



2026

HIROSAKI UNIVERSITY

Overview

IDEALS AND PRINCIPLES • FUNDAMENTAL GOALS

Ideals and Principles

Hirosaki University has, in the spirit of the Basic Act on Education, established the following institutional goals: 1) to incorporate extensive bodies of knowledge into our campus culture; 2) to engage in the teaching of and research in a broad range of specialized scholarly fields; 3) to educate persons of character and integrity who can contribute to human culture.

Future Vision of Hirosaki University

Basic Principles

Hirosaki University, under the slogan of “Communicating with the world; Creating with our community,” has positioned the four themes of renewable energy, the environment, radiation emergency medicine, and food, which are also the “strengths” of the region, as priority areas for the university, and has promoted education and research as well as regional cooperation. In the 3rd Midterm Target Period, the University carried out innovative research that focused on regional characteristics and has also achieved solid results in education and research, internationalization, and administration. In the 4th Midterm Target Period, our basic policy will be to contribute to the revitalization of the region and drive the sustainable development of the entire regional society by creating more value to the “strengths” of the university that we have accumulated so far, while accurately taking into account the needs of the region and national policies.

In response to the major social changes triggered by the new COVID-19 pandemic, we will promote the creation of regional innovations, develop human resources, and based on our distinctive world-class research capabilities encourage research and development that will lead the way in social reform and for regional development.

In addition, we will accelerate our transformation into a “regional national university with distinctive characteristics” with the aim of further developing our university as a regional “knowledge” center. To this end, we will reorganize and strengthen the functions of our education and research organizations, reform our entrance examinations to cope with the declining birthrate, reform our education to make it more student-centered and promote new internationalization for life after COVID-19.

Furthermore, Japan has an ageing society, a low birthrate as well as a shortage of medical doctors in rural areas and these factors hinder the development of local regions. In Aomori Prefecture, where the population is ageing rapidly, the University has taken the lead in providing regional medical care, and will collaborate with local governments to establish a new, sustainable regional medical care delivery system that will serve as the foundation for regional development.

In order to realize the above initiatives, the University, under the leadership of the President with a medium- to long-term perspective, will implement bold and strategic management and administrative reforms unconstrained by conventional ways of thinking.

Educational Reform

In this new version of society, Society 5.0, emotional intelligence, communication skills, and creativity will become essential skills for the future. In addition to these skills, we will promote educational reforms to cultivate students’ knowledge across the humanities and sciences, so they can respond flexibly to the changes in the global society and engage in regional development.

Based on the starting point of learner-centered education, we will actively use Institutional Research (IR) for teaching and learning, introduce mathematical and data science education throughout the university, improve faculty development (FD) programs, make learning outcomes more visible to the students, and further strengthen various types of support for students.

In addition, we will strive to secure a diverse range of student applicants by examining admission methods based on the results of previous entrance examinations and by improving the publicity of the entrance examinations.

Promotion of Research

We will promote research that is done at the international level, opens up new fields of research, and protects and enriches the region. In this context, we will strengthen our research capabilities based on the following perspectives: support for young and female researchers, attain competitive research funds, create and put to use intellectual property, promote international joint research, and develop researchers at the University.

In addition, we will promote research in the following areas: the environment, energy, radiation, food and nature, extending the health and life expectancy of local residents, improving regional power, and utilizing cultural resources, which are positioned as important themes of the University.

Internationalization of the University

Internationalization is an essential element for universities as institutions of higher education. Aomori Prefecture, which is ambitiously developing a focus on “agriculture, forestry, and fisheries,” is also seeking talented individuals with a global perspective to expand exports of agriculture, forestry, and fisheries products abroad, and working together with the local community, the University aims to cultivate such global-minded individuals to drive these industries into the future.

In addition to bidirectional study-abroad programs between Hirosaki University and overseas partner universities (international exchange), we will work to improve the environment for international education and research through online collaboration to further internationalize the University in the post-COVID-19 era, and promote international initiatives linked to the local community.

Regional Cooperation and Regional Contribution

The University will promote education and research that are useful for solving regional issues and that can be implemented to improve society. To accomplish this, the University aims to cultivate students who will be able to lead the local regions forward into the future, promote regional establishments, and create new innovations that will benefit society and the local regions.

As “a university that supports the region and is supported by the region,” we will further strengthen our relationships with other universities, local governments, and industries that have been cultivated to date, and we will continue to play a leading and central role in promoting contributions to the region, thereby revitalizing the region and achieving regional development.

Administrative Management

The University aims to strengthen governance by moving forward in unison, with the President exercising leadership and the entire university having a common understanding of the university’s goals and plans regarding education, research, community contributions, advanced medical care, etc. From this point of view, we will continually review the University’s management and administration system, administrative organization, and methods of performing duties. Moreover, as a core part of management, the University will also continually aim to strengthen its financial situation.

