agriculture and Life Science	Master's Course	Agriculture and Life Sciences	50	100	31	17	48	33	20	53							64	37	101		
Regional Studies	Doctoral			18	7	1	8	4	2	6	14	6	20				25	9	34		
		Community Renovation	15	30	13	4	17	9	8	17							22	12	34		
Sustainable Community Studies	Master's Course	Industry Development Sciences	15	30	4	7	11	7	7	14					/		11	14	25		
		Total	30	60	17	11	28	16	15	31							33	26	59		
	Grand Total				287	118	405	272	109	381	78	37	115	92	56	148	729	320	1,049		

The United Graduate School of Agricultural Sciences, Iwate University (Doctoral Course) Current number of students belonging to Hirosaki University (with academic advisors) As of May 1, 2025

	Annua	C En							Actua	l Enrol	llment					
Classification	al Adm Lapacit	rollme Lapacit				21				rd Yea				Gra		otal
					Sub Total			Sub Total			Sub Total		Sub Total	M		Total
The United Graduate School of Agricultural Sciences, Iwate University (Doctoral Course)	24	72	8	1	9	3	3	6	7	4	11			18	8	26

Schools Attached to Hirosaki University's Faculty of Education

As of May 1, 2025

(Classification	Enrollment Capacity	Classes		Actual Enrollment (in parenthesis)								
	Kindergarten	90	4	K1 3-yea	ar-olds (9)	K2 4-yea	r-olds (13)	K3 5-yea	r-olds (15)	37			
Fuzoku Schools	Elementary School	467	19	Grade 1 (72)	Grade 2 (72)	Grade 3 (72)	Grade 4 (70)	Grade 5 (69)	Grade 6 (84)	439			
	Junior High School	384	12	1st Yea	ır (127)	2nd Yea	ar (127)	3rd Yea	ar (128)	382			
6	Elementary School	18	3	Lower G	rades (6)	Middle G	irades (5)	Upper G	rades (6)	17			
Special Needs Schools	Junior High School	18	3	1st Ye	ear (6)	2nd Ye	ear (6)	3rd Ye	ear (5)	17			
3010013	Senior High School	24	3	1st Ye	ear (5)	2nd Ye	ear (6)	3rd Ye	ear (8)	19			
	Total	1,001								911			

International Students

As of May 1, 2025

Inte	ernational Stu	aents																				As c	of Ma	y 1, 2	2025
Class	ification Fac	Country / Region	U.S.A.	Italy	Indonesia	Canada	Costa Rica	Sri Lanka	Serbia	Thailand	South Korea	Taiwan	China	Germany	New Zealand	Bangladesh	Philippines	Brazil	France	Malaysia	Myanmar	Mexico	Luxenburg	Russia	Total
		hools																							
	Japanese Government (** MEXT) Scholarship Regular Students	Science and Technology							1																1
		Humanities and Social Sciences											7							3					10
		Medicine											1												1
	Private Regular Students	Health Sciences											1												1
		Science and Technology											1							1					2
		Agriculture and Life Science									1					1					1				3
Und	Distribution of the last	Humanities and Social Sciences											10												10
Undergraduates	Private Research Students	Education											4												4
uates	Humanities and Social Sciences					2				2	3	4	9	2					3				1	1	36
		Education		3		1						1	16		1				1			1		1	25
	Special Auditors	Science and Technology									2		4												6
		Agriculture and Life Science									1	1													2
	Japanese Government (*MEXT)Scholarship	Humanities and Social Sciences					1			1															2
	Japanese Studies Students Education																	1							1
	Japanese Government (*MEXT) Scholarship Education Teacher Training Students																1								1
	Japanese Government	Science and Technology			2			1		1															4
	(*MEXT) Scholarship Regular Students	The United Graduate School of Agricultural Sciences														1									1
		Humanities and Social Sciences											12												12
		Medicine											13												13
		Health Sciences			3					3															6
Grad	Drivata Dagular Students	Science and Technology											17												17
Graduates	Private Regular Students	Agriculture and Life Science											9												9
		Regional Studies											6												6
		Sustainable Community Studies										1	13												14
		The United Graduate School of Agricultural Sciences			1								2			2									5
	Private Research Students Humanities and Social Sciences												1												1
	Special Research Students	Sustainable Community Studies											1												1
	Total		4	8	6	3	1	1	1	7	7	7	127	2	1	4	1	1	4	4	1	1	1	2	194

