



President SATO Kei

Hirosaki University: Establishing a Global Identity, Creating with the Community

Principle

In the spirit of the Fundamental Law of Education, the aim of Hirosaki University is to acquire a wide store of knowledge for in-depth teaching of and research in the professional arts and sciences; to develop the intellectual, moral, practical, and applicable capacities of staff and students alike; and to produce future leaders supplied with insights sufficiently broad and well informed that they can help shape the future of human culture.

Goals

Hirosaki University is a medium-sized university with faculties of Humanities, Education, Medicine, Science & Technology, and Agriculture & Life Science. These five faculties cover a broad and comprehensive range of undergraduate academic disciplines. The university is also home to seven graduate programs, including the independent and interdisciplinary doctoral course in Regional Studies. Hirosaki University has taken full advantage of its location in Aomori Prefecture to advance its educational and research goals. First of all, within Aomori Prefecture there is great potential for energy production and development, including the nuclear energy and nuclear fusion-related facilities located within its borders. The Shirakami Wilderness World Heritage Site, located along the border of Aomori and Akita prefectures, offers many possibilities for the study of global warming and other environmental issues. Finally, in this era of reoccurring food crises and concern over food security, Aomori Prefecture serves as a national food production base. Hirosaki University has tailored its educational, research, and community outreach programs to focus on these areas of study, to develop the necessary human resources to meet the challenges they pose, and to project its research findings globally, regionally and locally.

Educational Goals

Hirosaki University strives to provide a high level of education to future global and local leaders in a wide range of specialized fields. The university's general education program instills a strong sense of humanity and social responsibility, while the core curricula in the various specialized academic programs help students develop the know-how and the confidence to grapple with the rapid changes taking place in modern society. All of these academic programs are geared to conform to the university's commitment to the study of energy, the environment and food production. This commitment extends not only to the hard sciences, but to the human and social sciences as well.

Research Goals

Hirosaki University promotes research that examines modern global issues linked to the local themes of energy, global warming and the environment, as well as food and food production. It promotes internationally recognized research, cutting edge basic research, as well as research that contributes to local growth and development.

Community Service

Hirosaki University's community service program covers a wide range of activities that address many of the challenges that face the prefectures of northern Japan, including population decline in rural communities, low birthrates and an aging population. The University offers community medical care services, including care for those who have been exposed to radiation. Educational support programs to counteract diminished interest in the sciences amongst local elementary, middle, and high school students have been introduced as well. Projects to protect and build interest in local and regional culture and traditions have also been put into practice. Collabo HiroDai (Hirosaki University Collaboration Center) serves as the base for the cooperation between local industry, academia, and government that has made the implementation of these projects possible.

Outside Linkages

Hirosaki University actively promotes collaboration with local government and industry. It also seeks to create linkages with other universities and institutions of higher learning in the region through the Committee for the Promotion of Ties between the Three National Universities in Northern Tohoku and the cooperative industry-university-government linkage program. It also promotes academic and personnel exchanges with affiliated institutions of higher learning abroad.

University Administration

In order to successfully achieve the educational, research and community service goals it has set, Hirosaki University is working to strengthen its management system by soliciting the opinions of administrative staff and students and by giving full play to the leadership of the president. It also encourages its faculties and students to improve the quality of their work and to raise their levels of motivation. The University continues to promote the reforms necessary to reach these goals through a constant process of verification and assessment.

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Hirosaki School of Higher Education (Est. Nov. 1920) (Closed Mar. 1950) Aomori Prefectural -Aomori Prefectural Teacher's College Normal Teacher's School (Est. Sep. 1876) (Est. Sep. 1886) Aomori Prefectural Teacher's College (Est. Apr. 1898) Aomori Normal School (Est. Apr. 1885) (Closed Mar. 1893) Aomori Prefectural Women Teacher's School (Est. Mar. 1910) ●Training School for Teachers of Aomori -Prefectural Industrial Continuation School (Est. Feb. 1931) Training School for Aomori Youth Normal Teachers of Aomori School (Est. Apr. 1944) (Closed Mar. 1951) Prefectural Youth School (Est. Apr. 1935) Aomori Medical School



Old-education-system Hirosaki School of Higher Education



Aomori Normal School

(Est. Apr. 1944) (Closed Mar. 1951)

(Est. Feb. 1948) (Closed Mar. 1960)

●Hirosaki Medical College -

HISTORY

Hirosaki University was established in the former castle town of Hirosaki in 1949. It is a national university and is located in Aomori Prefecture, situated at the northern end of Honshu Island

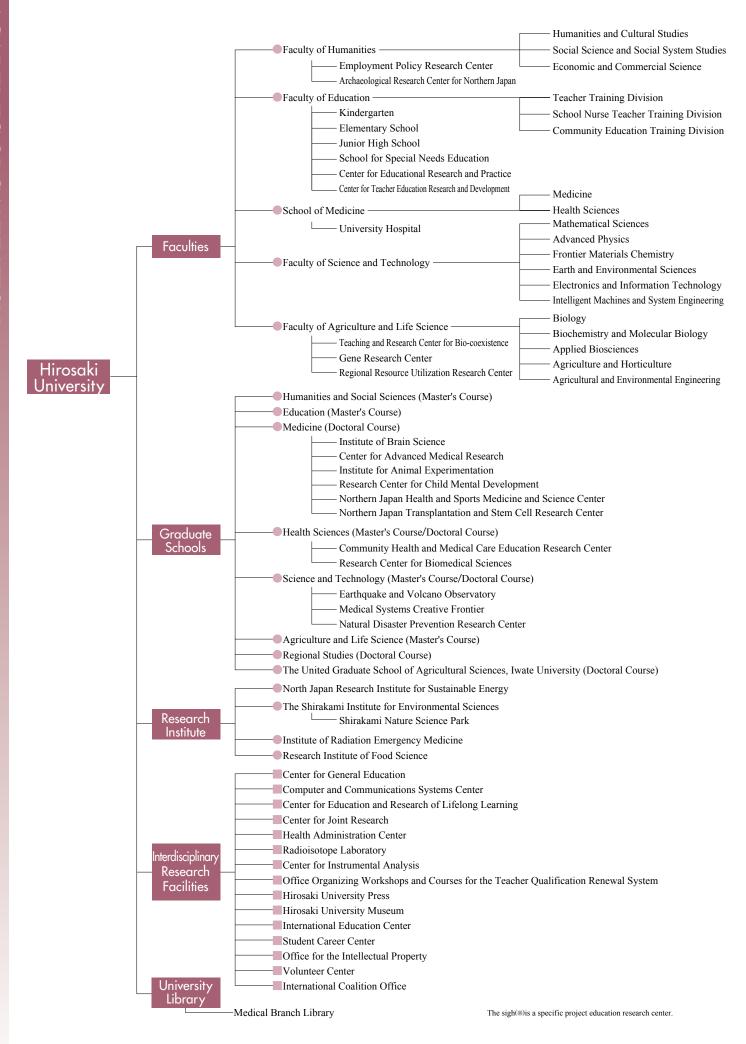
situated at the northern end of Honshu Island. The historical sketch of the University is as follows:				
May. 1949	Hirosaki Medical College, Aomori Medical School, Hirosaki School of Higher Education, Aomori Normal School and Aomori Youth Normal School were incorporated in accordance with the National School Establishment Law into a "new-system" university with three faculties (Arts and Science, Education, Medicine) and a university library.			
Apr. 1955	Faculty of Agriculture established.			
Apr. 1958	Graduate School of Medicine (M.D.) established.			
Apr. 1960	One-Year Postgraduate Course in Agriculture established. (Closed Mar. 1971)			
Apr. 1965	Faculty of Arts and Science reorganized into Faculty of Humanities and Faculty of Science. College of Liberal Arts established. (Closed Sep. 1997)			
Apr. 1966	One-Year Postgraduate Course in Education established. (Closed Mar. 1994) Training Institute for Nurse Teachers established. (Closed Mar. 1980)			
June. 1967	Health Administration Center established.			
Apr. 1969	One-Year Postgraduate Course in Science established. (Closed Mar. 1978)			
Apr. 1971	Graduate School of Agriculture (M.Agr.) established.			
Apr. 1972	One-Year Postgraduate Course in Humanities established. (Closed Mar. 1999)			
Apr. 1975	School of Allied Medical Sciences established.			
Apr. 1977	Graduate School of Science (M.Sc.) established.			
Apr. 1989	Graduate School of Humanities (M.A.) established.			
Apr. 1990	The United Graduate School of Agricultural Sciences, Iwate University (D.Agr.) established.			
Apr. 1993	Gene Research Center established.			
Apr. 1994	Graduate School of Education (M.Ed.) established.			
June. 1994	Computer and Communications Systems Center established.			
May. 1996	Center for Education and Research of Lifelong Learning established.			
Apr. 1997	Center for Joint Research established.			

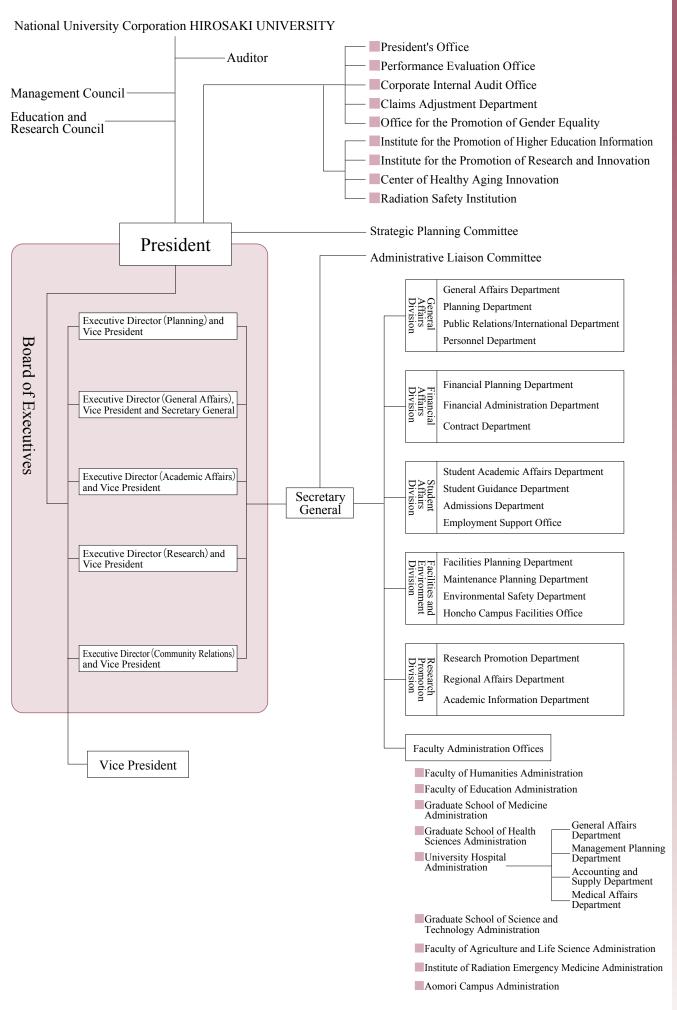
Oct. 1997	Faculty of Science and Faculty of Agriculture
	reorganized into "Faculty of Science and Technology"
	and "Faculty of Agriculture and Life Science."

Apr. 1999	Graduate School of Humanities and Social Sciences
	(M.A.Humanities and Social Sciences) established.

Oct. 1999	Radioisotope Laboratory established.
Apr. 2000	Teaching and Research Center for Bio-coexistence, Faculty of Agriculture and Life Science established.
Oct. 2000	School of Medicine Health Sciences established.
Apr. 2001	Center for Educational Research and Practice established.
Oct. 2001	Center for General Education established.
Apr. 2002	Graduate School of Science and Graduate School of Agriculture reorganized into "Graduate School of Science and Technology" and "Graduate School of Agriculture and Life Science." Graduate School of Regional Studies (Ph.D) established.
Apr. 2003	International Student Exchange Center established.
Sep. 2003	Center for Instrumental Analysis established.
Apr. 2004	National University Corporation HIROSAKI UNIVERSITY established.
	Graduate School of Science and Technology (D. Sci) established.
Jun. 2004	Hirosaki University Press established.
Apr. 2005	Graduate Schools of Health Sciences (M. Hlth.Sci.) established.
	Hirosaki University Graduate School of Medicine Center for Advanced Medical Research established.
Apr. 2007	Graduate School of Health Sciences (D. Hlth) established. International Student Exchange Center reorganized into "International Exchange Center."
Oct. 2008	Office Organizing Workshop and Courses for the Teacher Qualificatior Renewal System established.
Mar. 2009	North Japan New Energy Research Center established.
Apr. 2009	Shirakami Nature Science Park established.
Oct. 2009	Office for the Promotion of Gender Equality established.
Mar. 2010	Research and Education Center for Radiation Emergency Medicine established.
Oct. 2010	North Japan Research Institute for Subtainable Energy and The Shirakami-Sanchi Institute of the Natural Environment and Institute of Radiation Emergency Medicine established.
Oct. 2012	Museum established.
Mar. 2013	Research Institute of Food Science established.
Apr. 2013	International Education Center established.
Apr. 2014	Research Center for child Mental Development, Graduate School of Medicine, Hirosaki University established.
	Medical Systems creative frontier, Graduate School of Science and Technology established.









