



President SATO Kei

Hirosaki University: Establishing a Global Identity, Forging Ahead with the Community

Principle

In the spirit of the Fundamental Law of Education, the aim of Hirosaki University is to acquire a wide store of knowledge for in-depth teaching of and research in the professional arts and sciences; to develop the intellectual, moral, practical, and applicable capacities of staff and students alike; and to produce future leaders supplied with insights sufficiently broad and well informed that they can help shape the future of human culture.

Goals

Hirosaki University is a medium-sized university with faculties of Humanities, Education, Medicine, Science & Technology, and Agriculture & Life Science. These five faculties cover a broad and comprehensive range of undergraduate academic disciplines. The university is also home to seven graduate programs, including the independent and interdisciplinary doctoral course in Regional Studies. Hirosaki University has taken full advantage of its location in Aomori Prefecture to advance its educational and research goals. First of all, within Aomori Prefecture there is great potential for energy production and development, including the nuclear energy and nuclear fusion-related facilities located within its borders. The Shirakami Wilderness World Heritage Site, located along the border of Aomori and Akita prefectures, offers many possibilities for the study of global warming and other environmental issues. Finally, in this era of reoccurring food crises and concern over food security, Aomori Prefecture serves as a national food production base. Hirosaki University has tailored its educational, research, and community outreach programs to focus on these areas of study, to develop the necessary human resources to meet the challenges they pose, and to project its research findings globally, regionally and locally.

Educational Goals

Hirosaki University strives to provide a high level of education to future global and local leaders in a wide range of specialized fields. The university's general education program instills a strong sense of humanity and social responsibility, while the core curricula in the various specialized academic programs help students develop the know-how and the confidence to grapple with the rapid changes taking place in modern society. All of these academic programs are geared to conform to the university's commitment to the study of energy, the environment and food production. This commitment extends not only to the hard sciences, but to the human and social sciences as well.

Research Goals

Hirosaki University promotes research that examines modern global issues linked to the local themes of energy, global warming and the environment, as well as food and food production. It promotes internationally recognized research, cutting edge basic research, as well as research that contributes to local growth and development.

Community Service

Hirosaki University's community service program covers a wide range of activities that address many of the challenges that face the prefectures of northern Japan, including population decline in rural communities, low birthrates and an aging population. The University offers community medical care services, including care for those who have been exposed to radiation. Educational support programs to counteract diminished interest in the sciences amongst local elementary, middle, and high school students have been introduced as well. Projects to protect and build interest in local and regional culture and traditions have also been put into practice. Collabo HiroDai (Hirosaki University Collaboration Center) serves as the base for the cooperation between local industry, academia, and government that has made the implementation of these projects possible.

Outside Linkages

Hirosaki University actively promotes collaboration with local government and industry. It also seeks to create linkages with other universities and institutions of higher learning in the region through the Committee for the Promotion of Ties between the Three National Universities in Northern Tohoku and the cooperative industry-university-government linkage program. It also promotes academic and personnel exchanges with affiliated institutions of higher learning abroad.

University Administration

In order to successfully achieve the educational, research and community service goals it has set, Hirosaki University is working to strengthen its management system by soliciting the opinions of administrative staff and students and by giving full play to the leadership of the president. It also encourages its faculties and students to improve the quality of their work and to raise their levels of motivation. The University continues to promote the reforms necessary to reach these goals through a constant process of verification and assessment.

| MAN OF | PRINCIPLE AND OBJECTIVES | |
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| | GRADUATE SCHOOLS | |
| | RESEARCH INSTITUTE | |
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| The same | UNIVERSITY LIBRARY | |
| 7.000 | INTERDISCIPLINARY RESEARCH FACILITIES | |
| 1 | CENTERS FOR THE RESEARCH OF SPECIAL PROJECTS IN EDUCATION | |
| | INSTITUTE RESEARCH | |
| 100 m | NUMBER OF UNIVERSITY STAFF | |
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| Hirosaki School of Higher Education | - |
|---|---|
| (Est. Nov. 1920) | |
| (Closed Mar. 1950) | |
| | |

● Aomori Prefectural Teacher's College (Est. Sep. 1876) Aomori Prefectural

Normal Teacher's School
(Est. Sep. 1886)

Aomori Women's Normal School (Est. Apr. 1898)

Aomori Normal School (Est. Apr. 1885) (Closed Mar. 1893)