Education/Research Organization

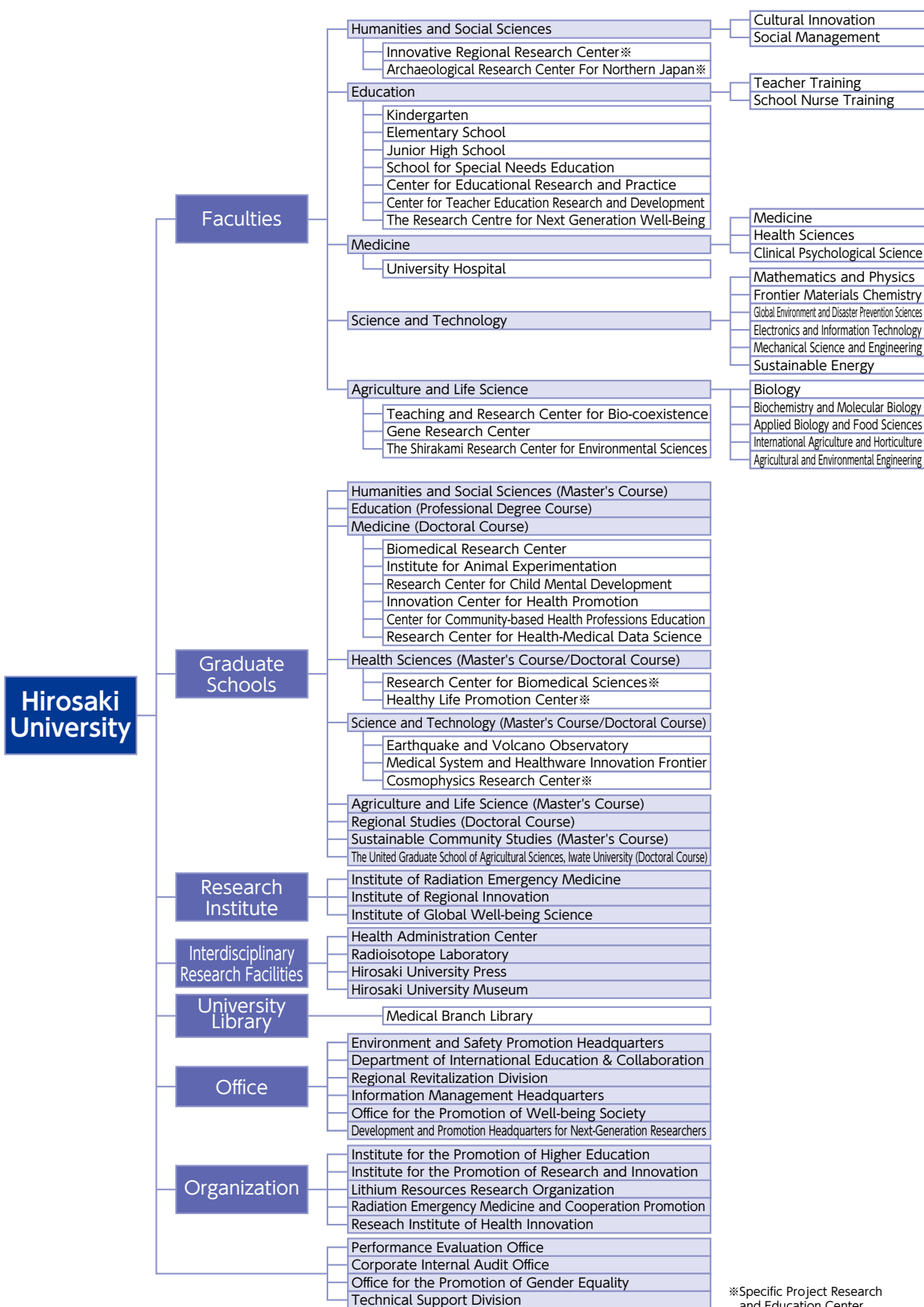
We will examine the reorganization of faculties, graduate schools, and research institutes implemented during the 3rd Midterm Target Period, and continually promote reforms to maintain the basic academic disciplines necessary as an institution of higher education and to improve the overall functionality of the University. As for the future reorganization of education and research organizations, we will also review the nature of the faculty organizations that support them.

Medical Care

As a key contributor to the medical care in the region, the University will continue to provide specialized and advanced state-of-the-art medical care and promote medical support to remote areas by utilizing information and communication technology.

In addition, in order to foster various medical personnel including doctors, and to research and develop advanced medical technology through clinical research, we will strengthen our functions as an educational and research institution and further strengthen our management base to promote the facility improvement plan.

ACADEMIC ORGANIZATION





Hirosaki University Logo

■ Established July 24, 2006

■ Concept: The university's logo takes cherry blossoms, for which Hirosaki City has great pride, as its motif. Blossoms representing each of five faculties are gathered together into one large blooming flower, facing the future. The circle in the center of the logo stands for the Earth, and expresses how graduates of Hirosaki University will make outstanding contributions to business and research, helping to make the world go round. In addition, the five different colors represent the different faculties: red for Medicine, orange for Education, green for Agriculture & Life Science, blue for Science & Technology, and purple for Humanities and Social Sciences. The image of the flowers scattered around the Earth like satellites also carries the meaning of Hirosaki University becoming a beacon for the region. Taken as a whole, the logo was designed to have a colorful, modern feel, brimming with freshness, vigor, and the energy of an enjoyable campus life.

President, Executive Director, Auditor

As of May 1, 2026

President		Executive Director		Auditor		Assistant to the President		Vice Executive Director		Total		Grand Total
M	F	M	F	M	F	M	F	M	F	M	F	
1		10(1)		1	1(1)	1(1)		5(4)	1	18(6)	2(1)	20(7)

Note: Part-time positions are shown in () and are included in the total number.

Note: For Assistants to the President and Vice Executive Directors, numbers include cases where one person holds more than one position.