**MEXT: Ministry of Education, Culture, Sports, Science and Technology

International Academic Exchange Agreements (University-wide Agreements)

As of May 1, 2025

		0 ()	,
	Country / Region	University	Date of Agreement
		University of Tennessee at Martin	July 8, 198
		University of Maine	June 26, 199
		San Diego State University	March 19, 200
	U.S.A.	University of Hawai'i Community Colleges	October 30, 201
		California State University Monterey Bay	May 16, 202
North America /		Colorado State University	February 5, 202
South America		Northwest Missouri State University	September 18, 202
	C I	Mount Royal University	June 1, 200
	Canada	Thompson Rivers University	October 19, 200
	Republic of Chile	University of La Frontera	June 25, 200
		The Benito Juarez Autonomous University	May 13, 201
	United Mexican States	The National Autonomous University of Mexico	March 17, 202
	French Republic	University Bordeaux Montaigne	January 31, 199
	Russian Federation	Irkutsk State University	March 20, 200
	Ireland	Environmental Protection Agency	June 13, 201
		Hyperion University	September 11, 199
	Romania	Alexandru Ioan Cuza University of Iasi	March 9, 202
	Federal Republic of Germany	University of Trier	May 3, 199
	Hungary	University of Debrecen	December 22, 200
Europe		University of Catania	March 27, 201
		University of Turin	November 11, 202
	Italian Republic	Ca' Foscari University of Venice Department of Asian and North African Studies	March 29, 202
		Sapienza University of Rome	February 29, 202
		The University of Naples "L'Orientale"	March 1, 202
	Bosnia and Herzegovina	University of East Sarajevo	February 15, 202
	Kingdom of Spain	The University of Extremadura	February 20, 20
Oceania	New Zealand	University of Otago	September 20, 20
		Harbin Normal University	August 1, 199
		Yanbian University	August 28, 200
		Zhengzhou University	October 12, 20
		Dalian University of Technology	December 28, 20
		Xinjiang Institute of Engineering	September 23, 20
	Decolele Decoublis of China	Qingdao Agricultural University	December 26, 20
	People's Republic of China	Taiyuan University of Technology	April 19, 20
		Shenyang University of Chemical Technology	November 20, 20
		Central South University of Forestry and Technology	June 5, 20
		Northeastern University	December 1, 20
Fast Asia		Guangdong University of Technology	May 27, 20
East Asia		Liaoning Petrochemical University	March 30, 20
		Nam Seoul University	June 1, 20
	Dec III of Kees	Kyungpook National University	July 11, 20
	Republic of Korea	Pusan National University	December 12, 20
		Kyonggi University	September 25, 20
		National University of Kaohsiung	November 17, 20
		Kainan University	November 18, 20
		Mackay Medical College	October 30, 20
	Taiwan	National Pingtung University	April 10, 20
		Chinese Culture University	February 19, 20
		National Taipei University of Education	August 16, 20
		Chiang Mai University	November 2, 20
	Kingdom of Thailand	Khon Kaen University	May 6, 20
		Thammasat University	April 14, 20
Southeast Asia	Malaysia	Universiti Tunku Abdul Rahman	April 11, 20
		Institut Teknologi Bandung	May 2, 20
	Republic of Indonesia	National Nuclear Energy Agency	October 3, 20
	Socialist Republic of Viet Nam	An Giang University	July 2, 20
	People's Democratic Republic of Algeria	University of Science and Technology of Oran Mohamed Boudiaf	March 5, 201