● Aomori Prefectural — Women Teacher's School (Est. Mar. 1910)

Training School for Teachers of Aomori
 Prefectural Industrial Continuation School
 (Est. Feb. 1931)

Training School for
Teachers of Aomori
Prefectural Youth School
(Est. Apr. 1935)

Aomori Youth Normal
 School
 (Est. Apr. 1944)

(Closed Mar. 1951)

• Aomori Medical School
(Est. Apr. 1944)

(Closed Mar. 1951)

Hirosaki Medical College(Est. Feb. 1948)(Closed Mar. 1960)



Old-education-system Hirosaki School of Higher Education



Aomori Normal School

HISTORY

Hirosaki University was established in the former castle town of Hirosaki in 1949. It is a national university and is located in Aomori Prefecture, situated at the northern end of Honshu Island.

| situated at the northern end of Honshu Island. The historical sketch of the University is as follows: | | | |
|---|--|--|--|
| May. 1949 | Hirosaki Medical College, Aomori Medical School, Hirosaki School of Higher Education, Aomori Normal School and Aomori Youth Normal School were incorporated in accordance with the National School Establishment Law into a "new-system" university with three faculties (Arts and Science, Education, Medicine) and a university library. | | |
| Apr. 1955 | Faculty of Agriculture established. | | |
| Apr. 1958 | Graduate School of Medicine (M.D.) established. | | |
| Apr. 1960 | One-Year Postgraduate Course in Agriculture established. (Closed Mar. 1971) | | |
| Apr. 1965 | Faculty of Arts and Science reorganized into Faculty of Humanities and Faculty of Science. College of Liberal Arts established. (Closed Sep. 1997) | | |
| Apr. 1966 | One-Year Postgraduate Course in Education was established. (Closed Mar. 1994) Training Institute for Nurse Teachers established. (Closed Mar. 1980) | | |
| June. 1967 | Health Administration Center established. | | |
| Apr. 1969 | One-Year Postgraduate Course in Science established. (Closed Mar. 1978) | | |
| Apr. 1971 | Graduate School of Agriculture (M.Agr.) established. | | |
| Apr. 1972 | One-Year Postgraduate Course in Humanities established. (Closed Mar. 1999) | | |
| Apr. 1975 | School of Allied Medical Sciences established. | | |
| Apr. 1977 | Graduate School of Science (M.Sc.) established. | | |
| Apr. 1989 | Graduate School of Humanities (M.A.) established. | | |
| Apr. 1990 | The United Graduate School of Agricultural Sciences, Iwate University (D.Agr.) established. | | |
| Apr. 1993 | Gene Research Center established. | | |
| Apr. 1994 | Graduate School of Education (M.Ed.) established. | | |
| June. 1994 | Computing and Networking Center established. | | |
| May. 1996 | Center for Education and Research of Lifelong Learning established. | | |

Center for Joint Research established.

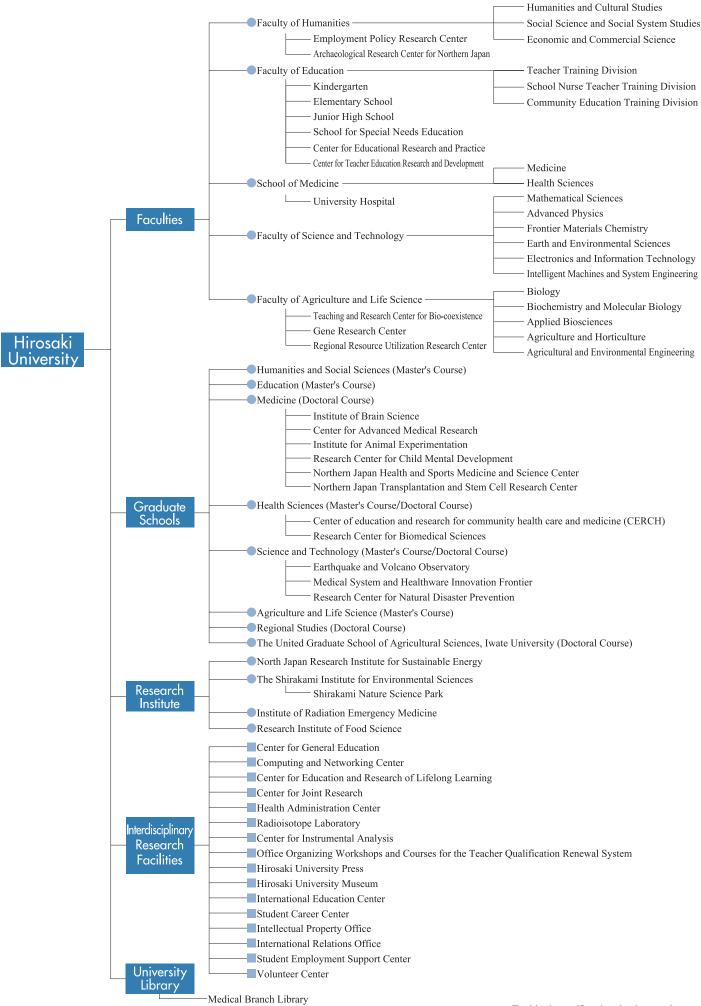
New Science & Technology and Agriculture & Life Sciences facilities due to reorganization of the faculties