Divisions	Professors		Associate Professors		Lecturers		Assistant Professors		Research Associates		Teachers at Attached Schools		Total		Other Staff		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
The Number of Present Employees	173	26	147	33	65	16	176	79	20	14	35	54	616	222	383	849	999	1,071	2,070
Administration Bureau													0	0	107	64	107	64	171
Faculty of Humanities and Social Sciences	17	3	19	3	3	2	9	4					48	12		1	48	13	61
Faculty of Education	24	5	20	6	5	1	12	5			35	54	96	71			96	71	167
Administrative Department of Humanities, Social Sciences and Education													0	0	9	13	9	13	22
Graduate School of Medicine	37	2	27	3	15	1	45	15	16	9			140	30	15	9	155	39	194
Graduate School of Health Sciences	16	12	9	7	8	3	16	15	1	3			50	40	6	5	56	45	101
University Hospital			9	1	28	8	49	27	2				88	36	208	729	296	765	1,061
Graduate School of Science and Technology	41	2	29	5	3		16	5	1				90	12			90	12	102
Faculty of Agriculture and Life Science	25	2	27	2			16	5					68	9			68	9	77
Science and Technology, Agriculture and Life Sciences Administrative Department													0	0	26	15	26	15	41
Graduate School of Regional Studies	3		1										4	0			4	0	4
Institute of Radiation Emergency Medicine	4		1	1			3						8	1	3	1	11	2	13
Institute of Global Well-being Science	2		2		1		1						6	0			6	0	6
Health Administration Center	1			1		1							1	2		2	1	4	5
Radioisotope Laboratory													0	0	1	1	1	1	2
University Library													0	0	6	6	6	6	12
Department of International Education & Collaboration			1	3				1					1	4	2	3	3	7	10
Regional Revitalization Division			1										1	0			1	0	1
Office for the Promotion of Well-being Society							1						1	0			1	0	1
Institute for the Promotion of Higher Education			1	1	1		2	1					4	2			4	2	6
Institute for the Promotion of Research and Innovation					1		2						3	0			3	0	3
Lithium Resources Research Organization	1						2						3	0			3	0	3
Radiation Emergency Medicine and Cooperation Promotion	1						1						2	0			2	0	2
Research Institute of Health Innovation	1						1		2				2	2			2	2	4
Office for the Promotion of Gender Equality								1					0	1			0	1	1

Note: The number of staff working for the Corporate Internal Audit Office are included in the number working for the Administration Bureau.

Note: The number of staff working for the Graduate School of Sustainable Community Studies and the Graduate School of Regional Studies are included in the number working for the Faculty of Humanities and Social Sciences.

Undergraduates

As of May 1, 2026

Faculties	Departments and Courses	Annual Admission Capacity	Transfer Student	Second Year	Third Year	Enrollment Capacity	Actual Enrollment																							
							1st Year			2nd Year			3rd Year			4th Year			5th Year			6th Year			Grand Total					
							M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Total			
Humanities and Social Sciences	Cultural Innovation	110			440	42	68	110	41	85	126	44	74	118	45	89	134							172	316	488				
	Social Management	155			620	74	81	155	80	97	177	85	79	164	103	85	188							342	342	684				
	Total	265			1,060	116	149	265	121	182	303	129	153	282	148	174	322							514	658	1,172				
Humanities	Economics and Commercial Sciences					/	/	-	/	/	-	/	/	-	1	0	1							1	0	1				
	Total				0	0	0	0	0	0	0	0	0	1	0	1	1							0	1					
Educatoin	Teacher Training Division	140			560	67	76	143	59	86	145	58	91	149	75	91	166							259	344	603				
	School Nurse Training Division	20			80	0	23	23	0	22	22	0	17	17	0	22	22							0	84	84				
	Total	160			640	67	99	166	59	108	167	58	108	166	75	113	188							259	428	687				
Medicine	Medicine	112	20		772	47	66	113	66	74	140	76	64	140	82	63	145	62	56	118	91	50	141	424	373	797				
	Health Sciences	200		30	860	60	148	208	60	148	208	65	144	209	74	142	216							259	582	841				
	Clinical Psychological Science	10			40	1	12	13	1	9	10	1	10	11	1	9	10							4	40	44				
	Total	322	20	30	1,672	108	226	334	127	231	358	142	218	360	157	214	371	62	56	118	91	50	141	687	995	1,682				
Science and Technology	Mathematics and Physics	78		2	316	65	13	78	67	14	81	67	11	78	77	8	85							276	46	322				
	Frontier Materials Chemistry	52		1	210	36	15	51	36	16	52	38	15	53	49	18	67							159	64	223				
	Global Environment and Disaster Prevention Sciences	65		2	264	45	22	67	41	30	71	49	18	67	58	18	76							193	88	281				
	Electronics and Information Technology	55		2	224	47	9	56	52	6	58	55	5	60	57	6	63							211	26	237				
	Mechanical Science and Engineering	80		2	324	59	13	72	77	12	89	74	8	82	93	5	98							303	38	341				
	Sustainable Energy	30		1	122	23	7	30	24	6	30	26	5	31	29	2	31							102	20	122				
	Total	360		10	1,460	275	79	354	297	84	381	309	62	371	363	57	420							1,244	282	1,526				
Agriculture and Life Science	Biology	40			160	24	18	42	29	16	45	34	10	44	26	15	41							113	59	172				
	Biochemistry and Molecular Biology	40			160	20	21	41	27	16	43	25	20	45	30	21	51							102	78	180				
	Applied Biology and Food Sciences	55			220	24	32	56	26	34	60	29	29	58	24	36	60							103	131	234				
	International Agriculture and Horticulture	50			200	24	29	53	33	24	57	33	19	52	35	25	60							125	97	222				
	Agricultural and Environmental Engineering	30			120	24	6	30	28	4	32	27	9	36	31	8	39							110	27	137				
	Total	215			860	116	106	222	143	94	237	148	87	235	146	105	251							553	392	945				
	Grand Total	1,322	20	40	5,692	682	659	1,341	747	699	1,446	786	628	1,414	890	663	1,553							62	56	118	91	50	141	3,258