D.Med./D.Sci.	MARUI Kiyoyasu	May. 31,1949-Aug.19,1953
Acting	TOMINO Sohshiro	Aug. 19,1953-Jan.31,1954
D.Sci.	KOHRIBA Kan	Feb.1,1954-Dec.15,1957
Acting	TOMINO Sohshiro	Dec.15,1957–Jan.31,1958
D.Sci.	NOMURA Shichiroku	Feb.1,1958-Jan.31,1962
D.Med.	SATO Hiroshi	Feb.1,1962-Jan.31,1968
D.Econ.	YANAGAWA Noboru	Feb.1,1968-Jan.31,1972
D.Med.	USUBUCHI Isamu	Feb.1,1972-Jan.31,1978
D.Med.	OIKE Yasaburo	Feb.1,1978-Jan.31,1982
D.Ed.	MAKINO Kichigoro	Feb.1,1982-Jan.31,1986
D.Med.	TOHNO Shuji	Feb.1,1986-Jan.31,1992
D.Sci.	TESHIROGI Wataru	Feb.1,1992-Jan.31,1996
D.Med.	YOSHIDA Yutaka	Feb.1,1996-Jan.31,2002
D.Med.	ENDO Masahiko	Feb.1,2002-Jan.31,2012
D.Med.	SATO Kei	Feb.1,2012-

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Principal, School for Special Needs Education	IWAI Yasunori
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NAKAJI Shigeyuki

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Director, Teaching and Research Center for Bio-coexistence	MATSUZAKI Masatoshi	
Gene Research Center	SANO Teruo	
Chief, Faculty Administration	NAGASAWA Jun	
		Allyne
Graduate School of Regional Studies		and the training of the last o
Dean	KITAHARA Keiji	
Research Institute		
Director, North Japan Research Institute for Sustainable Energy	MURAOKA Hirofumi	
Director, The Shirakami Institute for Environmental Sciences	HIGAKI Daisuke	
Director, Institute of Radiation Emergency Medicine	YAMADA Masatoshi	The state of the s
Director, Research Institute of Food Science	SAGA Naotsune	
Interdisciplinary Research Facilities		
Director, Center for General Education	KIMURA Norimi	
Director, Computer and Communications Systems Center	KASAI Masumi	
Director, Center for Education and Research of Lifelong Learning	SOGA Tohru	
Director, Center for Joint Research	ITO Shunji	
Director, Health Administration Center	TAKANASHI Shingo	
Director, Radioisotope Laboratory	TSUCHIDA Shigeki	
Director, Center for Instrumental Analysis	HASHIMOTO Masaru	
Director, Office Organizing Workshops and Courses for the Teacher Qualification Renewal System	CHONAN Yukiyasu	THE STATE OF THE S
Chief Editor, Hirosaki University Press	ADACHI Kaoru	

SUDO Hirotoshi

Director, Hirosaki University Museum



Faculty of Humanities

The Faculty of Humanities promotes the simultaneous pursuit of academic specialization and diversity.

The Faculty of Humanities consists of three separate courses that, in spite of having different goals, all aim to help students develop an ability to take creative and innovative approaches to the problems they will face in an increasingly complex and diverse world that have been brought on by globalization and the information revolution. The Faculty therefore provides not only a specialized education in different areas of the humanities and social sciences, but also encourages its undergraduates to approach their studies from a multi-disciplinary point of view.

Courses	Chairs			
Humanities and Cultural Studies	Cultural Properties	Thought and the Literary Arts	Communication	
Social Science and Social System Studies	International Society	Information and Behavior	Business and Management	
Economics and Commercial Sciences	Economic Systems	Public Policy		



Faculty of Education

A new teacher training program for a new age

The Faculty of Education has three divisions-the Teacher Training Division, the School Nurse Teacher Training Division, and the Community Education Training Division. In order to give the students the best possible training as teachers and specialists, educational research is carried out in the humanities, social sciences, natural sciences, art, physical education, and pedagogy. The attached Center for Educational Research and Practice, Center for Teacher Education Research and Development, Kindergarten, Elementary School, Junior High School, and School for Special Needs Education allow faculty members to test their findings and give the students an opportunity to experience teaching.

Courses	Chairs			
Teacher Training Division	Japanese Education	Social Studies Education	Mathematics Education	Natural Science Education
School Nurse Teacher Training Division	Music Education	Arts Education	Health and Physical Education	Technical Education
Community Education Training Division	Home Economics Education	English Education	School Health Science	School Education



School of Medicine

Hirosaki University School of Medicine sets up its "objective and purpose" as

- 1 To pursue the dignity of human beings and contribute to the advancement of medicine.
- 2 To educate physicians and medical scientists who are endowed with a high standard of medical knowledge and fulfill their duty in society with a broad outlook and
- 3 To promote studies of international standard in all aspects of basic and applied medical science
- 4 To provide highly advanced medicine in cooperation with the local community.

Department	Chairs
Medicine	Note: Courses in the Graduate School of Medicine



School of Health Sciences

Fostering health professions with advanced healthcare technology and well-rounded humanity

The School of Health Sciences comprises five departments and provides medical specialists in a variety of fields. Through its predecessor (School of Allied Medical Sciences), it has had a long and distinguished history in the education of health professionals. The School is located at the Honcho campus and approximately 800 students are enrolled in the school. The mission of the School of Health Sciences is to provide high quality and relevant education for health professions conducting research to improve the quality of life and well-being of individuals through development of highly efficient healthcare.

Department	Courses			
Health Sciences	Nursing Physical Therapy	Radiological Technology Medical Technology Occupational Therapy		



Faculty of Science and Technology

Science and Technology create an affluent future of the world.

Through attentive education, the Faculty of Science and Technology aims to foster creative engineers with rich personalities who will construct the highly information-oriented and high technology society of the 21st century. The educational curriculum is devised to simultaneously provide insight into our highly varied society and basic competence immutable in the field of science and technology. The Faculty also promotes research activities to maintain close cooperation with the local community.

Departments	Keywords					
Mathematical Sciences	Algebra	Geometry	Analysis	Applied Mathematics		
Advanced Physics	Condensed Matter Physics	Surface and Interface Physics	Nano-Science	Cosmology/Cosmic Ray Physics		
Frontier Materials Chemistry	Physical Chemistry	Organic Chemistry	Inorganic/Analytical Chemistry	Functional Materials Chemistry		
	Bio-Related Chemistry	Bio-Related Chemistry				
Earth and Environmental Sciences	Astrophysics	Environmental Science of the Atmosphere and Hydrosphere	Solid Earth Science	Natural Disaster Prevention Technology		
Electronics and Information Technology	Applied Electronics Materials	Electronic Information Devices	Applied Computer Science	Multimedia		
Intelligent Machines and System Engineering	Sustainable Environment Con	Sustainable Environment Conscious System (Environment Sensing Systems, Environment Conscious Engine Systems, Fire Safety Systems)				
	Medical Science and Engineering Technology (Science of Micro-Materials and Functions, Medical Micro-Device Systems, Robot and Intelligent Systems)					
	Note: The above are keywor	Note: The above are keywords for research fields in the Faculty of Science, as this Faculty does not have prescribed courses of study.				



Faculty of Agriculture and Life Science

Focusing on both experiments and practical training in the fields of biology, agriculture, economics and system engineering

The Faculty of Agriculture and Life Science consists of the following five departments. The Department of Biology is designed to enable students to understand the mechanism of life and to study the management and preservation of the natural environment. The Department of Biochemistry & Molecular Biology researches and applies the principals of life to develop new biotechnology. The Department of Applied Biosciences provides students with the basic background necessary to ensure food and agricultural systems in relation to human health. The Department of Agriculture and Horticulture aims to create production methods of garden products and basic food which harmonize with the natural environment, and promote the well-being of the social economy system. The Department of Agricultural & Environmental Engineering creates a rich and comfortable environment for agricultural production and rural life. Each department offers two educational courses. The Faculty of Agriculture and Life Science has two teaching and research farms, in which students can gain practical experience in fruit, vegetable, crop and animal production to acquire the foundations in the field of agriculture and life science.

Departments	Educational Courses			
Biology	Basic Biology	Ecology and Environmental Biology		
Biochemistry and Molecular Biology	Life Science and Biochemistry	Applied Life Science		
Applied Biosciences	Biotechnology	Plant Protection and Nutrition		
Agriculture and Horticulture	Agriculture and Horticulture	Food and Agricultural Economics		
Agricultural and Environmental Engineering	Irrigation, Drainage and Reclamation Engineering	Regional Environment		

Humanities and Social Sciences (Master's Course)

The Graduate School of Humanities and Social Sciences is committed to the community and the globalized world.

Two courses of study are offered in the M.A. program: Cultural Studies and Applied Social Sciences. The goal of each is to turn out highly qualified graduates who can deal with the transformations and institutional reforms that are occurring at both the regional and the global levels of current society.

Cultural Studies (Course for Aspiring Scholars in the Humanities and Social Sciences

Course for the Training of Local and Regional Professionals
Course for the Training of Professionals Who Can Play an Active Part in International Society)

Applied Social Sciences (Course for Aspiring Scholars in the Humanities and Social Sciences

Course for the Training of Local and Regional Professionals
Course for the Training of Professionals Who Can Play an Active Part in International Society)

Education (Master's Course)

For deeper knowledge and more practical skills

The Graduate School of Education has three courses-the School Education Course, the Curriculum Studies Course, and the Coordinated School-Health Education Course. Two years are required to obtain a Master's Degree. Graduate education is based on the courses in pedagogy and curriculum studies taught at our undergraduate level. The aim of the Graduate School is to train specialists in practical education who can also stimulate regional culture and pass on its traditions. Through its program in educational sciences, curriculum pedagogy, and specialized subjects, the Graduate School provides an in-service training program that helps teachers keep abreast of societal changes and the accompanying changes in moral values.

School Education

Curriculum Studies

Coordinated School Health (Yogo) Education

Medicine (Doctoral Course)

Advanced education and research in medical science

The main objective of the graduate study program is to teach and research academic theories and their applications in the field of medicine. The program also aims to make contributions to the advancement of culture in general by fostering a deeper understanding of medicine. Through the course, students will expand the body of academic knowledge in their area of study to obtain highly developed research skills, which will prepare them to carry out independent research activities as medical researchers, and to perform other highly specialized professional duties after graduation.

Courses	Chairs			
	Basic Medicine Neuroanatomy, Cell Biology and Histology Pharmacology Social Medicine	Anatomical Science Pathology and Molecular Medicine Forensic Medicine	Physiology Pathology and Bioscience	Biochemistry and Genome Biology Microbiology and Immunology
Medical Science	Clinical Medicine Gastroenterology and Hematology Neuropsychiatry Orthopaedic Surgery Otolaryngology Neurosurgery Laboratory Medicine Integrated Medical Education	Cardiology, Respiratory Medicine and Nephrology Pediatrics Dermatology Radiology and Radiation Oncology Dentistry and Oral Surgery Anatomic Pathology Pharmaceutical Science	Endocrinology and Metabolism Thoracic and Cardiovascular Surgery Urology Obstetrics and Gynecology Plastic and Reconstructive Surgery Pediatric Surgery	Medical Oncology Gastroenterological Surgery Ophthalmology Anesthesiology Emergency and Disaster Medicine Medical Informatics

Affiliated Educational Research Facilities	Chairs			
Institute of Brain Science	Neuropathology	Vascular Biology	Neurophysiology	Neurology
Center for Advanced Medical Research	Stress Response Science	Glycotechnology		
Institute for Animal Experimentation				
Research Center for Child Mental Development, Graduate School of Medicine, Hirosaki University				
Endowed Course	Advance Management of Cardiac Arrhythmias Glycobiochemistry Hypertension Stroke Medicine	Advanced Transplant and Regenerative Medicine Community Heath Promotion Community Healthcare Development in Odate and North Akita	Social Health Management	1 65

ORGANIZATION

Health Sciences

Master's Course

Training of advanced health professionals with problem solving skills

There are two educational aims in the Health Science course. The first goal is to develop co-medical staff members who are highly competent and able to demonstrate leadership in clinical situations. The other is to continually make new findings based on research and education in health sciences, by increasing their skills and knowledge obtained during the undergraduate education program. The training program also provides an emergency radiation medicine course for advanced health professionals.

Health Sciences

Doctoral Course

Developing educators and researchers with abundant originality and creativity

This course promotes the knowledge, the technology and the basic research abilities that were obtained during undergraduate education and research in the master's course. Through the course, students independently carry out original and academic research for the maintenance and promotion of people's health, and for the improvement in the QOL (quality of life) of patients. The main objective of the graduate study program is to train educators and researchers who have acquired broad knowledge, advanced learning in their specialty and who also maintain a high standard of ethics.

Health Sciences

Science and Technology

Master's Course

With the Aim of Advanced Science and Technology Education

The Graduate School of Science and Technology (Master's Course) considers education as the most important duty, and aims to nurture highly specialized engineers who can adapt themselves to the progress and diversity of science and technology. The course provides advanced science and technology education by considering the importance of the close connections between what is studied in the undergraduate and master's programs.

Science and Technology

Doctoral Course

Creation of Advanced Science and Technology in the Future

The Graduate School of Science and Technology (Doctoral Course) consists of two courses of Advanced Materials Science and Technology and Safety Science and Technology. The former covers the development of useful materials and their application technology and the latter does crisis-controlling technology for natural and human-originating disasters in the highly developed society. Each course aims to cultivate engineers who will be able to solve problems flexibly, with perspective and taking into consideration the whole situation.