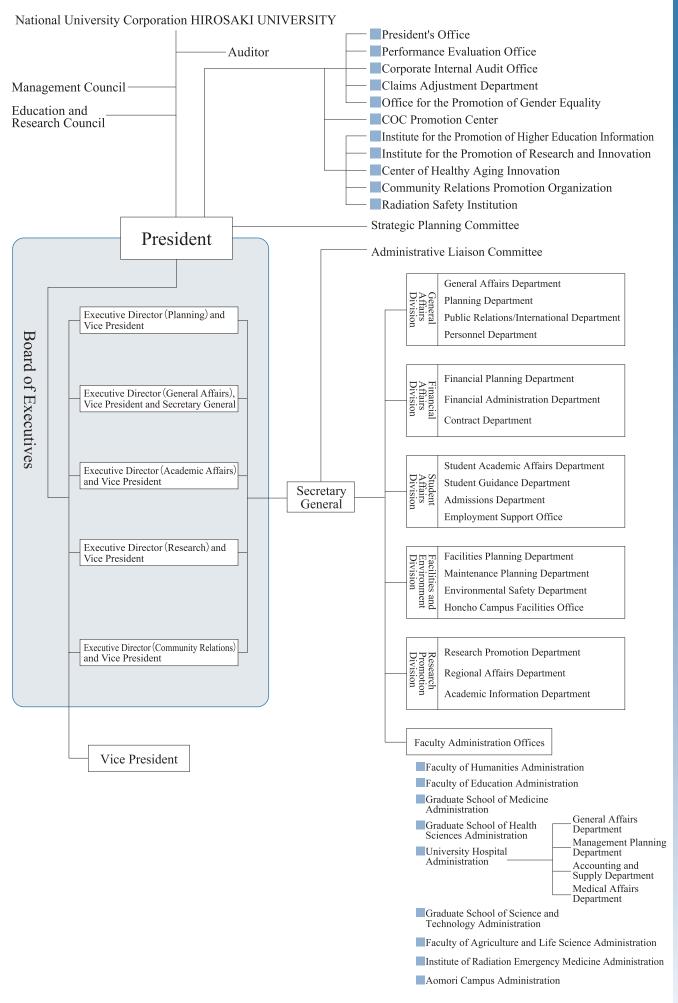
Apr. 1997

Oct. 1997

| Oct. 1999 | Radioisotope Laboratory established. |
|-----------|--|
| Apr. 2000 | Teaching and Research Center for Bio-coexistence, Faculty of Agriculture and Life Science established. |
| Oct. 2000 | School of Medicine Health Sciences established. |
| Apr. 2001 | Center for Educational Research and Practice established. |
| Oct. 2001 | Center for General Education established. |
| Apr. 2002 | Graduate School of Science and Graduate School of Agriculture reorganized into "Graduate School of Science and Technology" and "Graduate School of Agriculture and Life Science." Graduate School of Regional Studies (Ph.D) established. |
| Apr. 2003 | International Student Exchange Center established. |
| Sep. 2003 | Center for Instrumental Analysis established. |
| Apr. 2004 | National University Corporation HIROSAKI UNIVERSITY was established. Graduate School of Science and Technology (D. Sci) established. |
| Jun. 2004 | Hirosaki University Press established. |
| Apr. 2005 | Graduate Schools of Health Sciences (M. Hlth.Sci.) established. |
| | Hirosaki University Graduate School of Medicine Center for Advanced Medical Research established. |
| Apr. 2007 | Graduate School of Health Sciences (D. Hlth) established. International Student Exchange Center reorganized into "International Exchange Center." |
| Oct. 2008 | Office Organizing Workshop and Courses for the Teacher Qualificatior Renewal System established. |
| Mar. 2009 | North Japan New Energy Research Center established. |
| Apr. 2009 | Shirakami Nature Science Park established. |
| Oct. 2009 | Office for the Promotion of Gender Equality established. |
| Mar. 2010 | Research and Education Center for Radiation Emergency Medicine established. |
| Oct. 2010 | North Japan Research Institute for Subtainable Energy and The Shirakami Institute for Environmental Sciences and Institute of Radiation Emergency Medicine established. |
| Oct. 2012 | Museum established. |
| Mar. 2013 | Research Institute of Food Science established. |
| Apr. 2013 | International Education Center established. |
| Apr. 2014 | Research Center for child Mental Development, Graduate School of Medicine, Hirosaki University established. |
| | Medical Systems creative frontier, Graduate School of Science and Technology established. |