Graduate Schools

As of May 1, 2026

Classification			Annual Admission Capacity	Enrollment Capacity	Actual Enrollment														
					1st Year			2nd Year			3rd Year			4th Year			Grand Total		
					M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Total
Humanities and Social Sciences	Master's Course	Humanities and Social Sciences	16	32	10	7	17	9	10	19							19	17	36
Educatoion	Master's Course	Curriculum Studies	18	36	15	6	21	11	9	20							26	15	41
Medicine	Doctoral Course	Medical Science	60	240	47	19	66	36	26	62	30	17	47	96	56	152	209	118	327
Health Sciences	Master's Course	Clinical Psychological Science	6	12	0	7	7	2	5	7							2	12	14
	Master's Course	Health Sciences	30	60	14	15	29	26	14	40							40	29	69
	Doctoral Course	Health Sciences	12	36	11	4	15	8	3	11	20	8	28				39	15	54
Science and Technology	Master's Course	Science and Technology	120	240	123	16	139	135	22	157							258	38	296
	Doctoral Course	Advanced Materials Science and Technology	6	18	2	2	4	4	0	4	5	1	6				11	3	14
		Safety Science and Technology	6	18	4	0	4	3	7	10	7	5	12				14	12	26
		Total	12	36	6	2	8	7	7	14	12	6	18				25	15	40
Agriculture and Life Science	Master's Course	Agriculture and Life Sciences	50	100	44	15	59	34	19	53							78	34	112
Regional Studies	Doctoral Course	Regional Studies	6	18	8	2	10	7	1	8	15	5	20				30	8	38
Sustainable Community Studies	Master's Course	Community Renovation	15	30	17	4	21	13	4	17							30	8	38
		Industry Development Sciences	15	30	10	6	16	5	7	12							15	13	28
		Total	30	60	27	10	37	18	11	29							45	21	66
Grand Total			360	870	305	103	408	293	127	420	77	36	113	96	56	152	772	321	1,093

The United Graduate School of Agricultural Sciences, Iwate University (Doctoral Course)

Current number of students belonging to Hirosaki University (with academic advisors)

As of May 1, 2026

Classification			Annual Admission Capacity	Enrollment Capacity	Actual Enrollment														
					1st Year			2nd Year			3rd Year			4th Year			Grand Total		
					M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Total
The United Graduate School of Agricultural Sciences, Iwate University (Doctoral Course)			28	80	4	3	7	8	1	9	8	4	12				20	8	28

Schools Attached to Hirosaki University's Faculty of Education

As of May 1, 2026

Classification		Enrollment Capacity	Classes	Actual Enrollment (in parenthesis)						Total
Fuzoku Schools	Kindergarten	90	4	K1 3-year-olds (5)		K2 4-year-olds (9)		K3 5-year-olds (19)		33
	Elementary School	432	18	Grade 1 (63)	Grade 2 (71)	Grade 3 (72)	Grade 4 (72)	Grade 5 (70)	Grade 6 (69)	417
	Junior High School	384	12	1st Year (117)		2nd Year (126)		3rd Year (127)		370
Special Needs Schools	Elementary School	18	3	Lower Grades (6)		Middle Grades (5)		Upper Grades (6)		17
	Junior High School	18	3	1st Year (6)		2nd Year (6)		3rd Year (6)		18
	Senior High School	24	3	1st Year (5)		2nd Year (5)		3rd Year (6)		16
Total		966								871

International Students

As of May 1, 2026

Classification Country / Region Faculties and Schools			U.S.A.	Italy	Indonesia	Netherlands	Canada	Colombia	Zimbabwe	Sri Lank	Serbia	Thailand	Taiwan	South Korea	China	Bangladesh	France	Vietnam	Malaysia	Myanmar	Russia	Total
Undergraduates	Japanese Government (※MEXT) Scholarship Regular Students	Science and Technology									1											1
	Private Regular Students	Humanities and Social Sciences													3				3			6
		Medicine													1							1
		Health Sciences													1							1
		Science and Technology													1							1
		Agriculture and Life Science												1		1				1		3
	Private Research Students	Humanities and Social Sciences													8							8
		Education													1							1
		Science and Technology													2							2
	Special Auditors	Humanities and Social Sciences	6	5		2	1					1	2	10	7		4				2	40
		Education		1			1					2	1		8		2					15
		Science and Technology					1								1							2
		Agriculture and Life Science					1							1								2
	Japanese Government (※MEXT) Scholarship Japanese Studies Students	Humanities and Social Sciences										2			1		1					4
	Japanese Government (※MEXT) Scholarship Teacher Training Students	Education						1	1													2
Graduates	Japanese Government (※MEXT) Scholarship Regular Students	Science and Technology			2					1		1										4
		Agriculture and Life Science																1				1
		The United Graduate School of Agricultural Sciences														1						1
	Private Regular Students	Humanities and Social Sciences													12							12
		Medicine													14							14
		Health Sciences			2							3			2							7
		Science and Technology											1		19				1			21
		Agriculture and Life Science													7							7
		Sustainable Community Studies													20							20
		Regional Studies													9							9
		The United Graduate School of Agricultural Sciences			1										2							3
	Special Research Students	Agriculture and Life Science										1										1
	Total		6	6	5	2	4	1	1	1	1	10	4	12	119	2	7	1	4	1	2	189

※MEXT: Ministry of Education, Culture, Sports, Science and Technology

International Academic Exchange Agreements (University-wide Agreements)