Advanced Materials Science and Technology

Safety Science and Technology

Agriculture and Life Science (Master's Course)

Advanced education and research in the field of Agriculture and Life Sciences

The master's program consists of five courses: "Biology," "Biochemistry & Molecular Biology," "Applied Biosciences," "Agriculture & Horticulture," and "Agricultural & Environmental Engineering." Students may choose one of two academic programs depending on their future plans: the academic research program (training of researchers) or practical research program (training of technical experts). The Master's degree in Agriculture and Life Sciences is awarded to those who have earned enough credits and have submitted an approved dissertation. We aim to cultivate highly advanced specialists who possess a broad understanding of technique and can contribute to the development of the expert community, and superior engineers with international vision, who can meet the demands of the times and the challenges of cutting edge research

Agriculture and Life Sciences

Regional Studies (Doctoral Course)

Educating professionals with advanced skills

The Graduate School of Regional Studies trains individuals who deal concretely with the peculiar subjects of regions. This educational institution, set up in 2002, produces practical findings and aims to actively contribute to the realization of a vibrant regional society.

The Graduate School of Regional Studies is an independant 3 year doctor's course composed of Regional Industrial Studies, Regional Cultural Studies and Regional Political Studies. It grants a Doctoral Diploma to supervised students after 3 years of study and publication of their research and thesis. Also many professionals involved in different aspects of the regional society are enrolled for this course.

Courses

Regional Studies

The United Graduate School of Agricultural Sciences, Iwate University (Doctoral Course)

Training of international researchers and specialists with the ability to resolve various problems

The United Graduate School of Agricultural Science (UGAS) was established by the unity of scientists, institutions and equipment of the three Master's Courses (Agriculture, or Agriculture and Life Science) of Hirosaki, Iwate and Yamagata Universities and the Master's Course (Animal Husbandry) of Obihiro University of Agriculture and Veterinary Medicine. Each graduate school is characterized by unique education and research activities. The objectives of UGAS are to promote advanced techniques and interdisciplinary research in the scientific fields of bio-production, bio-resources, biotic environment through the establishment of education and research systems and cryobiosystems sciences in the four graduate schools, which are located in northern Japan. UGAS intends to raise scientists and technical experts with advanced knowledge and great scholarship in their specialized fields and to contribute to the progress of academic studies, the development of agricultural and related industries, and the prosperity of local and global communities. As a member of the global community, UGAS actively accepts international students, who are on the increase recently.

Specialty Courses

Bioproduction Science

Bioresources Science

Cryobiosystems Science

Biotic Environment Science



Founded in Oct. 2010

North Japan Research Institute for Sustainable Energy

The North Japan Research Institute for Sustainable Energy (NJRISE) is conducting Research & Development and Education on unique renewable energy systems in cold regions with a view towards realization of a sustainable low-carbon society. 4 main research fields are included: (1) Fuel cell & biomass: developments of low-cost and high-performance materials for fuel cells, advanced biomass energy conversion technology, and best-mixed environmental energy systems; (2) Electric vehicles; developments of elemental technologies for cold regionally-specified EV and torque sensors for SBW system; (3) Geothermal Energy: assessment of geothermal potentials, development of moderate- and low-temperature geothermal key-element technologies, and innovation of geothermal energy utilization systems; (4) Advanced energy materials: low-cost and large-scale production of solar-cell-grade silicon by direct reduction of silica, and development of thermoelectric conversion materials. In addition, NJRISE is developing advanced technologies related to wind and tidal power generations as well as energy conservation.



The Shirakami Institute for Environmental Sciences

Founded in Oct. 2010

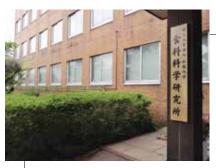
The Shirakami-Sanchi, a World Natural Heritage site, is a pristine ecosystem with rich flora and fauna found in primeval Japanese beech forests. Research into its ecosystem and genetic properties should be pursued further. Due to the fear that Japanese beech forests will shrink because of global warming, it is becoming all the more important to examine the gravity of global warming and to accumulate data of weather changes. The Shirakami-Sanchi is also an important place where we can teach elementary school children about environmental issues, which will contribute to making them interested in science. Thus our institute will proceed with such important tasks as research into flora and fauna, environmental education, and examination of the influence of global warming.



Institute of Radiation Emergency Medicine

Founded in Oct. 2010

Nuclear facilities are operating in Aomori Prefecture and the preparedness for a radiation emergency is of cardinal importance for the foundation of the energy policy of our country. The Institute of Radiation Emergency Medicine promotes research on radiation emergencies and supports education in the faculties and graduate schools in Hirosaki University and produces various professionals required to work in nuclear and medical facilities in Aomori and all over Japan.



Research Institute of Food Science

Founded in March, 2013

Due to its geographical futures and climate conditions, Aomori prefecture is so rich in agriculture, forestry and marine resources. In this Institute, the wide range of research on food science is conducted including the following research divisions; high-value added agriculture, forestry and marine resources; preservation and utilization of water resources; leading food production technology; research on health and food. In addition, dietary education program has developed to show that healthy longevity society can be achieved through community-based dietary education activities. Based on those research activities, we are aiming at promoting local industry, maintaining healthy life style and contributing the improvement of one's dietary habit.



University Hospital

Focusing on the provision, development and education of advanced medical care based on bioethics.

Since 1944, Hirosaki University Hospital has been continuing to develop as one of the most distinguished centers for medical care, clinical research and medical education in the northern part of Japan.

Hirosaki University Hospital works for its "mission and goal":

- 1. To provide safe, highest quality and state-of-the-art medical care.
- 2. To pioneer highly advanced and cutting-edge medical technologies and care.
- 3. To foster outstanding professionals including MDs and co-medicals.
- 4. To be a cardinal institute where medical professionals collaborate and cooperate to contribute to the local community health.

Clinics

Gastroenterology Neuro-Psychiatry Otorhinolaryngology

Pediatrics Hematology Radiology

Rheumatology Thoracic Surgery Obstetrics and Gynecology

Cardiovascular Surgery Cardiology Anesthesiology Respiratory Medicine Gastroenterological Surgery Neurosurgery

Nephrology Breast Surgery Plastic and Reconstructive Surgery

Endocrinology Endocrine Surgery Pediatric Surgery

Diabetology Orthopaedic Surgery Dentistry and Oral Surgery Infectious Diseases Anatomic Pathology Dermatology

Neurology Urology Emergency

Medical Oncology Ophthalmology Division of General Medicine

Emergency and Disaster Medical Center

Emergency and Disaster Medical Center



The "Emergency and Disaster Medical Center" is an advanced emergency care center equipped and ready for radiation exposure and other hazards.

[Aerial Photo]

Building

Heliport

Cli : 1 E: · ·	Distribution of Beds					
Clinical Divisions	Ordinary	Phychiatry	Infectious			
Gastroenterology/Hematology/Rheumatology	37					
Cardiology/Respiratory Medicine/Nephrology	49 (59)			* 1		
Endocrinology/Diabetology/Infectious Diseases	36					
Neurology	9					
Medical Oncology	10					
Neuro-Psychiatry		41				
Pediatrics	37					
Thoracic / Cardiovascular Surgery	25					
Gastroenterological / Breast / Endocrine Surgery	45					
Orthopaedic Surgery	44					
Dermatology	12					
Urology	37					
Ophthalmology	32					
Otorhinolaryngology	36					
Radiology	17					
Obstetrics and Gynecology	38					
Anesthesiology	6					
Neurosurgery	27					
Plastic and Reconstructive Surgery	15					
Pediatric Surgery	6					
Dentistry and Oral Surgery	10					
Infectious Disease			6			
Auxiliary Beds	6					
RI	5					
Intensive Care Unit	16					
Intensive Chemotherapy Unit	4					
Neonatal Intensive Care Unit	6					
Growing Care Unit	10					
Emergency and Disaster Medical Center	20 (10)			% 2		
Total	597	41	6			

Clinical Divisions	Inpat	ients	Outpatients		
Clinical Divisions	Total	Per Day	Total	Per Day	
Gastroenterology/Hematology/Rheumatology	12,318	33.7	28,489	116.8	
Cardiology/Respiratory Medicine/Nephrology	21,817	59.8	26,697	109.4	
Endocrinology/Diabetology/Infectious Diseases	10,320	28.3	25,483	104.4	
Neurology	2,595	7.1	6,137	25.2	
Medical Oncology	3,669	10.1	5,315	21.8	
Neuro-Psychiatry	7,669	21.0	24,840	101.8	
Pediatrics	13,819	37.9	7,908	32.4	
Thoracic / Cardiovascular Surgery	9,687	26.5	4,963	20.3	
Gastroenterological / Breast / Endocrine Surgery	15,252	41.8	15,251	62.5	
Orthopaedic Surgery	16,871	46.2	37,289	152.8	
Dermatology	4,515	12.4	16,643	68.2	
Urology	12,992	35.6	17,290	70.9	
Ophthalmology	7,875	21.6	26,779	109.8	
Otorhinolaryngology	11,731	32.1	14,863	60.9	
Radiology	7,377	20.2	44,815	183.7	
Obstetrics and Gynecology	11,609	31.8	23,834	97.7	
Anesthesiology	833	2.3	15,681	64.3	
Neurosurgery	10,716	29.4	6,957	28.5	
Plastic and Reconstructive Surgery	5,033	13.8	3,837	15.7	
Pediatric Surgery	2,452	6.7	2,029	8.3	
Division of General Medicine	_	_	506	2.1	
Emergency and Disaster Medical Center	602	1.6	711	2.9	
Dentistry and Oral Surgery	3,599	9.9	12,530	51.4	
Total	193,351	529.7	368,847	1,511.7	

Note Medical Consultations: 244 Days

	Classification	(2009)	(2010)	(2011)	(2012)	(2013)
	Number of Inpatients	194,636	196,616	194,669	192,027	193,351
2	Number of Outpatients	357,674	361,296	370,401	370,474	368,847

¹⁰ beds for recovering patients in the Emergency and Disaster Medical Center are included in the number of beds in (). 10 beds for recovering patients are not included in the number of beds in ().



Disaster Medical Assistance Team



Positron Emission Computed Tomography



da Vinci Surgical System

The Hirosaki University Library was established in May 1949, and now consists of the Main Library, and the Medical Branch. The total number of volumes is about 830,000. In addition to books and serials for study and research, electronic materials such as DVD databases and online facilities which include 8,800 titles of online journals are also available. Service is offered throughout the week (with the exception of Saturday and Sunday during seasonal vacations) to not only members of the University, but also visitors from the community (though such service is restricted). Various information, guides for users, catalogues, online journals, study information in the University etc., are available via the Library's webpages.

Volumes As of March 31, 2013

Divisions	Main I	Library	Medical		
	Japanese and Chinese	Other Foreign Books	Japanese and Chinese	Other Foreign Books	Total
Total	499,940	163,653	98,552	74,845	836,990

Library Usage Fiscal Year 2013

Divisions	Days Open	Visitors	Book Loans			
DIVISIONS	Days Open	VISITOIS	Persons	Books		
Main Library	279	117,812	16,840	32,158		
Medical Branch	331	30,233	7,824	13,668		
Total		148,045	24,664	45,826		



The Center for General Education (CGE) has determined that the general education program at Hirosaki University should provide all students with the fundamental skills they will need to be successful citizens of the 21st century. The CGE, guided by the basic principles established by the Hirosaki University Education and Research Council, is responsible for designing and adjusting general education programs, improving general education content and methods, and carrying out promotional and informational activities, while continually reassessing and evaluating its performance.



Computer and Communications Systems Center

Founded in June 1994

The C&C Systems Center is one of the divisions that support the overall activities of Hirosaki University concerning computing and networking. This is done through use of 616 personal computers, severs and network devices which are carefully maintained by the staff of the center. They also play one of the roles in SINET's nodes as a base of SINET. This really contributes to the world wide Internet community.



Center for Education and Research of Lifelong Learning

As part of our effort to create a more open university, we, in conjunction with local governments throughout Aomori Prefecture, offer lectures open to the public. Moreover, in order to promote lifelong learning for local residents, we are conducting surveys and undertaking related research projects on the living conditions, the learning needs and the issues (including medical and social welfare issues) that are of greatest concern to the community.



Center for Joint Research

Founded in Apr. 1997

The Center for Joint Research shares the academic assets including patented technology and information that have been accumulated at Hirosaki University with industry and its goal is contribution to education and research at Hirosaki University and development of the community and industries through collaboration and research exchanges with private

It also serves as the dedicated point of contact for cooperation with the community in research activities accepting inquiries regarding science and technology and provides a consultation space for the researchers and the community.



Health Administration Center

Founded in June 1967

The Health Administration Center aims to offer the best physical and mental health services for students and staff to lead healthy lives on campus. We offer medical examinations, first aid, health consultation, mental health counseling, and research for health maintenance and illness prevention for all students and staff.



Radioisotope Laboratory

Founded in Oct. 1999

The Radioisotope Laboratory is dedicated to education, and basic and applied research using radioisotopes in the University.



Center for Instrumental Analysis

Founded in Sep. 2003

The Center for Instrumental Analysis accommodates high-performance analytical instruments and promotes efficient common use of them in order to improve research activities in Hirosaki University. Furthermore, the center opens its facilities to private companies and public institutes in Aomori prefecture to support their research and development.

Office Organizing Workshops and Courses for the Teacher Qualification Renewal System

Founded in Oct. 2008

The Office Organizing Workshops and Courses for the Teacher Qualification Renewal System, draws upon the distinctive features of this four-year, five-faculty university and offers courses that conform to the goals of the teacher qualification renewal system, and by doing so, aims to contribute to local society.