| D.Med./D.Sci. | MARUI Kiyoyasu | May. 31,1949-Aug.19,1953 |
|---------------|-------------------|--------------------------|
| Acting | TOMINO Sohshiro | Aug. 19,1953–Jan.31,1954 |
| D.Sci. | KOHRIBA Kan | Feb.1,1954-Dec.15,1957 |
| Acting | TOMINO Sohshiro | Dec.15,1957–Jan.31,1958 |
| D.Sci. | NOMURA Shichiroku | Feb.1,1958-Jan.31,1962 |
| D.Med. | SATO Hiroshi | Feb.1,1962-Jan.31,1968 |
| D.Econ. | YANAGAWA Noboru | Feb.1,1968-Jan.31,1972 |
| D.Med. | USUBUCHI Isamu | Feb.1,1972-Jan.31,1978 |
| D.Med. | OIKE Yasaburo | Feb.1,1978-Jan.31,1982 |
| D.Ed. | MAKINO Kichigoro | Feb.1,1982-Jan.31,1986 |
| D.Med. | TOHNO Shuji | Feb.1,1986-Jan.31,1992 |
| D.Sci. | TESHIROGI Wataru | Feb.1,1992-Jan.31,1996 |
| D.Med. | YOSHIDA Yutaka | Feb.1,1996-Jan.31,2002 |
| D.Med. | ENDO Masahiko | Feb.1,2002-Jan.31,2012 |
| D.Med. | SATO Kei | Feb.1,2012- |

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| Executive Director (Academic Affairs) and Vice President | ITOH Shigeharu |
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| Representative of Specified Nonprofit Corporation, PURATTO SHIMOKITA | SHIMA Yasuko |

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| Dean, Graduate School of Science and Technology | MIYANAGA Takafun |
| Director, University Hospital | TOH Satoshi |
| Dean, Graduate School of Regional Studies | KITAHARA Keiji |
| Director, North Japan Research Institute for Sustainable Energy | MURAOKA Hirofur |
| Director, The Shirakami Institute for Environmental Sciences | HIGAKI Daisuke |
| Director, Institute of Radiation Emergency Medicine | YAMADA Masatosl |
| Director, Research Institute of Food Science | SAGA Naotsune |
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| Director, Center for Joint Research | ITO Shunji |
| Chief Editor, Hirosaki University Press | ADACHI Kaoru |
| Director, Office for the Promotion of Gender Equality | HIKAGE Yayoi |
| University Museum | SUDO Hirotoshi |
| Professor, Faculty of Humanities | YASUDA Muneyosl |
| Professor, Faculty of Education | OHTSUBO Syoich |
| | |
| Professor, Faculty of Agriculture and Life Science | ZHANG Shu-Hua |
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| | |