As of May 1, 2026

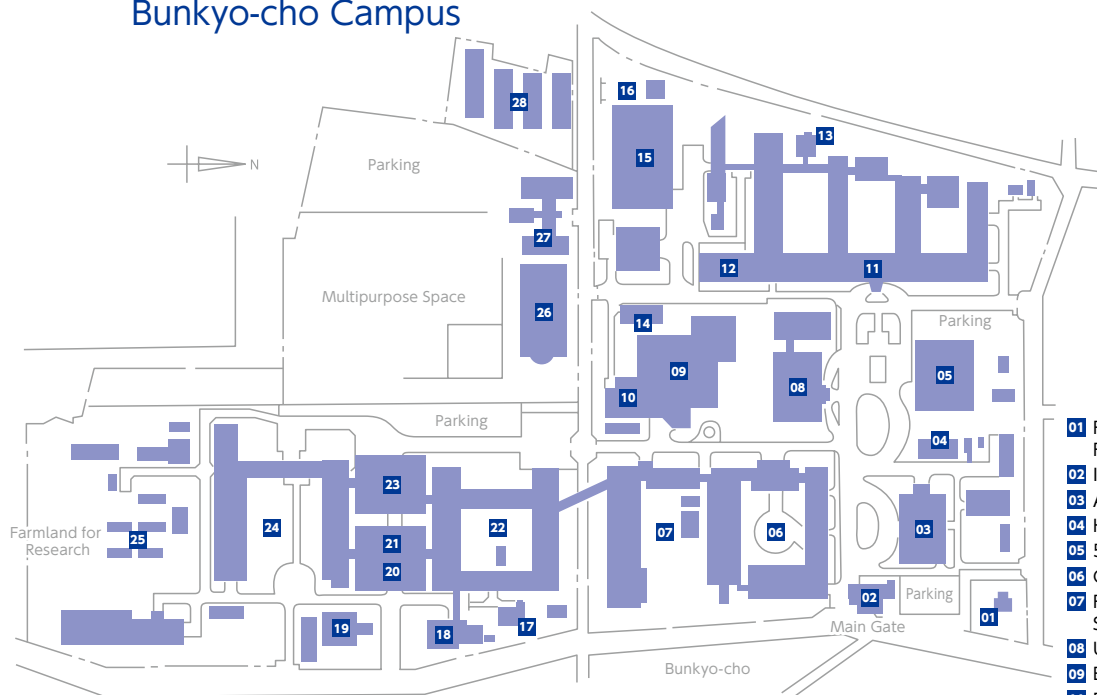
Country / Region		University	Date of Agreement
North America / South America	U.S.A.	University of Tennessee at Martin	July 8, 1980
		University of Maine	June 26, 1997
		San Diego State University	March 19, 2001
		University of Hawai'i Community Colleges	October 30, 2017
		California State University Monterey Bay	May 16, 2022
		Colorado State University	February 5, 2024
		Northwest Missouri State University	September 18, 2024
		Randolph-Macon College	April 8, 2026
		Western Kentucky University	April 21, 2026
	Canada	Mount Royal University	June 1, 2005
		Thompson Rivers University	October 19, 2006
	Republic of Chile	University of La Frontera	June 25, 2002
	United Mexican States	The Benito Juarez Autonomous University	May 13, 2016
		The National Autonomous University of Mexico	March 17, 2023
Europe	French Republic	University Bordeaux Montaigne	January 31, 1994
	Russian Federation	Irkutsk State University	March 20, 2002
	Ireland	Environmental Protection Agency	June 13, 2019
	Romania	Hyperion University	September 11, 1998
		Alexandru Ioan Cuza University of Iasi	March 9, 2020
	Federal Republic of Germany	University of Trier	May 3, 1999
	Hungary	University of Debrecen	December 22, 2000
	Italian Republic	University of Catania	March 27, 2018
		University of Turin	November 11, 2020
		Ca' Foscari University of Venice Department of Asian and North African Studies	March 29, 2023
		Sapienza University of Rome	February 29, 2024
		The University of Naples "L'Orientale"	March 1, 2024
	Bosnia and Herzegovina	University of East Sarajevo	February 15, 2023
	Kingdom of Spain	The University of Extremadura	February 20, 2023
	Kingdom of the Netherlands	Zuyd University of Applied Sciences	May 27, 2025
Oceania	New Zealand	University of Otago	September 20, 2000
East Asia	People's Republic of China	Harbin Normal University	August 1, 1995
		Yanbian University	August 28, 2000
		Zhengzhou University	October 12, 2000
		Dalian University of Technology	December 28, 2009
		Xinjiang Institute of Engineering	September 23, 2016
		Qingdao Agricultural University	December 26, 2016
		Taiyuan University of Technology	April 19, 2017
		Shenyang University of Chemical Technology	November 20, 2017
		Central South University of Forestry and Technology	June 5, 2019
		Northeastern University	December 1, 2019
		Guangdong University of Technology	May 27, 2020
		Liaoning Petrochemical University	March 30, 2022
	Republic of Korea	Nam Seoul University	June 1, 2001
		Kyungpook National University	July 11, 2001
		Pusan National University	December 12, 2001
		Kyonggi University	September 25, 2002
		Korea Institute of Radiological and Medical Sciences	January 9, 2026
	Taiwan	National University of Kaohsiung	November 17, 2016
		Kainan University	November 18, 2016
		Mackay Medical College	October 30, 2017
		National Pingtung University	April 10, 2018
		Chinese Culture University	February 19, 2019
		National Taipei University of Education	August 16, 2022
Southeast Asia	Kingdom of Thailand	Chiang Mai University	November 2, 2000
		Khon Kaen University	May 6, 2008
		Thammasat University	April 14, 2017
	Malaysia	Universiti Tunku Abdul Rahman	April 11, 2017
		Universiti Malaya	April 2, 2026
	Republic of Indonesia	Institut Teknologi Bandung	May 2, 2017
		National Nuclear Energy Agency	October 3, 2017
Africa	Socialist Republic of Viet Nam	An Giang University	July 2, 2018
Africa	People's Democratic Republic of Algeria	University of Science and Technology of Oran Mohamed Boudiaf	March 5, 2018