Hirosaki University Press

Founded in June 2004

The Hirosaki University Press was founded on the occasion of the establishment of the National University Corporation Hirosaki University. The press distributes and promotes scholarly researches to be published in Hirosaki University and Tohoku region. Hirosaki University Press could associate with the Association of Japanese University Presses from May 2007, thereby contributing to the progress of education and research in Japan.



Hirosaki University Museum

Founded in Oct. 2012

The Hirosaki University Museum was opened under the theme of "Hirosaki University, past to the future." We display condensed extracts of Hirosaki University including the history from each previous school such as the government established Hirosaki high school, where Osamu Dazai studied, to the current university and various results of research with connections to the future.

International Education Center

Founded in Apr. 2013

The International Education Center, reorganized in April 2013 from The International Exchange Center, is addressing a variety of activities to promote education that focuses on cross-cultural understanding at Hirosaki University. The new mission of this center is to promote Global Human Resource Development, so students will be prepared for future challenges working in the global field. We provide support and instruction to both international students studying at Hirosaki University and Japanese students who wish to study abroad. The center also offers English classes to promote international communication, runs the English Lounge and supports international activities with the local communities.



Student Career Center

Founded in Apr. 2004

Our center provides opportunities for students to obtain a wide view of human society and employment, and to find jobs. To these ends, we offer education to improve careers, internship arrangements, guidance for employment, mediation between students and companies, and consultation, etc.



Office for the Intellectual Property

Founded in Apr. 2004

The Office for the Intellectual Property will return the inventions and achievements of professors and researchers in Hirosaki University to society in the form of intellectual property. As a result, the third mission of the university, to "contribute to society" will be realized.



Hirosaki University Volunteer Center (HUVC)

Founded in Oct. 2012

With the Great East Japan Earthquake as a trigger, the Hirosaki University Volunteer Center was established. HUVC acts as a bridge between Hirosaki University and local governments, NPOs to perform volunteer dispatch smoothly. HUVC aims for collaboration with local people in solving regional problems. Concurrently, HUVC connects students to local people and provides a place of education to enrich humanity and specialization.



International Coalition Office

Founded in Apr. 2013

The International Coalition Office drafts the plans of the measures to affect globalization promotion of Hirosaki University. Through the interchange with University-wide Agreements, it is intends to contribute to the further globalization of education and research.

Hirosaki University has organized extraordinary groups of researchers specializing in education, investigation and contribution to society. These centers belong to the various faculties and graduate schools.

Faculty Center Director

Employment Policy Research Center (EPRC) Professor LEE Youngjun



Its goal is contribution to the community through systematic research or investigation on policy solution the local culural resource and its effective usage considering the community problems from a prospective perspective. It also contributes to human resources working with the community by development of the educational program pointing towards the community. Interaction and social activities in the community have continued through various events.



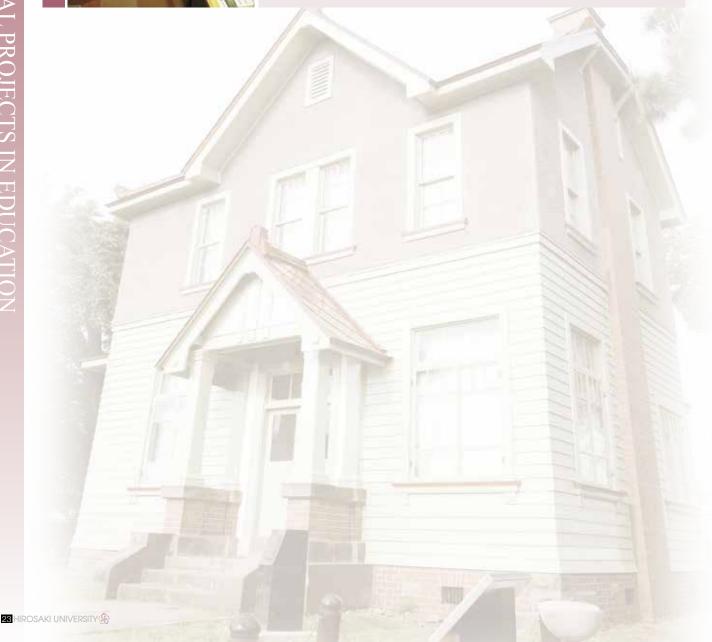
Archaeological Research Center for Northern Japan Pro

Professor SEKINE Tatsuhito

Its aim is to make wide-ranging contributions to academic society through excavations, analysis and preservation of buried cultural property on the Jomon archaeological site that ranges widely over northern Japan as well as education, research and social activities regarding archaeology and cultural heritage of the community.

It also intends to build the prospective human society and to revitalize the local community. It is undertaking a cross-field-global human resources development with a mini-museum activity at the exhibition room and using advanced analytical methods on specialized education and vitalization of the local resources by industrial academic, and government cooperation through the process of preserving cultural assets.

The center develops educational programs directed towards the community and organizes various events and stimulating social activities.





North Japan Health and Sports Medical Center

Professor NAKAJI Shigeyuki

The center aims to promote, support and maintain good health for all through sport and



Health Sciences



North Japan Transplantation and Stem Cell Research Center | Professor OYAMA Chikara

This research center is composed of researchers from the departments of Glycotechnology, Microbiology and Immunology, Digestive Surgery, Cardiology, Respiratory Medicine and Nephrology, Pediatrics, Anesthesiology, Urology, Health Promotion and Disability and Health, and was established to promote co-operative comprehensive transplantation research.



Community Healthcare Education and Research Center | Professor MARIYA Yasushi

The mission of the Community Healthcare Education and Research Center is to support activities such as the prevention of lifestyle-related diseases and falls of aged people. This center in the division of Health Sciences is run by multidisciplinary staff, nursing, physical therapy and occupational therapy, amongst others, and plays a role as a collaborator for health care in the community.

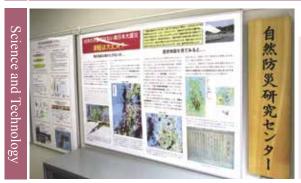


Research Center for Biomedical Sciences

Professor NAKAMURA Toshiya

This center aims for promotion and improvement in education and research activities through cooperation of the members of the Hirosaki University Graduate School of Health Sciences. The members are currently performing education and research activities focusing on one of the Hirosaki University Institutional Research projects.

Faculty Center Director



Natural Disaster Prevention Research Center | Professor ARIGA Yoshiaki

Earthquake disaster prevention is one of the essential requirements to achieve a safe and secure society for our country that has been damaged over and over by extensive earthquakes. Weather disasters including tornados and heavy rain also occur frequently and there is an active volcano in this area, too.

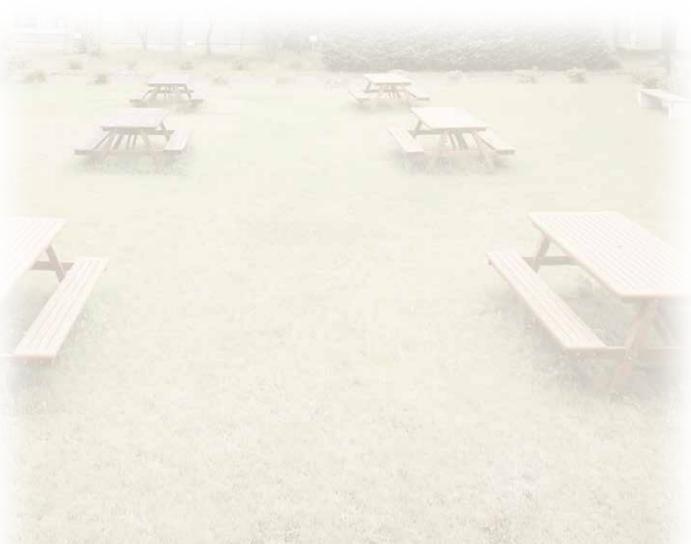
This center is mainly researching earthquake disaster prevention, but also researches weather disasters, volcanic disasters, and ground disasters and gives instructions of how to control or reduce natural disasters.



Utilization of Regional Resources Research Center | Professor HASHIMOTO Masaru

This center is researching the following three themes to discover gene resources in the area and utilize it to them with industry.

- 1) Research and utilization of unknown biologically active secondary metabolites, from microbes found mainly in the Tsugaru area.
- 2) Research on utilization of unutilized agricultural, forestry and marine products in North Tohoku area.
- 3) Research on value-added local products in Aomori including apples and sea cucmbers and on the sixth sector of industry



ORGANIZATION

Hirosaki University Institutional Research 2013

In order to carry out the research goals of the "Midterm Plan and Objectives," We chose only the highest quality themes to represent this institution and receive official Hirosaki University Research status. First, potential projects were reviewed by a committee of judges, which included outside evaluators. Next, researchers defended their projects in an oral interview and underwent the president's evaluation. Along with new entries, five ongoing research projects were evaluated each time to decide whether they merited continued support.

In addition, themes that were expected to develop institutional research were given priority and special support, as designated by the president. The new project," Institutional Research" was also established to develop the quality of study skills young researchers this year and was reviewed. Themes that were expected to develop Institutional Research were given priority and special support, as designated by the president. Themes having a clear connection to restoration and reconstruction after the Great East Japan Earthquake were given high priority, with the aim to have research develop as quickly as possible.

1. Institutional Research

Faculty	Title	Representative	Title of the Research	Divisions (the Year of Start)
Medicine	Professor	ITO Ken	Development of brain degenerative disease prevention by the creation of a new anti-aging method.	New (2013)
Medicine	Assistant Professor	YAMADA Katsuya	Evaluation of tumour cells and fresh diagnosis and treatment strategies based on imaging cell metabolism	Continued (2012)
Medicine	Professor	NAKAJI Shigeyuki	Comprehensive cohort study on the etiology and prevention of modern diseases	Continued (2012)
Science and Technology	Professor	OKAZAKI Masaaki	Development of processes of recycling carbon dioxide resources through the multi-functionality of universal metals based on elemental strategies	Continued (2011)

2. Priority Research Designated by the President

Faculty	Title	Representative	Title of the Research
Faculty of Agriculture and Life Science	Professor	HASHIMOTO Masaru	Effective inflection of undeveloped gene resources of the Tsugaru area.

3. Research Projects Related to the Great East Japan Earthquake

Faculty	Title	Representative	Title of the Research	Divisions (the Year of Start)
Faculty of Humanities	Professor		A study of a Reconstruction Plan consideriag QOL in the North Rias Area after Great East Earthquake: A Sociological, Economic and Legal Approach.	Continued (2012)
Health Sciences	Professor	KASHIWAKURA Ikuo	Radiological research program for the Great East Japan Earthquake.	Continued (2011)

4. Youth Institute Research

Faculty	Title	Representative	Title of the Research	Divisions (the Year of Start)
Health Sciences	Lecturer		Disease exosome encyclopedia -A new disease marker search strategy and general function	New (2013)

5. Priority Research Designated by the Youth President

Faculty	Title	Representative	Title of the Research
Medicine	Assistant Professor		Elucidation of the common molecular base by the multidisciplinary analysis of the degenerative lesion.
Faculty of Agriculture and Life Science	Associate Professor	KASHIWAGI Akiko	The understanding of the creature judging from life change analysis and the use of the creature.
Faculty of Agriculture and Life Science	Assistant Professor		Development of a high-quality fruit branding strategy based on the new kind of apple created by Hirosaki University.

President, Executive Director, Auditor

President	Executive Director and Vice President	Auditor	Assistant to the President	Total	
1	6	2(1)	4(3)	12(4)	

Note: Part-time positions shown in parentheses

Divisions	Professors	Associate Professors	Lecturers	Assistant Professors	Research Associates	Teachers of Attached School	Subtotal	Other Staff	Total
Total Number of Present Employees	215	198	109	175	58	98	853	1,015	1,868
Administration Bureau	_	_	_	_	_	_	_	177	177
Faculty of Humanities	35	27	13	_	_	_	75	8	83
Faculty of Education	44	24	18	_	1	98	185	15	200
Graduate School of Medicine	36	32	17	72	21	_	178	21	199
Graduate School of Health Sciences	27	15	19	24	6	_	91	8	99
University Hospital	_	11	33	53	29	_	126	731	857
Graduate School of Science and Technology	33	37	3	11	1	_	85	23	108
Faculty of Agriculture and Life Science	24	31	_	11	_	_	66	23	89
Graduate School of Regional Studies	1	2	_	_	_	_	3	_	3
North Japan Research Institute for Sustainable Energy	4	4	_	_	_	_	8	_	8
The Shirakami Institute for Environmental Sciences	1	1	_	1	_	_	3	_	3
Institute of Radiation Emergency Medicine	3	_	_	3	_	_	6	2	8
Food Science Research Center	2	2	_	_	_	_	4	_	4
Center for General Education	_	1	_	_	_	_	1	_	1
Computer and Communications Systems Center	_	1	_	_	_	_	1	_	1
Center for Education and Research of Lifelong Learning	_	1	1	_	_	_	2	_	2
Center for Joint Research	1	_	_	_	_	_	1	_	1
Health Administration Center	1	1	1	_	_	_	3	2	5
Radioisotope Laboratory	_	_	_	_	_	_	_	1	1
International Education Center	1	5	4	_	_	_	10	_	10
Student Career Center	_	1	_	_	_	_	1	_	1
International Cooperation Office	1	_	_	_	_	_	1	_	1
Office for the Promotion of COI Research	1	2	_	_	_	_	3	_	3
Aomori Campus	_	_	_	_	_	_	_	4	4

	Divisions	Annual Admission		Appl	icant Cap	acity	Enrollment Capacity			
	Divisions	Capacity	M	F	Total	Competition Rate	М	F	Total	
	Faculty of Humanities	345	594	551	1,145	3.32	172	173	345	
	Faculty of Education	240	339	565	904	3.77	101	147	248	
	School of Medicine (Medicine)	112	692	336	1,028	9.18	66	46	112	
	School of Medicine (Health Sciences)	200	332	464	796	3.98	63	137	200	
	Faculty of Science and Technology	300	769	188	957	3.19	252	52	304	
	Faculty of Agriculture and Life Science	185	511	320	831	4.49	110	77	187	
	Total	1,382	3,237	2,424	5,661	4.10	764	632	1,396	
	Humanities and Social Sciences (Master's Course)	16	10	11	21	1.31	9	11	20	
	Education (Master's Course)	32	22	23	45	1.41	16	17	33	
GR.A	Medicine (Doctoral Course)	50	27	14	41	0.82	27	14	41	
GRADUATE	Health Sciences (Master's Course)	25	16	16	32	1.28	15	15	30	
	Health Sciences (Doctoral Course)	9	3	8	11	1.22	3	8	11	
SCHOOLS	Science and Technology (Master's Course)	90	104	13	117	1.30	86	11	97	
OLS	Science and Technology (Doctoral Course)	8	6	2	8	1.00	5	2	7	
	Agriculture and Life Science (Master's Course)	60	31	21	52	0.87	27	21	48	
	Regional Studies (Doctoral Course)	6	5	3	8	1.33	5	2	7	
	Total		224	111	335	1.13	193	101	294	

Note: International students admitted under special circumstances are excluded.