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| Professor, Faculty of Humanities | SATO Kazuyuki |
| Professor, Faculty of Education | WADA Mikio |
| Professor, Faculty of Education | AZUMA Toru |
| Professor, Institute of Brain Science, Graduate School of Medicine | UENO Shinya |
| Professor, Graduate School of Medicine | SAWAMURA Daisuke |

| Associate Professor, Graduate School of Health Sciences | KITAMIYA Chiaki |
|--|-------------------|
| Associate Professor, Graduate School of Health Sciences | TAKEO Teruko |
| Professor, Graduate School of Science and Technology | KATO Hiroo |
| Professor, Graduate School of Science and Technology | ARIGA Yoshiaki |
| Professor, Faculty of Agriculture and Life Science | YOSHIDA Takashi |
| Associate Professor, Faculty of Agriculture and Life Science | ISHIDA Kiyoshi |
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| Chief, General Affairs Department | ISHIKAWA Mari |
| Chief, Research Promotion Department | FURUDATE Toshiki |
| Associate professor, Graduate School of Science and Technology | KITA Shoichi |
| Chief, Personnel Department | FUJIMOTO Hidekazu |
| Assistant Chief, Planning Department | AKIMOTO Yumiko |

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| Assistant Director, Corporate Internal Audit Office | MIKAMI Shinetsu | |
| Section Chief, Corporate Internal Audit Office | NISHIYA Hironori | |

Claims Adjustment Department

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| Professor, Faculty of Humanities | KURIHARA Yukiko |
| Associate Professor, Faculty of Education | IDE Kanako |
| Associate Professor, Institute of Brain Science, Graduate School of Medicine | TANJI Kunikazu |
| Associate Professor, Graduate School of Health Sciences | FUJITA Akemi |
| Associate Professor, Graduate School of Science and Technology | TORIKAI Hiroyuki |
| Professor, Faculty of Agriculture and Life Science | ZHANG Shu-huai |
| University Hospital Nursing Department, Head Nurse | NAGAO Makiko |
| Assistant Chief, General Affairs Department, General Affairs Division | KUDO Kouki |
| Assistant Chief, Personnel Department, General Affairs Division | IIDA Yuchiko |
| Assistant Chief, Financial Planning Department, Finance Division | YAMAGATA Hiroki |
| Lecturer, Faculty of Humanities | DOI Masayuki |
| Lecturer, Faculty of Education | MATSUMOTO Dai |
| Associate Professor, Faculty of Education | LEE Sujin |
| Professor, Graduate School of Science and Technology | FUJIKAWA Yasunori |
| | |

Associate Professor, Faculty of Agriculture and Life Science SAKAMOTO Kimitoshi Vice Director, University Hospital School of Allied Medical Sciences KOJIMA Keiya

President Office

SAITO Akihisa Planning Officer

Administration Bureau

| Director, General Affairs Division | ISHIYAMA Toshimitsu |
|--|---------------------|
| Chief, General Affairs Department | HORIUCHI Akihiko |
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| Chief, Public Relations/International Department | ASARI Seiichi |
| Chief, Personnel Department | FUJIMOTO Hidekazu |
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| Chief, Financial Planning Department | MURAICHI Satoru |
| Chief, Financial Administration Department | SHOJI Satoshi |
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| Chief, Student Academic Affairs Department | ISHIKAWA Mari |
| Chief, Student Guidance Department | KUDO Hirofumi |
| Chief, Admissions Department | DOMON Teizo |
| Chief, Employment Support Office | HASEGAWA Tadao |
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| Chief, Maintenance Planning Department | TAMAKI Takanori |
| Chief, Environmental Safety Department | SATO Kouki |
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| Chief, Research Promotion Department | FURUDATE Toshiki |
| Chief, Regional Affairs Department | ODAGIRI Tsutomu |
| Chief, Academic Information Department | MIKAMI Yutaka |
| | |

Faculty of Humanities

| Dean | IMAI Masahiro |
|-------------------------------|----------------|
| Chief, Faculty Administration | MATSUOKA Masae |