International Academic Exchange Agreements (Discipline-specific Agreements)

As of May 1, 2026

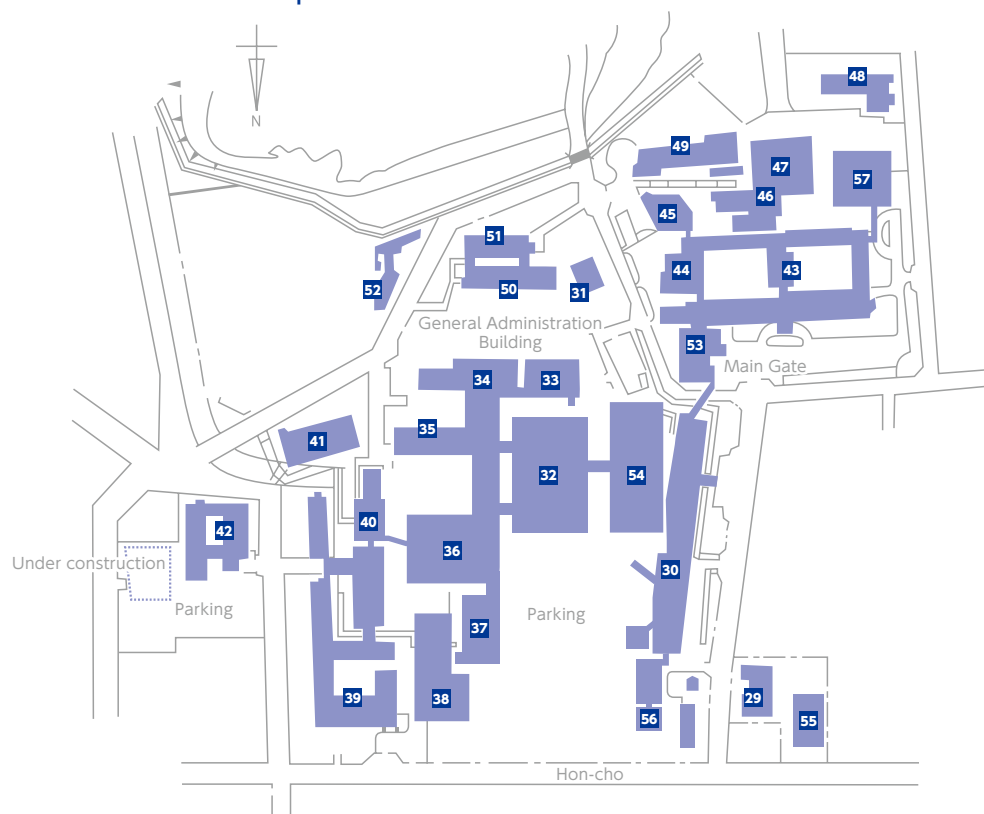
Note	Country		University	Date of Agreement	
Faculty of Humanities and Social Sciences	Europe	Republic of Finland	Ruralia Institute, University of Helsinki	September 7, 2009	
	East Asia	People's Republic of China	School of Foreign Languages, Beijing Institute of Technology	March 12, 2022	
			School of Chinese Classics, Renmin University of China	October 12, 2024	
Faculty of Education	North America / South America	U.S.A.	University of South Carolina	July 20, 1994	
School of Medicine	North America / South America	U.S.A.	University of Tennessee Center for the Health Sciences	May 19, 1982	
		Jamaica	The University of the West Indies	February 25, 2002	
	Europe	Republic of Slovenia	Faculty of Medicine, University of Ljubljana	November 28, 2014	
	East Asia	People's Republic of China	China Medical University	October 25, 2005	
		Taiwan	College of Medicine, Chang Gung University	November 6, 2024	
Graduate School of Health Sciences	North America / South America	U.S.A.	School of Nursing and Dental Hygiene, University of Hawai'i at Manoa	August 29, 2019	
	Europe	Kingdom of Sweden	Centre for Radiation Protection Research, Stockholm University	March 6, 2013	
	East Asia	Taiwan	College of Nursing, Taipei Medical University	September 26, 2019	
			Taipei Veterans General Hospital	November 6, 2025	
Faculty of Science and Technology	East Asia	People's Republic of China	Science and Engineering Schools, Henan Polytechnic University	September 28, 2023	
	Central Asia	Turkmenistan	Oguz han Engineering and technology university of Turkmenistan	December 19, 2025	
Faculty of Agriculture and Life Science	East Asia	Republic of Korea	The College of Agriculture, Life & Environment Sciences, Chungbuk National University	December 6, 2018	
		Taiwan	College of Agriculture and Natural Resources, National Chung Hsing University	November 15, 2017	
	Southeast Asia	Kingdom of Thailand	School of Energy and Environment, University of Phayao	August 6, 2018	
		Republic of the Philippines	Nueva Vizcaya State University	August 1, 2023	
	South Asia	India	Faculty of Science, Alagappa University	August 7, 2018	
			Faculty of Arts, Alagappa University	August 7, 2018	
	Graduate School of Regional Studies	East Asia	People's Republic of China	College of International Development and Global Agriculture, China Agricultural University	June 1, 2020
University Hospital	East Asia	Taiwan	Chang Gung Memorial Hospital	November 30, 2023	
	Southeast Asia	Kingdom of Cambodia	Cambodia Society of Neurosurgery Kitahara Medical Strategies International Co., Ltd,	June 6, 2024	
Institute of Radiation Emergency Medicine	Europe	Hungary	University of Pannonia, Faculty of Engineering, Institute of Radiochemistry and Radioecology	March 18, 2013	
		French Republic	Faculty of Physics and Engineering, University of Strasbourg	October 30, 2019	