International Academic Exchange Agreements (Discipline-specific Agreements)

As of May 1, 2025

Faculty of Exacution			0 0 0 0 0	(11 11 11 11 11 11 11 11	715 01 Way 1, 2025
	Note		Country	University	Date of Agreement
Social Sciences East Alla Propie's Republic of China School of Primers Classock-Remin University of China Ch	EII(II(IIII	Europe	Republic of Finland	Ruralia Institute, University of Helsinki	September 7, 2009
School of Chinese Cassists/Remin Unlevelley of Crimin Dubby 20, 1946	Faculty of Humanities and Social Sciences	Fast Asia	People's Republic of China	School of Foreign Languages, Beijing Institute of Technology	March 12, 2022
School of Medicine Forcing of Indicated in Contract of South Americal South Americal Forcing of Indicates Chemistry of The Workship of The Wo		Lust / Isla	r copies republic or crima	School of Chinese Classics,Renmin University of China	October 12, 2024
Schröd of Medicine Europe Republic of Slovenils Faculty of Medicine University of Lipidipan Republic of Slovenils Faculty of Medicine University of Lipidipan Republic of Slovenils Faculty of Medicine University of Lipidipan Republic of Clima Schröd of Health Sciences East Alai Favorin Faculty of Science and Republic of Slovenils Faculty of Agriculture and Lipidipan East Alai Favorin Faculty of Agriculture and Lipidipan South Asia Faculty of Agriculture and East Alai Favorin Faculty of Agriculture and East Alai Favorin Faculty of Agriculture and East Alai Faculty of Agriculture and East Alaia Faculty of Agriculture and East Alaia Faculty of Agriculture and East Alaia Faculty of Agriculture Agriculture Agriculture Faculty of Agriculture and East Alaia Faculty of Agriculture and East Alaia Faculty of Agriculture Agriculture Agriculture Faculty of	Faculty of Education	North America / South America	U.S.A.	University of South Carolina	July 20, 1994
School of Medicine Earth part Republic of Sciencia Faculty of Medicine, University of Ligidipana November 28, 2014			U.S.A.	University of Tennessee Center for the Health Sciences	May 19, 1982
Faculty of Science and People's Republic of China College of Medicine, China (Grad University) November 6, 2024		South America	Jamaica	The University of the West Indies	February 25, 2002
East Ada	School of Medicine	Europe	Republic of Slovenia	Faculty of Medicine, University of Ljubljana	November 28, 2014
North Americal South Americal Package of March 1997 September 28, 2019		East Asia	People's Republic of China	China Medical University	October 25, 2005