Regional Distribution of Entrants

Fiscal Year 2014

				Regional I	Distribution			
Divisions	Enrollment Capacity		Toh	oku		~! ·	*** **	0.1
	Сараспу	Hokkaido	Aomori Pref.	Other pref.	Kanto	Chu-bu	Kinki	Other
Faculty of Humanities	345	127	131	66	11	7	1	2
Faculty of Education	248	35	107	71	24	10	0	1
School of Medicine (Medicine)	112	2	46	15	32	8	4	5
School of Medicine (Health Sciences)	200	52	88	44	6	7	3	0
Faculty of Science and Technology	304	112	132	42	10	5	1	2
Faculty of Agriculture and Life Science	187	47	45	42	32	14	1	6
Total	1,396	375	549	280	115	51	10	16

Second-Year-Transfer Student

Fiscal Year 2013

D	Annual		Ap	Enrollment Capacity				
Divisions	Admission Capacity	M	F	Total	Competition Rate	M	F	Total
School of Medicine (Medicine)	20	238	80	318	15.9	15	5	20

Note: October 1, 2013 admission to the School of Medicine was possible.

Third-Year-Transfer Student

Fiscal Year 2014

5	Annual		Ap	plicant Capa	eity	Enrollment Capacity			
Divisions	Admission Capacity			M	F	Total			
School of Medicine (Health Sciences)	30	6	17	23	0.77	0	9	9	
Faculty of Science and Technology	10	20	2	22	2.20	2	0	2	
Faculty of Agriculture and Life Science	*a few	5	8	13	_	1	3	4	
Total	40	31	27	58	1.45	3	12	15	

Note: The sign * is the number of unqualified candidates

Undergraduates As of May 1, 2014

										Act	tual E	nrollm	ent					
Faculties	Departments and Courses	Annual Admission	Second year Transfer	Third year Transfer	Enrollment Capacity	Fresl	nmen	Sopho	mores	Jun	iors	Sen	iors	5th	year	6th	year	
	-	Capacity	Student	Student	cupacity	M	F	М	F	M	F	M	F	M	F	M	F	Total
	Information and Management Science	_	_	_	_	_	_	_	_	_	_	1	_	_	-	_	_	1
Hu	Humanities and Cultural Studies	115	_	_	460	44	72	43	70	43	74	44	98	_	-	_	_	488
Humanities	Social Science and Social System Studies	110	_	_	440	50	61	59	56	54	56	66	74	-	-	_	_	476
es	Economics and Commercial Sciences	120	_	_	480	84	41	84	39	83	38	105	35	-	-	_	_	509
	Subtotal	345	_	_	1,380	178	174	186	165	180	168	216	207	_	-	_	_	1,474
	Teacher Training Division	145	_	_	580	68	79	67	75	79	77	76	85	-	-	_	-	606
Education	School Nurse Training Division	25	_	_	100	_	25	1	24	_	26	_	25	-	-	_	-	101
ition	Community Education Training Division	70	_	_	280	33	43	33	43	32	46	34	42	_	-	_	_	306
	Subtotal	240	_	_	960	101	147	101	142	111	149	110	152	_	_	_	_	1,013
Me	Medicine	112	20	_	734	69	46	71	41	85	51	98	37	92	29	73	43	735
Medicine	Health Sciences	200	_	30	860	63	137		131		130		136	_	_	_	_	825
•	Subtotal	312	20	30	1,594	132	183	138	172	163	181	181	173	92	29	73	43	1,560
	Mathematical Sciences	40	_	_	160	36	6	34	7	33	7	35	8	-	-	_	-	166
Sci	Advanced Physics	40	_	_	160	37	3	34	7	33	5	40	4	-	-	_	-	163
ence :	Frontier Materials Chemistry	46	_	_	184	34	12	38	8	39	8	48	11	-	-	_	-	198
Science and Technology	Earth and Environmental Sciences	58	_	_	232	39	19	40	18	38	18	51	18	-	-	_	-	241
chno	Electronics and Information Technology	58	_	_	232	55	4	57	4	55	3	68	4	-	-	_	-	250
logy	Intelligent Machines and System Engineering	58	_	_	232	51	8	54	5	54	3	67	7	-	-	_	-	249
	Common Faculty	_	_	10	20	-	_	_	_	2	_	4	1	_	-	_	_	7
	Subtotal	300	_	10	1,220	252	52	257	49	254	44	313	53	_	_	-	_	1,274
	Biochemistry and Biotechnology	_	_	_	_	_	_	-	_	_	_	1	-	-	-	_	-	1
Agni	Bioproduction	_	_	_	_	_	_	-	_	_	_	1	1	_	-	_	_	2
Agriculture and Life Science	Regional Environmental Science	40	_	_	160	22	19	22	20	25	17	23	25	_	-	_	_	173
e and	Biochemistry and Molecular Biology	40	_	_	160	23	17	23		22	18			_	-	_	_	172
Life	Applied Biosciences	35	_	_	140	22	13					22		_	-	_	_	146
Scien	Agriculture and Horticulture	40	_	_	160	22	19		13		22	29	13	-	-	_	-	164
Če	Agricultural and Environmental Engineering	30	_	_	120	22	9			20	9	25	5	_	-	_	_	121
	Subtotal	185	_	_	740	111	77	120		104		124		_	_	_	_	779
	Total 1,382 20 40 5,894 774 633 802 597 812 626 944 675 92 29				73	43	6,100											

UNIVERSITY STUDENT

As of May 1, 2014 Graduate Schools

							Acti	ıal Enro	ollment			
	Divisions	Annual Admission Capacity	Enrollment Capacity	Fresh	nmen	Sopho	mores	Juni	iors	Sen	iors	
		Сарасну		M	F	М	F	М	F	M	F	Total
	Humanities and Social Sciences (Master's Course)	16	32	9	11	7	8	_	1	-	-	35
	Education (Master's Course)	32	64	16	17	24	24	-	_	_	-	81
	Medicine (Doctoral Course)	50	200	30	15	30	15	34	13	46	24	207
	Medicine (Doctoral Course) (before reorganization)	_	_	_	_	_	_	_	_	_	1	1
	Health Sciences (Master's Course)	25	50	15	15	17	15	_	_	_	_	62
Graduate Schools	Health Sciences (Doctoral Course)	9	27	3	8	8	6	6	2	_	_	33
	Science and Technology (Master's Course)	90	180	87	12	89	7	-	_	_	-	195
	Science and Technology (Doctoral Course)	8	24	8	3	10	_	13	2	_	_	36
	Agriculture and Life Science (Master's Course)	60	120	30	23	31	19	-	_	_	-	103
	Regional Studies (Doctoral Course)	6	18	5	2	5	3	14	7	_	_	36
	Subtotal	296	715	203	106	221	97	67	24	46	25	789
Iwate Note: The current fig	The United Graduate School of Agricultural Sciences, Iwate University (Doctoral Course) Note: The current figure indicates the number of students who belong to Hirosaki University (supervising educators)		96	9	1	2	1	7	2	_	_	22
Total		328	811	212	107	223	98	74	26	46	25	811

Attached School (Faculty of Education)

As of May 1, 2014

	,				Act	tual Enrollm	ent		
Divisions	Enrollment Capacity	Classes	1st Year	2nd Year	3rd Year	4th Year	5th Year	6th Year	Total
Kindergarten	90	4	3years 23	4years 30	5years 28	_	_	_	81
Elementary School	705	21	83	104	87	94	111	102	581
Junior High School	600	15	196	199	187	_	_	_	582
School for Special Needs Education									
(Elementary)	18	3	Lov (Middle 4		Hig 6	her	16
(Junior High)	18	3	6	6	4	_	_	_	16
(Senior High)	24	3	8	8	7	_	_	_	23
Total	1,455								1,299

Undergraduates

Ondergraduates								
Divisions	Fiscal Year	(1950-2008)	(2009)	(2010)	(2011)	(2012)	(2013)	Total
Faculty of Arts and Sc	ience	1,392	_	_	_	_	_	1,392
Faculty of Humanit	ies	10,196	317	308	318	336	332	11,807
	4 Year Course	15,287	261	244	241	235	234	16,502
Faculty of Education	2 Year Course	1,613	_	-	_	-	-	1,613
	Subtotal	16,900	261	244	241	235	234	18,115
School of Medicine (Me	edicine)	5,135	97	90	97	107	110	5,636
School of Medicine (Health	Sciences)	1,077	204	210	210	212	207	2,120
Faculty of Scienc	e	5,112	_	-	_	-	_	5,112
Faculty of Science and Te	chnology	2,270	299	285	301	285	293	3,733
Faculty of Agricult	ure	4,541	_		_		_	4,541
Faculty of Agriculture and Life Science		1,478	195	175	190	185	182	2,405
Total		48,101	1,373	1,312	1,357	1,360	1,358	54,861

Note:

•The Faculty of Arts and Science was reorganized and divided into the Faculty of Humanities and the Faculty of Science in April 1960.

•The Faculty of Science and Faculty of Agriculture were reorganized into the Faculty of Science and Technology and the Faculty of Agriculture and Life Science, respectively, in April 1997.

Postgraduates

Fiscal Year Divisions	(1950-2008)	(2009)	(2010)	(2011)	(2012)	(2013)	Total
Humanities (Master's Course)	111	_	_	_	_	_	111
Humanities and Social Sciences (Master's Course)	128	6	6	10	12	11	173
Education (Master's Course)	468	34	29	24	24	29	608
Medicine (Doctoral Course)	1,648	24	43	42	46	58	1,861
Medicine (Master's Course)	54	_	_	_	_	_	54
Health Sciences (Master's Course)	21	22	21	26	22	20	132
Health Sciences (Doctoral Course)	_	9	7	10	8	13	47
Science (Master's Course)	844	_	_	_	_	_	844
Science and Technology (Master's Course)	153	_	_	_	_	_	153
Science and Technology (Master's Course)	351	71	78	111	107	82	800
Science and Technology (Doctoral Course)	16	6	1	5	1	4	33
Agriculture (Master's Course)	435	_	_	_	_	_	435
Agriculture and Life Science (Master's Course)	272	51	55	44	50	39	511
Regional Studies (Doctoral Course)	9	4	2	4	1	4	24
Total	4,510	227	242	276	271	260	5,786

- Note:

 Humanities (Master's Course) was reorganized into Humanities and Social Sciences (Master's Course) in April 1999.

 Science (Master's Course) was reorganized into Science and Technology (Master's Course) in April 2002.

 Agriculture (Master's Course) was reorganized into Agriculture and Life Science (Master's Course) in April 2002.

 Science and Technology (Master's Course) was reorganized into Science and Technology (Doctoral Course) in April 2005.