		Italian Republic	National Institute of Geophysics and Volcanology	January 22, 2026	
		Oceania	Australia	Adelaide University	January 22, 2026
	East Asia	People's Republic of China	National Institute for Radiological Protection, China CDC	May 2, 2016	
			School of Radiation Medicine and Protection and Radiation Medicine and Interdisciplinary Sciences, Soochow University	May 21, 2018	
			Institute of Radiation Medicine, Fudan University	March 12, 2019	
			Institute of Nuclear Applied Technology, East China University of Technology	September 14, 2020	
			College of Physics and Electronic Engineering, Hengyang Normal University	September 30, 2021	
		Republic of Korea	Dongnam Institute of Radiological & Medical Sciences	June 14, 2016	
			The Korea Atomic Energy Research Institute, Nuclear Emergency Response and Environmental Protection Division	January 7, 2026	
		Southeast Asia	Kingdom of Thailand	Faculty of Engineering, Chulalongkorn University	December 21, 2018
				Faculty of Science, Kasetsart University	December 6, 2022
				Thailand Institute of Nuclear Technology	December 8, 2023
	Office of Atoms for Peace			January 22, 2024	
	Institute of engineering, Suranaree University of Technology		November 14, 2025		
	Socialist Republic of Vietnam		Institute for Nuclear Science and Technology, Vietnam Atomic Energy Institute	November 22, 2013	
	Republic of the Philippines		The Philippine Nuclear Research Institute	June 30, 2015	
	Republic of Indonesia		Center for Technology of Radiation Safety and Metrology, Notional Nuclear Energy Agency of Indonesia	June 18, 2021	
	Republic of Singapore	Faculty of Medicine, Diponegoro University	March 6, 2023		
	South Asia	People's Republic of Bangladesh	Singapore Nuclear Research and Safety Institute, National University of Singapore	November 18, 2025	
		Atomic Energy Centre, Dhaka, Bangladesh Atomic Energy Commission	October 15, 2018		
	Central Asia	Republic of Kazakhstan	India	Centre for advanced research in environmental radioactivity, Mangalore University	October 28, 2025
			Institute of Radiobiology and Radiation Protection, NJSC "Astana Medical University"	April 16, 2024	
			JSC "National Scientific Medical Center"	April 18, 2024	
			NCJSC "Astana Medical University" JSC "National Scientific Medical Center"	April 18, 2024	
	Africa	Federal Republic of Nigeria	Department of Physics, Federal University of Agriculture Abeokuta	September 30, 2021	
		Republic of Kenya	Kenyatta University	October 30, 2023	
		Kingdom of Morocco	Mohammed V-Agdal University	January 28, 2026	
	Institute of Regional Innovation	East Asia	People's Republic of China	School of Chemical Engineering, Sichuan University	June 8, 2016
School of Chemistry and Environmental Engineering, Shanxi Datong University				May 22, 2019	
Europe		Kingdom of Denmark	Department of Wind and Energy Systems, Technical University of Denmark	March 30, 2023	