South Asia Southeast Asia Faculty of Agriculture and Idea Science Faculty of Agriculture and Idea Science Southeast Asia Faculty of Agriculture and Idea Science South Asia Faculty of Agriculture and Idea Science Southeast Asia Faculty of Agriculture and Idea Science Southeast Asia Faculty of Agriculture and Southeast Asia Faculty of Science, Allagopa University Faculty of Science, Socience Management and Science Allagopa University Faculty of Science, Socience Management And Science Allagopa University Faculty of Projects and Reduction Faculty of Physics and Reduction Control of Science Allagopa University Faculty of Physics and Reduction Medicine, Faculty of Science, Socience Management Faculty of Physics and Electronic Science, Socience Management Faculty of Physics and Electronic Philosophy of Science Allagopa University Faculty of R			Taiwan	College of Medicine, Chang Gung University	November 6, 2024
Faculty of Science and Faculty of Science and Faculty of Science and Engineering Schools, Herman Polytechnic Linkersity September 26, 2019 People's Republic of China Cellege of Internative Science and Engineering Schools, Herman Polytechnic Linkersity September 28, 2013 Cellege of Internative Sciences, Proceedings of Agriculture Sciences, Science and Engineering Schools, Herman Polytechnic Linkersity September 28, 2013 Cellege of Agriculture Sciences, Science Agriculture Sciences, Science Agriculture Sciences, Sciences, Proceedings of Agriculture and Natural Respurses, National Chinesis Advisor Sciences, Agriculture Agriculture, June 12, 2018 Science, Agriculture and Natural Respurses, National Chinesis Agriculture, June 12, 2018 Science, Agriculture and Sciences, Agriculture, June 12, 2018 Agriculture, June 12, 2018 Science, Agriculture, June 12, 2018 Agriculture, June 12, 2	Graduate School of Health	North America / South America	U.S.A.		August 29, 2019
Faculty of Science and People's Republic of China	Sciences	Europe	Kingdom of Sweden	Centre for Radiation Protection Research, Stockholm University	March 6, 2013
Fechnology Posple's Republic of China College of International Continues Shedines (A. Oxida Shedines) Posple's Republic of Nove		East Asia	Taiwan	College of Nursing, Taipei Medical University	September 26, 2019
East Asia Republic of Korea The College of Agriculture Life & Environment Sciences, December 6, 2018		East Asia	People's Republic of China	Science and Engineering Schools, Henan Polytechnic University	September 28, 2023
Faculty of Agriculture and Life Science Taiwan			People's Republic of China	College of Horticulture, ShenYang Agricultural University	November 3, 2015
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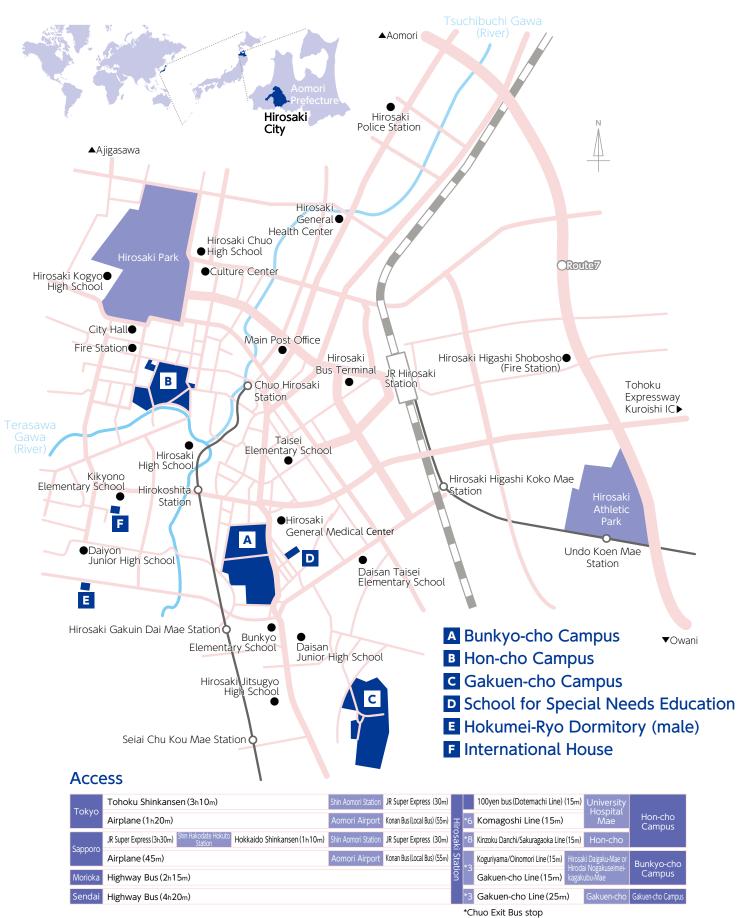
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(Student Friendship Center)

53 Innovation Center for Health Promotion

57 Global Well-being Integrated Research Building

54 Inpatient Ward55 West Building56 Multi-purpose Building







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Hirosaki University website



Designed by SEITO Shinichiro (Completed Graduate School of Education), Under the Supervision of ISHIKAWA Yoshiro (Former Professor, Faculty of Education, Hirosaki University)