One-Year Postgraduate Courses

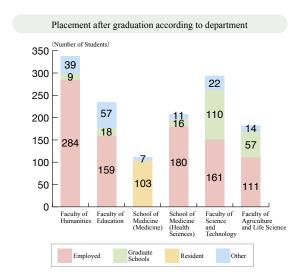
One-real rosigraduate courses		
Fiscal Year Divisions	(1960-1998)	Total
Humanities (Closed in March, 1999)	41	41
Education (Closed in March, 2000)	100	100
Science (Closed in March, 2001)	70	70
Agriculture (Closed in March, 2001)	28	28

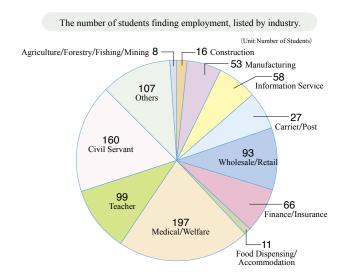
School of Allied Medical Sciences

Piscal Year Divisions	(1975-2003)	Total
Departments	4,615	4,615
Special Course	548	548

	Tumber of state	Divisions	, fisted by bt	asiness.					01 Way 1, 2014
Plac	ements		Faculty of Humanities	Faculty of Education	School of Medicine (Medicine)	School of Medicine (Health Sciences)	Faculty of Science and Technology	Faculty of Agriculture and Life Science	Total
	C	Graduates	332	234	110	207	293	182	1,358
	Agriculture/	Forestry/Fishing/Mining	1	_	_	_	_	7	8
	(Construction	7	_	_	_	5	4	16
	N	1anufacturing	12	5	-	1	17	18	53
	Info	ormation Service	20	7	-	_	30	1	58
	ı	Carrier/Post	12	2	_	_	8	5	27
	WI	holesale/Retail	47	9	_	_	14	23	93
Nun	Fin	ance/Insurance	44	13	_	_	5	4	66
iber of	Food Dispe	ensing/Accommodation	7	1	ı	_	1	2	11
Number of Students Placed	Mo	edical/Welfare	9	6	_	179	1	2	197
nts Pla		Elementary School	1	40	ı	_	_	1	41
ıced	Teacher	Junior High School	_	18	_	_	5	_	23
	reaction	Senior High School	1	10	_	_	7	2	20
		Other	_	15	_	_	_	_	15
	Civil Servant	National	11	_	_	_	9	5	25
	Civii gervant	Local	65	16	_	_	34	20	135
		Others	48	17	ı	_	25	17	107
		284	159	_	180	161	111	895	
	Grad	9	18	_	16	110	57	210	
	I	_		103	_	_	_	103	
		Other	39	57	7	11	22	14	150

Note: The number of teachers at secondary schools, higher vocational schools, universities, special needs schools and kindergartens.





Degrees Conferred Fiscal Year 2013

	Degrees Conferred						
Divisions	Course Dissertation Doctorate Doctorate		Total	New S			
				Course Doctorate	Dissertation Doctorate	Old System	
Master's Degree (Arts and Letters)	_	_	_	111	-	_	
Master's Degree (Humanities and Social Sciences)	11	_	11	173	_	_	
Master's Degree (Education)	29	_	29	608	_	_	
Doctorate (Medicine)	58	1	59	1,861	881	469	
Master's Degree (Health Sciences)	20	_	20	186	_	_	
Doctorate (Health Sciences)	13	_	13	47	1	-	
Master's Degree (Science)		_	_	844	ı		
Doctorate (Science or Technology)	4	-	4	34	l	1	
Master's Degree (Science and Technology)	82	_	82	953	l	l	
Master's Degree (Agriculture)	_	_	_	435	_	_	
Master's Degree (Agriculture and Life Science)	39	_	39	511	_	_	
Doctorate (Regional Studies)	4	_	4	27	3	_	
Total	260	1	261	5,790	885	469	

Publications Fiscal Year 2013

Faculties, etc.	Publications	
Faculty of Humanities	Studies in the Humanities and Social Sciences	
Faculty of Education	Bulletin of the Faculty of Education, Hirosaki University CROSSROADS: Journal for Educational Research Published by the Faculty of Education, Hirosaki University	
Graduate School of Medicine	Hirosaki Medical Journal	
Graduate School of Health Sciences	Journal of Health Science Research	
Faculty of Agriculture and Life Science	Bulletin of the Faculty of Agriculture and Life Science, Hirosaki University	
Graduate School of Regional Studies	Bulletin of the Regional Studies Doctoral Course Graduate School of Hirosaki University	
Shirakami Natural Environment Research Institute	SHIRAKAMI-SANCHI	

As of March 1, 2014

Divisions Faculties, etc.			Scholarships			Percentage
		Enrollment (A)	Туре І	Туре ІІ	Total (B)	(B) %
	Faculty of Humanities	1,474	383	478	861	58.4
Faculty of Education		1,013	232	330	562	55.5
	School of Medicine (Medicine)	735	144	177	321	43.7
School of Medicine (Health Sciences)		825	254	293	547	66.3
F	aculty of Science and Technology	1,275	304	455	759	59.5
Fac	oulty of Agriculture and Life Science	779	183	230	413	53.0
	Subtotal	6,101	1,500	1,963	3,463	56.8
	Humanities and Social Sciences	35	3	1	4	11.4
	Education	81	30	5	35	43.2
	Medicine (before organization)	1	_	_	_	_
	Medicine	207	1	1	2	1.0
Gra	Health Sciences (Master's Course)	62	9	_	9	14.5
Graduate Schools	Health Sciences (Doctoral Course)	33	3	1	4	12.1
ools	Science and Technology (Master's Course)	195	83	38	121	62.1
	Science and Technology (Doctoral Course)	36	10	1	11	30.6
	Agriculture and Life Science	103	38	8	46	44.7
	Regional Studies	36	3	_	3	8.3
	Subtotal	789	180	55	235	29.8
	Total	6,890	1,680	2,018	3,698	53.7

University-wide Agreements As of May 1, 2014

miversity-wide rigicoments		As of Way 1, 20
University	Country	Date of Agreement
University of Tennessee at Martin	U.S.A.	Jul. 8, 1980
University Bordeaux Montaigne	French Republic	Jan. 31, 1994
Harbin Normal University	People's Republic of China	Aug. 1, 1995
Far Eastern State Medical University	Russian Federation	Dec. 14, 1995
University of Maine	U.S.A.	Jun. 26, 1997
Hyperion University	Romania	Sep. 11, 1998
University of Trier	Federal Republic of Germany	May. 3, 1999
Yanbian University	People's Republic of China	Aug. 28, 2000
M. V. Lomonosov Moscow State University	Russian Federation	Sep. 20, 2000
University of Otago	New Zealand	Sep. 20, 2000
Zhengzhou University	People's Republic of China	Oct. 12, 2000
Chiang Mai University	Kingdom of Thailand	Nov. 2, 2000
University of Debrecen	Republic of Hungary	Dec. 22, 2000
San Diego State University	U.S.A.	Mar. 19, 2001
Nam Seoul University	Republic of Korea	Jun. 1, 2001
Kyungpook National University	Republic of Korea	Jul. 11, 2001
University of Saskatchewan	Canada	Dec, 7, 2001
Pusan National University	Republic of Korea	Dec, 12, 2001
Auckland University of Technology	New Zealand	Dec. 12, 2001
Irkutsk State University	Russian Federation	Mar. 20, 2002
University of La Frontera	Republic of Chile	Jun, 25, 2002
Kyonggi University	Republic of Korea	Sep. 25, 2002
Mount Royal University	Canada	Jun. 1, 2005
Thompson Rivers University	Canada	Oct. 19, 2006
Khon Kaen University	Kingdom of Thailand	May. 6, 2008
Dalian University of Technology	People's Republic of China	Dec. 28, 2009

Discipline-specific Agreements

As of May 1, 2014

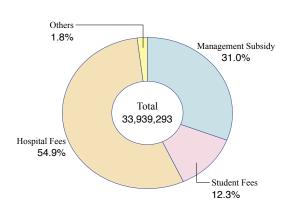
Faculty	Affiliate Institution	Country	Date of Agreement
	Ruralia Institute of the University of Helsinki	Republic of Finland	Sep. 7, 2009
Faculty of Humanities	Sakhalin State University/Archaeology and Ethnography Laboratory	Russian Fedenation	Mar. 28, 2011
	Sakhalin State Regional Museum	Russian Fedenation	Mar. 28, 2011
Faculty of Education	University of South Carolina	U.S.A.	Oct. 25, 1982
	University of Tennessee Center for the Health Sciences	U.S.A.	Aug. 1, 1982
School of Medicine	University of West Indies	Jamaica	Feb. 25, 2002
	China Medical University	People's Republic of China	Oct. 25, 2005
Graduate School of Health Sciences	Centre for Radiation Protection Research, Stockholm University	Kingdom of Sweden	Mar. 6, 2013
Faculty of Agriculture and Life Science	College of Agriculture and Biotechnology, China Agricultural University	People's Republic of China	Aug. 1, 2005
North Japan Research Institute for Sustainable Energy	Thammasat University, Faculty of Science and Technology	Kingdom of Thailand	Mar. 14, 2013
	College of Chemistry and Chemical Engineering, Taiyuan University of Technology	People's Republic of China	Jun. 9, 2013
	Institute of Coal Chemical Engineering, Taiyuan University of Techology	People's Republic of China	Jun. 9, 2013
	University of Maine, Maine Tidal Pouer Initiative	U.S.A.	Mar. 19, 2011
Institute of Radiation Emergency Medicine	Korea Institute of Radiological and Medical Sciences	Republic of Korea	Jan. 21, 2013
	University of Pannonia, Faculty of Engineering Institute of Radiochemistry and Radioecology	Republic of Hungary	Mar. 18, 2013
	Chulalongkorn University, Faculty of Engineering, Department of Nuclear Engineering	Kingdom of Thailand	Nov. 20, 2013
	Institute for Nuclear Science and Technology, Vietnam Atomic Energy Institute	Socialist Republic of Vietnam	Nov. 22, 2013
	Key Laboratory of Natural Resources of Changbai Mointain & Functional Molecules, Ministry of Education of Yanbian University	People's Republic of China	Jun. 13, 2013

	Country				South Korea	Thailand	Malaysia	Philippine	Indonesia	Bangladesh	Mongolia	Vietnam	Myanmar	U.S.A	Chile	Hungary	Romania	Latvia	Germany	France	Egypt	Algeria	Ghana	Total
	Divisions	Faculties, etc.																						
	Humanities		13		2		2				1													18
		Education	1																					1
	Private Regular Students	Medicine	1		1								1											3
	Tirvate Regular Stadents	Health Sciences					1																	1
ū		Science and Technology	2				3		1															6
Undergraduates		Agriculture and Life Science	2																					2
aduat	Private Research Students	Education	8																					8
es	Filvate Research Students	Humanities	1																					1
		Education	11		8	3								4	1		2		1	5				35
	Private Subject Students and Auditors	Science and Technology	2			1																		3
		Agriculture and Life Science	1											1					1					3
	Foreign Students funded by the Japanese Government (Ministry of Education, Culture, Sports, Science and Technology) Japanese Studies Scholarship Students	Humanities	1															1			1			3
		Science and Technology				2			3							1						1	П	7
	Foreign Students funded by the Japanese Government (Ministry of Education, Culture, Sports, Science and Technology) Regular Scholarship Students	Agriculture and Life Science				1																		1
	- Constitution of the cons	Agricultural Sciences								1														1
	Foreign Students funded by the Japanese Government (Ministry of Education, Culture, Sports, Science and Technology) Teacher Training Scholarship Students	Education					1	1																2
	Foreign Students funded by the Japanese Government (Ministry of Education, Culture, Sports, Science and Technology) Research Scholarship Students	Humanities and Social Sciences														1								1
6	, , , , , , , , , , , , , , , , , , , ,	Humanities and Social Sciences	4	1																			1	6
Graduates		Education	3																					3
tes		Medicine	5																					5
	Private Regular Students	Health Sciences				1																		1
		Science and Technology	6				1		3															10
		Agriculture and Life Science	11						1															12
		Regional Studies	2									1												3
		Agricultural Sciences	1							2														3
	Tota	1	75	1	11	8	8	1	8	3	1	1	1	5	1	2	2	1	2	5	1	1	1	139
1000																	l	<u> </u>		<u> </u>	<u> </u>		ш	

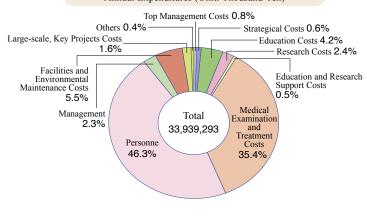
Ann	ual Revenue	Unit: Thousand Yen				
	Divisions	Revenue				
	Management Subsidy	10,510,540				
	Revenue	23,428,753				
	Student Fees	4,174,355				
	Hospital Fees	18,622,238				
	Facility Charges	104,764				
	Farm Income	14,401				
	Income from Disposal	80				
	Interest	14,573				
	Others	498,342				
	Total	33,939,293				
	Management Subsidy	10,510,540				
	Student Fees	4,174,355				
	Hospital Fees	18,622,238				
	Others	632,160				
	3 11.015	002,100				

Annual Expennditures	Unit: Thousand Yen
Division	Expenditure
Top Management Costs	268,000
Strategic Expenditures	207,817
Education Costs	1,434,326
Research Costs	800,198
Education and Research Support Costs	187,728
Medical Examination and Treatment Costs	12,019,630
Personnel	15,711,591
Management	793,996
Facilities and Environmental Maintenance Costs	1,858,461
Large-scale, Key Projects Costs	535,000
Others	122,546
Total	33,939,293

Annual Revenue (Unit: Thousand Yen)



Annual Expenditures (Unit: Thousand Yen)



Grant-in-Aid for Scientific Research (2014)

Grant-in-Aid for Scientific Re	esearch (2	2014)	Unit:	Thousand Yen
Subjects for Research	Number of Grants		Amount	
,	of Grants	Direct Expense	Indirect Expense	Total
Scientific Research on Innovative Areas	7	40,000	12,000	52,000
Scientific Research (A)	5	50,500	15,150	65,650
Scientific Research (B)	23	73,700	22,110	95,810
Scientific Research (C)	147	168,000	50,400	218,400
Challenging Exploratory Research	46	52,200	15,660	67,860
Young Scientists (A)	2	10,500	3,150	13,650
Young Scientists (B)	92	97,700	29,310	127,010
Research Activity Start-up	2	2,000	600	2,600
Total	324	494,600	148,380	642,980

Grant-in-Aid for Scientific Research Application and Adoption Rates (KAKENHI) 1000 42.0% 41.0% 800 40.0% (Number of Applications and Adoptions) 39.0% 600 38.0% 37.0% 36.0% E 400 35.0% 200 34.0% 33.0% 32.0% 26 (Fiscal Year) 22 23 24 25 Adoption

Note: The number and amounts of money are based on informal decision notices (as of May 2014). The allocated amounts as per the plan at the start of 2014 for the funds and part of the funds for research items were included.