(Faculty of Education

| • | |
|--|------------------|
| Dean | TOTSUKA Manabu |
| Director, Center for Educational Research and Practice | OHTAKA Akifumi |
| Director, Teacher Education Research and Development | NAKANO Hiroshi |
| Principal, Kindergarten | KODAMA Masashi |
| Principal, Elementary School | TANAKA Hiroshi |
| Principal, Junior High School | SHIMIZU Norihito |
| Principal, School for Special Needs Education | IWAI Yasunori |
| Chief, Faculty Administration | ISHIDOYA Masami |
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| Director, Center for Advanced Medical Research | ITO Ken |
| Director, Institute for Experimental Animals | UENO Shinya |
| Director, Research Center for Child Mental Development | NAKAMURA Kazuhiko |
| Chief, Graduate School Administration | KAMEYA Sadakiy |
| Graduate School of Health Sciences | |
| Dean | KIDA Kazuyuki |
| Chief, Graduate School Administration | NAKAMURA Katsuyuk |
| University Hospital | |
| Director, University Hospital | TOH Satoshi |
| Director, Administration Division | TERASAKA Kazunor |
| University Hospital | MIURA Nobuyosh |
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| Chief, Accounting and Supply Department | WATANABE Wataru |
| Chief, Medical Affairs Department | SATO Satoru |
| Graduate School of Science and Technolog | gy |
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| Director, Earthquake and Volcano Observatory | ARIGA Yoshiaki |
| Director, Medical System and Healthware Innovation Frontier | ONO Toshiro |
| Chief, Graduate School Administration | SAITOH Nobuo |
| Faculty of Agriculture and Life Science | |
| Dean | SASAKI Choichi |
| Director, Teaching and Research Center for Bio-coexistence | MATSUZAKI Masatoshi |
| Faculty of Agriculture & Life Sciences | HIMENO Hyota |
| Chief, Faculty Administration | NAGASAWA Jun |
| | |
| Graduate School of Regional Studies | |
| Graduate School of Regional Studies Dean | KITAHARA Keiji |
| | KITAHARA Keiji |
| Dean | KITAHARA Keiji MURAOKA Hirofum |

Director, Institute of Radiation Emergency Medicine YAMADA Masatoshi

SAGA Naotsune

KIMURA Norimi

KASAI Masumi

Director, Research Institute of Food Science

Interdisciplinary Research Facilities

Director, Center for General Education Director, Computing and Networking Center

| Director, Center for Education and Research of Lifelong Learning | SOGA Tohru |
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| Director, Health Administration Center | TAKANASHI Shingo |
| Director, Radioisotope Laboratory | TSUCHIDA Shigeki |
| Director, Center for Instrumental Analysis | HASHIMOTO Masaru |
| Director, Office Organizing Workshops and Courses for the Teacher Qualification Renewal System | CHONAN Yukiyasu |
| Chief Editor, Hirosaki University Press | ADACHI Kaoru |
| Director, Hirosaki University Museum | SUDO Hirotoshi |
| Director, International Education Center | ITOH Shigeharu |
| Director, Student Career Center | ISHIKAWA Yoshiro |
| Director, COC Promotion Center | SATO Kei |
| Director, Office for the Intellectual Property | KASHIWAKURA Ikuo |
| Director, Volunteer Center | OHKAWARA Takashi |
| Director, International Coalition Office | WAKE Taiji |
| | |





Faculty of Humanities

Aiming towards the acquisition of specialized knowledge, skills, and problem solving ability that can respond to the changing times

The Faculty of Humanities is set to be reorganized into the Faculty of Humanities & Social Sciences in April, 2016. The purpose for this is to further strengthen and fulfill the current Faculty of Humanities' role as one of northern Tohoku's chief strongholds in the field of humanities and social science. With the rapid aging of society and the advancement of globalization on a world-scale, and within the tremendous changes taking place in Japanese society, our Faculty aims to cultivate individuals supported by clear values and principles, who are equipped with an ability to solve today's problems and who possess specialized knowledge and skills in the field of humanities and social science.

| Courses | Chairs | | |
|--|--|----------------------------------|----------------------------|
| Courses in new faculty (Faculty of Humanities & Social Sciences) | Courses established in the new faculty | | |
| Culture Creation Course | Cultural Resource Studies Course | Multicultural Coexistence Course | |
| Society Management Course | Economics & Law Course | Business Strategy Course | Regional Activities Course |



Faculty of Education

A new teacher training program for a new age

The Faculty of Education has three divisions-the Teacher Training Division, the School Nurse Teacher Training Division, and the Community Education Training Division. In order to give the students the best possible training as teachers and specialists, educational research is carried out in the humanities, social sciences, natural sciences, art, physical education, and pedagogy. The Center for Educational Research and Practice, the Center for Teacher Education Research and Development, as well as the Kindergarten, Elementary School, Junior High School, and School for Special Needs Education were attached so as to allow faculty members to test their findings and give the students an opportunity to experience teaching. vv

| Courses | Chairs | | | |
|--|--------------------------|--------------------------|-------------------------------|---------------------------|
| Teacher Training Division | Japanese Education | Social Studies Education | Mathematics Education | Natural Science Education |
| School Nurse Teacher Training Division | Music Education | Arts Education | Health and Physical Education | Technical Education |
| Community Education Training Division | Home Economics Education | English Education | School Health Science | School Education |