Bunkyo-cho Campus

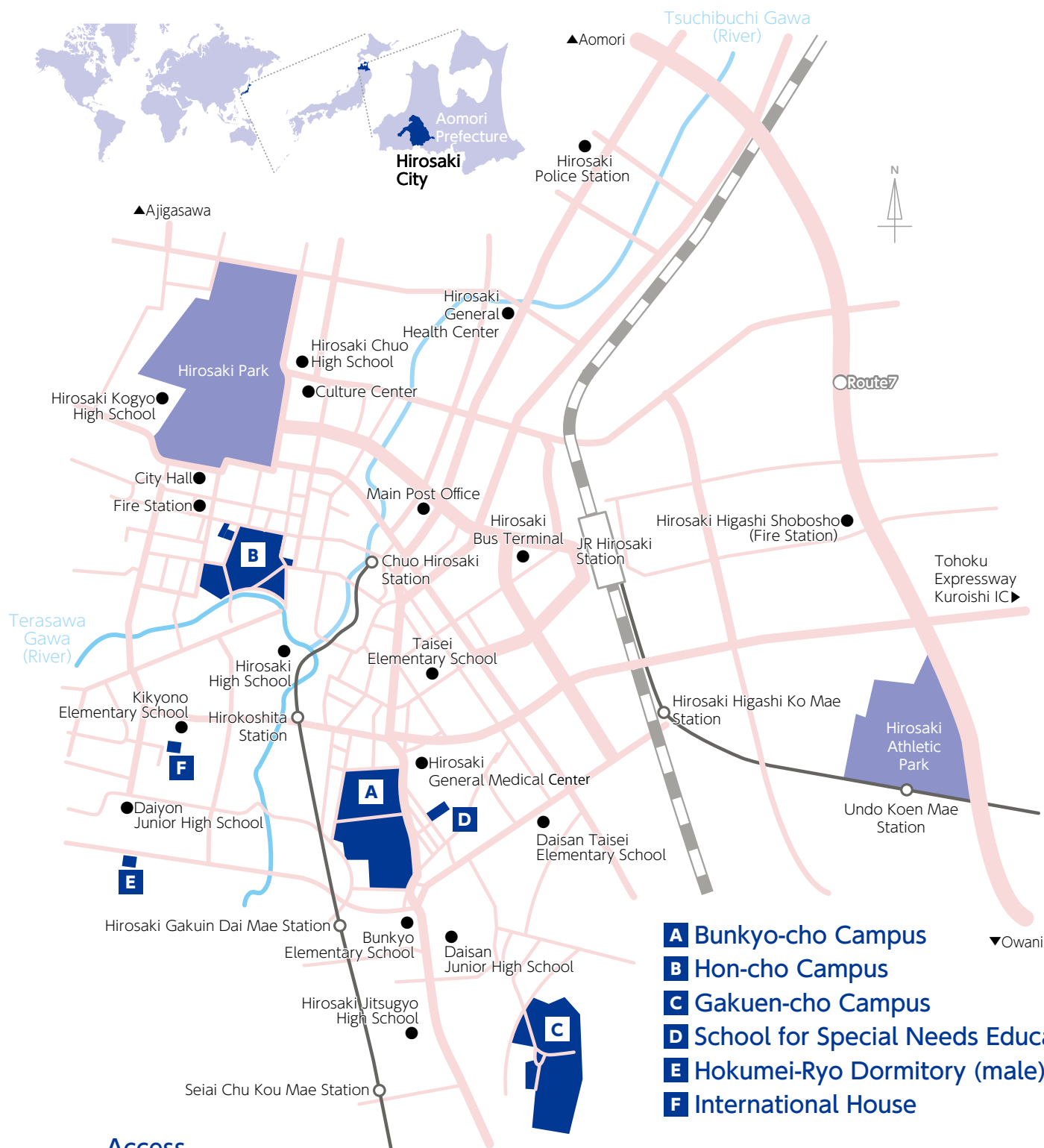


- 01 Former Hirosaki High School Foreign Teacher's Residence (Hirodai Cafe)
- 02 Information (Guard Gate)
- 03 Administration Bureau
- 04 Health Administration Center
- 05 50th Anniversary Auditorium
- 06 General Education Building
- 07 Faculty of Humanities and Social Sciences Building
- 08 University Library
- 09 Ecoru Mall (University Center)
- 10 Commons
- 11 Faculty of Education Building
- 12 University Museum
- 13 Graduate School of Health Sciences Bunkyo-cho Annex
- 14 Open Innovation Plaza
- 15 Gymnasium No.1
- 16 Kyudo Hall
- 17 Earthquake and Volcano Observatory
- 18 Information Management Headquarters, Information Technology Center
- 19 Gene Research Center
- 20 60th Anniversary Auditorium 'Collabo Hirodai'
- 21 Collaboration Center
- 22 Faculty of Science and Technology Building No.1
- 23 Faculty of Science and Technology Building No.2
- 24 Faculty of Agriculture and Life Science Building
- 25 Greenhouse
- 26 Gymnasium No.2
- 27 Martial Arts Hall
- 28 Building for Extracurricular Activities

Hon-cho Campus



- 29 Medical Communications Center
- 30 Clinical Research Building
- 31 Lecture Building
- 32 Outpatient Clinic
- 33 Energy Center
- 34 General Research Building(Under Construction)
- 35 Second Ward
- 36 Central Clinical Service Building
- 37 Advanced Emergency and Disaster Medical Center
- 38 Multi-story Car Parking
- 39 Graduate School of Health Sciences, School of Clinical Psychological Science
- 40 Multidiscipline Medicine Building Institute of Radiation Emergency Medicine
- 41 Gymnasium
- 42 Lodging for Nurses
- 43 Graduate School of Medicine
- 44 Hirosaki University Medical Branch Library
- 45 Foundation Lecture Building
- 46 Radioisotope Laboratory
- 47 Extracurricular Activity Equipment Storage Area
- 48 Shared Use Institution, Hon-cho Campus
- 49 Institute of Brain Science
- 50 Student Support Center 1 (Learning Center)
- 51 Hirodai Nursery
- 52 Student Support Center 2 (Student Friendship Center)
- 53 Innovation Center for Health Promotion
- 54 Inpatient Ward
- 55 West Building
- 56 Multi-purpose Building
- 57 Global Well-being Integrated Research Building



Access

Tokyo	Tohoku Shinkansen (3h10m)		Shin Aomori Station	JR Super Express (30m)	*6 Dotemachi Line (15m)	University Hospital Mae	Hon-cho Campus
	Airplane (1h20m)		Aomori Airport	Konan Bus (Local Bus) (55m)			
Sapporo	JR Super Express (3h30m)	Shin Hakodate Hokuto Station	Hokkaido Shinkansen (1h10m)	Shin Aomori Station	*8 Kinzoku Danchi/Sakuragaoka Line (15m)	Hon-cho	Bunkyo-cho Campus
	Airplane (45m)			Aomori Airport	*3 Koguriyama/Oinomori Line (15m)	Hirosaki Daigaku/Mae or Hirosaki Nogakuseimei-kagakubu-Mae	
Morioka	Highway Bus (2h15m)				*3 Gakuen-cho Line (15m)	Gakuen-cho	Gakuen-cho Campus
Sendai	Highway Bus (4h20m)				*3 Gakuen-cho Line (25m)	Gakuen-cho	

*Chuo Exit Bus stop



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Hirosaki University
website



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