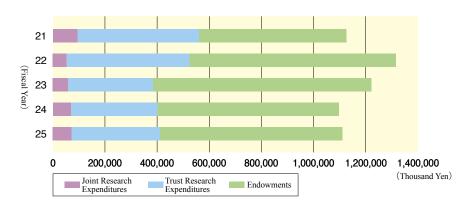
	Joint Research with th	ne Private Sector Expenditure	Resear	rch Grants	Contributions		
Departments	Number (of cases)	Amount	Number (of cases)	Amount	Number (of cases)	Amount	
	Number of Cases		Number of Cases		Number of Cases		
Faculty of Humanities	_	_	2	2,195	3	550	
Faculty of Education	3	6,420	3	3,188	9	6,200	
Graduate School of Medicine	6	11,682	26	159,250	503	627,325	
Graduate School of Health Sciences	1	300	12	23,735	32	17,255	
University Hospital	_	_	2	400	46	18,705	
Graduate School of Science and Technology	9	9,092	24	54,214	16	15,140	
Faculty of Agriculture and Life Science	13	15,005	16	30,770	20	13,350	
Graduate School of Regional Studies	_	_	2	1,300	2	1,250	
North Japan Research Institute for Sustainable Energy	3	29,040	9	50,280	1	1,610	
Institute of Radiation Emergency Medicine	_	_	4	22,565	1	500	
Administration Bureau	_	_	-	_	25	4,625	
21st Century Education Center	_	_	-	_	1	1,000	
Center for Education and Research of Lifelong Learning	_	_	-	_	1	900	
Center for Joint Research	3	1,520	_	_	_	-	
Health Administration Center	_	_	_	_	3	1,620	
Total	38	73,059	100	347,897	663	710,030	
Note							

- •Number of Cases: including multi-year contracts
- •Amount: amount received in 2013
- Trust research expenditures at the University Hospital do not include clinical trials.

Grant from Outside the University

Unit: Thousand Yen

al .e .:	Joint Resea	rch Expenditures	Trust Resea	arch Expenditures	Endowments			
Classification	Number Received Amount Received		Number Received	Amount Received	Number Received	Amount Received		
2009	49 Number of Cases	98,687	83 Number of Cases	445,636	712 of Cases	587,355		
2010	41	54,349	68	501,629	680	784,532		
2011	44	60,356	86	324,153	729	820,922		
2012	54	67,585	100	341,113	703	682,904		
2013	38	73,059	100	347,897	663	710,030		



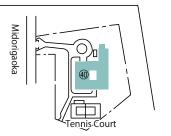
Faculties, etc.		Phone						
Administration Bureau								
Faculty of Humanities								
Faculty of Education								
Center for Educational Research and Practice Center for Teacher Education Research and Development								
Center for Teacher Education Research and Development Center for General Education								
Health Administration Center								
Office Organizing Workshops and Courses for the Teacher Qualification Renewal System		1, Bunkyo-cho, Hirosaki-shi, Aomori-ken, 036-8560, Japan						
Hirosaki University Press								
University Museum	1, Bunkyo-cho, Hiros							
International Education Center								
Student Career Center								
Volunteer Center International Coalition Office								
University Library								
50th Anniversary Auditorium								
Hirosaki Higher School Foreign Lecturer Residence								
Office for Promotion of Gender Equality								
Hokumei-Ryo Dormitory (male)		Hirosaki-shi, Aomori-ken, 036-8253, Japan	0172-32-3364					
International House	2-20-17, Kikyono, Hi	irosaki-shi, Aomori-ken, 036-8227, Japan	0172-37-6854					
Graduate School of Science and Technology								
Earthquake and Volcano Observatory								
Faculty of Agriculture and Life Science								
Faculty of Agriculture and Life Science Gene Research Center								
Graduate School of Regional Studies								
Computer and Communications Systems Center	3, Bunkyo-cho, Hiros	0172-36-2111 (Main Switchboard)						
Center for Education and Research of Lifelong Learning								
Center for Joint Research								
Center for Instrumental Analysis								
Office for the Intellectual Property								
Graduate School of Medicine								
Institute of Brain Science								
Center for Advanced Medical Research		6.77.0						
Institute for Animal Experiments		5, Zaifu-cho, Hirosaki-shi, Aomori-ken, 036-8562, Japan	0172-33-5111					
Radioisotope Laboratory	University		(Main Switchboard)					
Medical Branch Library	Medical Čenter							
University Hospital		53, Hon-cho, Hirosaki-shi, Aomori-ken, 036-8563, Japan						
Dormitory for Nurses (Dormitory for Residents)	_	26, Sagara-cho, Hirosaki-shi, Aomori-ken, 036-8211, Japan						
Graduate School of Health Sciences		66-1, Hon-cho, Hirosaki-shi, Aomori-ken, 036-8564, Japan						
Institute of Radiation Emergency Medicine		55 -, -1011 cite, 1111 cite, 150-150-1, supun	0172-39-5401					
Medical Communications Center		40-1, Hon-cho, Hirosaki-shi, Aomori-ken, 036-8203, Japan	0172-39-5240					
Kindergarten			0172-32-6815					
Elementary School	1-1, Gakuen-cho, Hir	rosaki-shi, Aomori-ken, 036-8152, Japan	0172-32-7202					
Junior High School			0172-32-7201					
School for Special Needs Education	1-76, Tomino-cho, H	irosaki-shi, Aomori-ken, 036-8174, Japan	0172-36-5011					
Hokuo-Ryo Dormitory (male)	1-1 Gakuen-cho Hir	osaki-shi, Aomori-ken, 036-8152, Japan	0172-32-2910					
Ho-Ryo Dormitory (female)	. 1, Gundon-Cho, Illi	один од., лонгон кон, одо отда, вирин						
Cold Regions Meteorology Laboratory	101-1, Ohkawazoe, Ka	awaratai, Nishimeya-mura, Nakatsugaru-gun, Aomori-ken, 036-1424, Japan	0172-36-2111 (Main Switchboard)					
Fujisaki Farm	7-1, Shitabukuro, Fuji	0172-75-3026						
Kanagi Farm	84, Ashino, Kanagi-cl	0173-53-2029						
Fukaura Laboratory	173, Azumasawa, Ful	0173-74-3887						
North Japan Research Institute for Sustainable Energy	2-1-3, Matsubara, Ao	017-735-3363						
The Shirakami Institute for Environmental Sciences University	101-1, Ohkawazoe, Ka	0172-39-3915 (Regional Affairs Department, Research Promotion Division						
Research Institute of Food Science	2-1-1, Yanagawa, Aoi	mori-shi, Aomori-ken, 038-0012, Japan	017-763-5028					
Guest House "Bunkyo-So"	3-8, Kamisuki-machi	, Hirosaki-shi, Aomori-ken, 036-8221, Japan	0172-32-0715					
Fukaura Seminar House	338-229, Okazaki, Fu	kaura, Fukaura-machi, Nishitsugaru-gun, Aomori-ken, 038-2300, Japan	0173-74-3085					
Hachinohe Satellite	Hachinohe Chamber of Co	ommerce Building, F1, 2-3, Horibata-cho, Hachinohe-shi, Aomori-ken, 031-8511, Japan	0178-43-1600					
Aomori Satellite Lecture Room	2-1-3, Matsubara, Ao	mori-shi, Aomori-ken, 030-0813, Japan	0172-39-3108 (Student Academic Affairs Department, Student Affairs Division					
Tokyo Information Office	Collaborate Industry Learning Government	nent Plaza in Tokyo, The Asahi Credit Bank's Funabori Center Building, F6, 3-5-24, Funabori, Edogawa-ku, Tokyo, 134-0091, Japan	03-5696-9412					

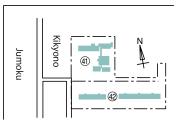
Districts	Divisions	Land Area (m²)	Total Area of Building's Floors (m²)
	Administration Bureau		2,349
	Hirosaki Higher School Foreign Lecturer Residence		123
	Health Administration Center		477
	50th Anniversary Auditorium		1,515
	Telephone Operators' Office, Garage, etc		872
	Faculty of Humanities		6,089
	Faculty of Education		16,926
	Center for Educational Research and Practice		541
	General Education Building		11,927
	University Library	135,267	6,102
Bunkyo-cho	Hostel and Accommodation for Extracurricular Activites		264
	University Center		4,952
	Boiler Room and Fire Extinguishers		923
	Gymnasium No.1 and No.2		3,394
Campus	Kyudo Hall		140
	Faculty of Agriculture and Life Science		13,200
	Collaboration Center		4,582
	Collabo HiroDai		3,758
	Gene Research Center, Faculty of Agriculture and Life Science		1,527
	Science and Technology Research		22,663
	Science and Technology, Earthquake and Volcano Observatory		268
	Computer and Communications Systems Center		2,351
	Multipurpose Space		-
	Martial Arts Hall		883
	Building for Extracurricular Activities		1,173
	Subtotal	135,267	106,999
	Kindergarten Affiliated with the Faculty of Education		1,065
	Elementary School Affiliated with the Faculty of Education		8,288
	Junior High School Affiliated with the Faculty of Education	176,403	8,171
Gakuen-cho Campus	Student Halls of Residence		6,379
	Sports Facilities		3,077
	Total	176,403	26,980

Districts	Divisions	Land Area (m²)	Total Area of Building's Floors (m²)
	Graduate School of Medicine/Health Sciences		54,686
	Medical Communication Center		894
University Medical	Baseball Field		_
Center	University Hospital	94,511	72,058
(Hon-cho)	Gymnasium		1,457
	Lodging for Nurse (Lodging for Doctor in Training)		2,350
	Institute of Radiation Emergency Medicine		210
	Subtotal	94,511	131,665
	Lodging for Students	9,631	3,288
	School for Special Needs Education	10,617	3,745
	School for Special Needs Education Practice Facility	1,603	33
	Farming Practice Facility, Faculty of Education	10,812	17
	Earthquake and Volcano Observatory, Faculty of Science and Techonology		
	Iwasaki Earthquake Observation Point	(617)	40
	Minmaya Earthquake Observation Point	(747)	20
	Tomari Earthquake Observation Point	(524)	40
	Bonjusan Volcano Observation Point	(352)	
	Hamayokosawa Volcano Observation Point	(14)	
	Hyakuzawa Volcano Observation point	(180)	45
Others	Teaching and Research Center for Bio-coexistence, Faculty of Agriculture and Life Science, Kanagi Farm	142,607	2,391
Officis	Teaching and Research center for Bio-coexistence, Faculty of Agriculture and Life Science, Kanagi Farm	358,798	4,907
	Fukaura Laboratory	798	165
	North Japan Research Institute for Sustainable Energy		(2,454)
	The Shirakami Institute for Environmental Sciences	(178,560)	255
	Research Institute of Food Science	(200)	(316)
	Fukaura Seminar House	6,632	159
	University Guest House 'Bunkyo-so'	1,617	581
	International House	3,143	2,030
	Staff Quarters	5,147	9,379
	Ossuary	(30)	8
	Ash storage	(18)	_
	Others	3,676	
	Subtotal	736,323	29,873
	Total	1,142,504	295,517