School of Medicine

Hirosaki University School of Medicine sets up its "objective and purpose" as follows:

- 1 To pursue the dignity of human beings and contribute to the advancement of medicine.
- 2 To educate physicians and medical scientists who are endowed with a high standard of medical knowledge and fulfill their duty in society with a broad outlook and supple thinking.
- 3 To promote studies of international standard in all aspects of basic and applied medical science.
- 4 To provide highly advanced medicine in cooperation with the local community.

| Department | Chairs | |
|------------|--|--|
| Medicine | Note: Courses in the Graduate School of Medicine | |

School of Health Sciences

Fostering health professions with advanced healthcare technology and well-rounded humanity

The School of Health Sciences comprises five departments and provides medical specialists in a variety of fields. Through its predecessor (School of Allied Medical Sciences), it has had a long and distinguished history in the education of health professionals. The School is located at the Honcho Campus and approximately 800 students are enrolled in the school. The mission of the School of Health Sciences is to provide high quality and relevant education for health professions conducting research to improve the quality of life and well-being of individuals through development of highly efficient healthcare.

| Department | Courses | |
|-----------------|-----------------------------|---|
| Health Sciences | Nursing Physical Therapy | Radiological Technology Medical Technology Occupational Therapy |



Faculty of Science and Technology

Science and Technology create an affluent future of the world.

Through attentive education, the Faculty of Science and Technology aims to foster creative engineers with rich personalities who will construct the highly information-oriented and high technology society of the 21st century. The educational curriculum is devised to simultaneously provide insight into our highly varied society and basic competence immutable in the field of science and technology. The Faculty also promotes research activities to maintain close cooperation with the local community.

| Departments | | Keywords | | | | |
|---|---------------------------------|--|------------------------------------|--|--|--|
| Mathematical Sciences | Algebra | Geometry | Analysis | Applied Mathematics | | |
| Advanced Physics | Condensed Matter Physics | Surface and Interface Physics | Nano-Science | Cosmology/Cosmic Ray Physics | | |
| Frontier Materials Chemistry | Physical Chemistry | Organic Chemistry | Inorganic/Analytical Chemistry | Functional Materials Chemistry | | |
| | Bio-Related Chemistry | | | | | |
| Earth and Environmental Sciences | Astrophysics | Environmental Science of the Atmosphere and Hydrosphere | Solid Earth Science | Natural Disaster Prevention Technology | | |
| Electronics and Information Technology | Applied Electronics Materials | Electronic Information Devices | Applied Computer Science | Multimedia | | |
| Intelligent Machines and System Engineering | Sustainable Environment Conse | cious System (Environment Sensing | Systems, Environment Conscious E | Engine Systems, Fire Safety Systems) | | |
| | Medical Science and Engineering | Medical Science and Engineering Technology (Science of Micro-Materials and Functions, Medical Micro-Device Systems, Robot and Intelligent Systems) | | | | |
| | Note: The above are keyword | ls for research fields in the Faculty | of Science, as this Faculty does n | ot have prescribed courses of study. | | |



Faculty of Agriculture and Life Science

Focusing on both experiments and practical training in the fields of biology, agriculture, economics and system engineering

The Faculty of Agriculture and Life Science consists of the following five departments. The Department of Biology is designed to enable students to understand the mechanism of life and to study the management and preservation of the natural environment. The Department of Biochemistry & Molecular Biology researches and applies the principals of life to develop new biotechnology. The Department of Applied Biosciences provides students with the basic background necessary to ensure food and agricultural systems in relation to human health. The Department of Agriculture and Horticulture aims to create production methods of garden products and basic food which harmonize with the natural environment, and promote the well-being of the social economy system. The Department of Agricultural & Environmental Engineering creates a rich and comfortable environment for agricultural production and rural life. Each department offers two educational courses. The Faculty of Agriculture and Life Science has two teaching and research farms, in which students can gain practical experience in fruit, vegetable, crop and animal production to acquire the foundations in the field of agriculture and life science.

| Departments | Educational Courses | | | | |
|--|--|-----------------------------------|--|--|--|
| Biology | Basic Biology | Ecology and Environmental Biology | | | |
| Biochemistry and Molecular Biology | Life Science and Biochemistry | Applied Life Science | | | |
| Applied Biosciences | Biotechnology | Plant Protection and Nutrition | | | |
| Agriculture and Horticulture | Agriculture and Horticulture | Food and Agricultural Economics | | | |
| Agricultural and Environmental Engineering | Irrigation, Drainage and Reclamation Engineering | Regional Environment | | | |

Humanities and Social Sciences (Master's Course)

The Graduate School of Humanities and Social Sciences is committed to the community and the globalized world.