() shows leased land







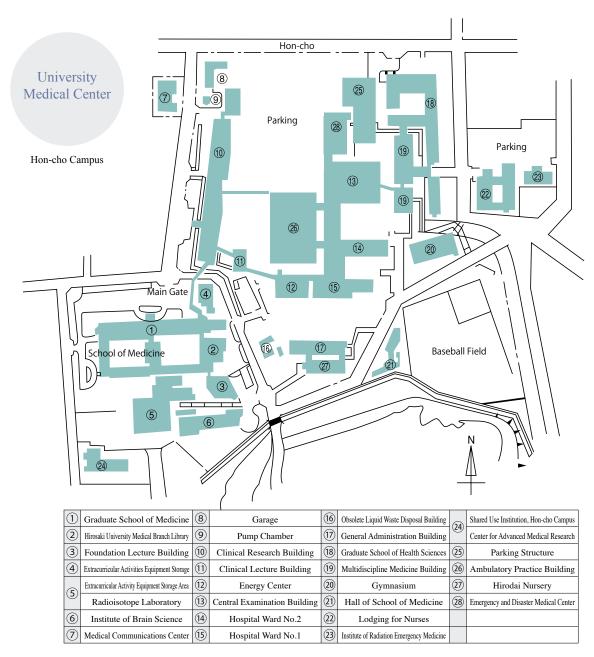


60th Anniversary Auditorium 'Collabo HiroDai' 20

Information (Guard Gate) Wyudo Hall Administration Bureau Wyudo Hall Administration Bureau Wyudo Hall Barn Wyudo Hall Computer and Communications System Barn Wyudo Hall Computer and Communications System Conterfaculty of Science and Technology Buil Barn Wyudo Hall Computer and Communications System Conterfaculty of Science and Technology Buil Conterfaculty of Science and Technology Buil Conterfaculty of Science and Technology Buil Conterfaculty of Science and Technology Build Conterfaculty of Science and Technology Build	is Center ding No.1 er r prium
3 Hirosaki Higher School Foreign Lecturer Residence 23 Computer and Communications System 4 Barn 24 CenterFaculty of Science and Technology Build 5 Telephone Operators' Office 25 Gene Research Center 6 Garage 27 60th Anniversary Auditor 7 Health Administration Center 28 Faculty of Science and Technology Build 8 Faculty of Science and Technology Build 7 Faculty of Science and Technology Build 8 Faculty of Science and Technology Build 8 Faculty of Science and Technology Build 8 Faculty of Science and Technology Build 9 Faculty of Science and Technology Build 9 Faculty of Science and Technology Build 10 Faculty of Science and Technology Build 11 Faculty of Science and Technology Build 12 Faculty of Science and Technology Build 13 Faculty of Science and Technology Build 14 Faculty of Science and Technology Build 15 Faculty of Science and Technology Build 16 Faculty of Science and Technology Build 17 Faculty of Science and Technology Build 18 Faculty of Science	is Center ding No.1 er r prium
Barn (24) CenterFaculty of Science and Technology Build Telephone Operators' Office (25) Gene Research Center Electric Power Room (26) Collaboration Center Garage (27) 60th Anniversary Auditor Health Administration Center (28) Faculty of Science and Technology Build	er er orium
Telephone Operators' Office 25 Gene Research Center	er r orium
Electric Power Room 26 Collaboration Center 6 Garage 27 60th Anniversary Auditor 7 Health Administration Center 28 Faculty of Science and Technology Buildone	r orium
Electric Power Room (26) Collaboration Center (6) Garage (27) 60th Anniversary Audito (7) Health Administration Center (28) Faculty of Science and Technology Build	orium
Health Administration Center (28) Faculty of Science and Technology Build	
	ing No.2
8 50th Anniversary Auditorium 29 Faculty of Agriculture and Life Science	Building
General Education Building 30 Irrigation Laborator	y
10 Faculty of Humanities Building 31 Greenhouse	
11 University Library 32 Farm Field Administration Bu	ilding
(2) Commons (33) Field Research Preparation Bu	ilding
(3) University Center (34) Administration Building for Animal and Plant Ex	periments
Hostel and Accomodation for Extracurricular Activities 35 Greenhouse/Mesh Room/Glass	Room
Faculty of Education Building 36 Gymnasium No.2	
(5)-1 University Library (37) Martial Arts Hall	
16 Pump Chamber 38 Athletic Equipment Storage F	acility
17 Hazardous Chemicals Storage Room 39 Building for Extracurricular Ac	tivities
(8) Center for Education Research and Practice (40) Hokumei-Ryo Dormitory (5)	male)
Boiler Room International House	;
(20) Gymnasium No.1 (42) Employee Lodging	



60th Anniversary Monument Metal Work 'Shiawase no Ring' constructed by MIYATA Ryohei, President of Tokyo University of the Arts 1st Lobby at 60th Anniversary Auditorium 'Collabo HiroDai' ②





Emergency and Disaster Medical Center 28



University Hospital Ward No.1 and No.2 (4) (5)



Medical Communications Center 7



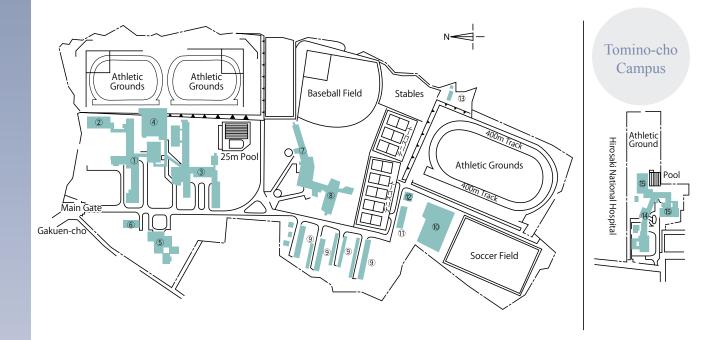
Hirodai Nursery 27



Elementary School ③



Junior High School ①



	1	Junior High School Building	(5)	Kindergarten Building (Employee lodging		Stables
ĺ	2	Junior High School Martial Arts Hall	6	Boiler Room	10	Indoor pool	14)	School for Special Needs Education Building
	3	Elementary School Building	7	Ho-Ryo Dormitory (female)	11)	Gymnasium Management Facilities	15)	School for Special Needs Indoor Gymnasium
	4	Gymnasium for Elementary School and Junior High School	8	Hoku-Ryo Dormitory (male)	12	Hostel		



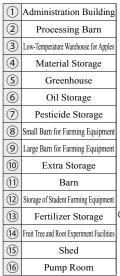
Kindergarten (5)

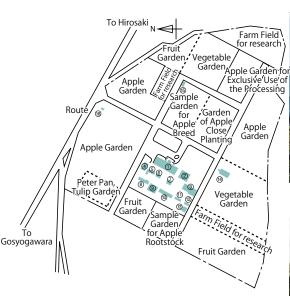


Special Needs Education Building (4)

Teaching and Research Center for Bio-coexistence, Faculty of Agriculture and Life Science Fujisaki Farm/Kanagi Farm

Fujisaki Farm



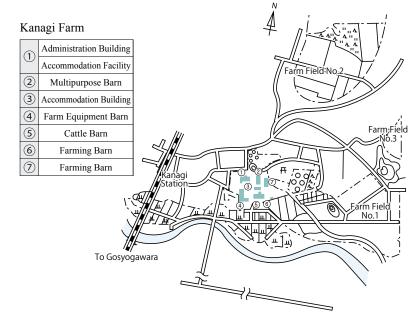




Administration Building, Fujisaki Farm ①



Peter Pan, Tulip Garden



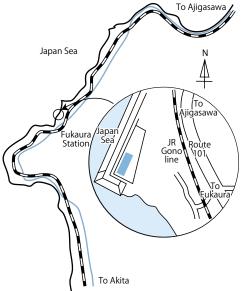


Cattle Barn (5)

Fukaura Laboratory



Fukura Laboratory



Sports Facilities As of May 1, 2013

	Divisions	Location	Structure Floors	Area(㎡)	Other Information
	Gymnasium	asium Bunkyo-cho S ₁ ,R ₂		3,394	Gymnasium No.1 Gymnasium No.2
	Gymnasium	Hon-cho	RS ₂	1,457	Gynnasium No.2
Ind	Kyudo Hall	Bunkyo-cho	W ₁	140	
Indoor	Martial Arts Hall	Bunkyo-cho	R ₁	756	a dojo for practicing the Japanese arts of judo, kendo (Japanese fencing), aikido and karate
	Swimming Pool	Gakuen-cho	S ₁	2,398	50m (9 courses)
	Subtotal			8,145	
	Multipurpose Open Space	Bunkyo-cho		12,144	a practice space for soccer, rugby, American football, softball and so forth
Outdoor	Baseball Field	Nanto-cho		9,981	Softball and So Forth
loor	Athletic Grounds	Gakuen-cho		61,484	track and field space (400 meter track), soccer field, archery area, hippodrome, horse stables, baseball field
	Subtotal			83,609	and 8 tennis courts
Total				91,754	

Dormitories As of May 1, 2014

Dormitories	Structure/Floors	Area(㎡)	Year	Capacity	
Dominones				Limit	Residents
Hokumei-Ryo (Male)	R4	3,281	40	230	135
Ho-Ryo (Female)	R₅	3,498	42	238	182
Hokuo-Ryo (Male)	R ₅	2,874	43	200	51
Total		9,653		668	368



▲Dormitory (Ho-Ryo)



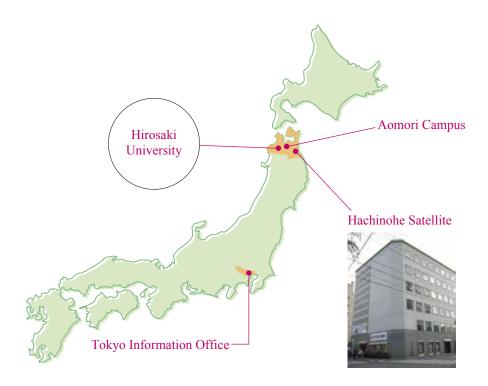
▲ International House

International House As of May 1, 2013

Divisions	Structure/Floors	Area(mੈ)	Characteristics of the Facility
A Building	R4	982	Single Rooms: 31 Common Areas: Office, Lounge, Laundry Room
B Building	R₃	1,048	Apartments for Married Couples: 11 Apartments for Families: 7
Total		2,030	

Satellite

Hirosaki University has three Satellite offices and one lecture room. These aim to foster an intimate relationship between the university and the local community. Hirosaki University conducts and promotes joint industry-university research projects, lifelong study projects, information activities, and other activities related to education & research. The main activities include: 1. Joint industry-university research projects (scientific technique advice, joint research, etc.) 2. Matching of the local industry's needs and the Hirosaki University needs 3. Public seminars, lectures, remote education, etc. 4. Information & PR activities (entrance examinations, employment and placement information, university information, etc.).



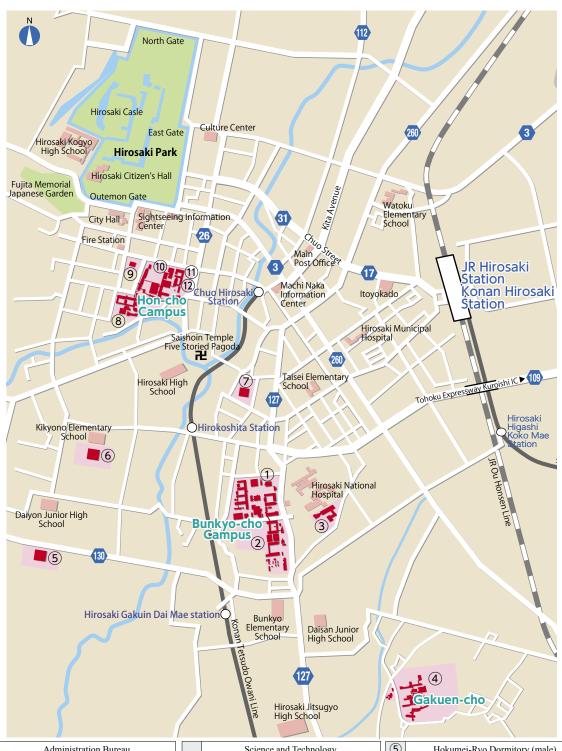
Regional affiliations with municipalities

Hirosaki University has a strong policy of collaboration and therefore enjoys a number of fruitful collaborative relationships with societies, organizations and local communities based on this policy. Various projects such as collaborative research of lifelong study and industry-university-government cooperation have sprung forth from these partnerships.

- Ajigasawa Town, Nishi-Tsugaru County, Aomori Prefecture Oct. 6, 2005
- ●Edogawa City, Edogawa City Farmer's Club, Edogawa Flower Union Apr. 21, 2006
- Hirosaki City, Aomori Prefecture Sep. 19, 2006
- Aomori Prefecture Nov. 25, 2006
- ●Aomori Bank Apr. 25, 2007
- Aomori City, Aomori Prefecture May. 7, 2007
- Michinoku Bank Jun. 25, 2007
- Sunstar Inc Aug. 7, 2007
- •National Institute of Radiological Sciences Oct. 2, 2008
- Nishimeya Village, Naka-Tsugaru Country, Aomori Prefecture Dec. 22, 2008
- Aomori Prefectural Industrial Technology Research Center Sep. 28, 2009
- Namie Town, Fukushima Prefecture Sep. 29, 2011
- ●Hirosaki Chamber of Commerce and Industry Dec. 6, 2012
- Aomori Chamber of Commerce and Indusry Jul. 2, 2013

学弘前商工会議所連携に関する協定調印

Hirosaki Chamber of Commerce and Industry Dec. 6, 2012



	Administration Bureau			
1	Faculty of Humanities			
	Faculty of Education			
	Center for Educational Research and Practice			
	Center for General Education			
	Health Administration Center			
	Office Organizing Workshops and Courses for the Teacher Qualification Renewall System			
	University Press			
	University Museum			
	International Education Center			
	Student Career Center			
	Volunteer Center			
	International Coalition Office			
	University Library			
	General Education Building			
	50th Anniversary Auditorium			
	Hirosaki Higher School Foreign Lecturer Residence			
	Office for Promotion of Gender Equality			

2	Science and Technology
	Earthquake and Volcano Observatory Earthquake Observatory Point (Minmaya, Iwasaki, Tomari) Volcano Observatory (Hyakuzawa, Hamayokosawa, Bonjyusan)
	Faculty of Agriculture and Life Science
	Gene Research Center
	Computer and Communications Systems Center
	Center for Education and Research of Lifelong Learning
	Center for Joint Research
	Center for Instrumental Analysis
	Office for the Intellectual Property
	Collabo HiroDai
3	School for Special Needs Education
4	Elementary School
	Junior High School
	Kindergarten
	Hokuo-Ryo Dormitory (male)
	Ho-Ryo Dormitory (female)

(5)	Hokumei-Ryo Dormitory (male)		
6	International House		
7	Guest House "Bunkyo-so"		
8	Graduate School of Medicine		
	Institute for Experimental Animals		
	Institute of Brain Science		
	Radioisotope Laboratory		
9	Medical Communications Center		
10	University Hospital		
11)	Graduate School of Health Sciences		
12	Institute of Radiation Emergency Medicine		