Two courses of study are offered in the M.A. program: Cultural Studies and Applied Social Sciences. The goal of each is to turn out highly qualified graduates who can deal with the transformations and institutional reforms that are occurring at both the regional and the global levels of current society.

Cultural Studies (Course for Aspiring Scholars in the Humanities and Social Sciences

Course for the Training of Local and Regional Professionals
Course for the Training of Professionals Who Can Play an Active Part in International Society)

Applied Social Sciences (Course for Aspiring Scholars in the Humanities and Social Sciences

Course for the Training of Local and Regional Professionals Course for the Training of Professionals Who Can Play an Active Part in International Society)

Education (Master's Course)

For deeper knowledge and more practical skills

The Graduate School of Education has three courses-the School Education Course, the Curriculum Studies Course, and the Coordinated School-Health Education Course. Two years are required to obtain a Master's Degree. Graduate education is based on the courses in pedagogy and curriculum studies taught at our undergraduate level. The aim of the Graduate School is to train specialists in practical education who can also stimulate regional culture and pass on its traditions. Through its program in educational sciences, curriculum pedagogy, and specialized subjects, the Graduate School provides an in-service training program that helps teachers keep abreast of societal changes and the accompanying changes in moral values.

School Education

Curriculum Studies

Coordinated School Health (Yogo) Education

Medicine (Doctoral Course)

Advanced education and research in medical science

The main objective of the graduate study program is to teach and research academic theories and their applications in the field of medicine. The program also aims to make contributions to the advancement of culture in general by fostering a deeper understanding of medicine. Through the course, students will expand the body of academic knowledge in their area of study to obtain highly developed research skills, which will prepare them to carry out independent research activities as medical researchers, and to perform other highly specialized professional duties after graduation.

| Courses | Chairs | | | | |
|-----------------|---|---|---|--|--|
| | Basic Medicine Neuroanatomy, Cell Biology and Histology Pharmacology Social Medicine Clinical Medicine | Anatomical Science Pathology and Molecular Medicine Forensic Medicine | Physiology Pathology and Bioscience | Biochemistry and Genome Biology Microbiology and Immunology | |
| Medical Science | Gastroenterology and Hematology Medical Oncology Gastroenterological Surgery Urology Obstetrics and Gynecology Plastic and Reconstructive Surgery Pediatric Surgery | Cardiology and Nephrology Neuropsychiatry Orthopaedic Surgery Opthalmology Anesthesiology Emergency and Disaster Medicine Medical Informatics | Respiratory Medicine Pediatrics Rehabilitation Medicine Otorhinolaryngology Neurosurgery Laboratory Medicine General Medicine | Endocrinology and Metabolism Thoracic and Cardiovascular Surgery Dermatology Radiology and Radiation Oncology Dentistry and Oral Surgery Anatomic Pathology Pharmaceutical Science | |

| Affiliated Educational Research Facilities | Chairs | | | | |
|--|--|---|-----------------|---|--|
| Institute of Brain Science | Neuropathology | Vascular Biology | Neurophysiology | Neurology | |
| Center for Advanced Medical Research | Stress Response Science | Glycotechnology | | | |
| Institute for Animal Experimentation | | | | | |
| Research Center for Child Mental Development | | | | | |
| Endowed Course | Advance Management of Cardiac Arrhythmias Community Heath Promotion Development of Community a | Advanced Transplant and Regenerative Medicine Cancer Epidemiology and Community Health and General Medicine | ř | Advanced Cardiovascular Therapeutics Community Healthcare Development in Odate and North Akita | |

Health Sciences

Health Sciences

Training of advanced health professionals with problem solving skills

The Health Science course aims to accumulate and create knowledge through research in the field of health science, while also developing co-medical staff members who are highly competent and able to demonstrate leadership in clinical situations. In addition, we have established a radiation emergency medicine qualification course, which aims to produce researchers and educators who can contribute to the development of the field, while also cultivating elite professionals and leaders in areas related to radiation emergency medicine. Furthermore, we have established a high-level course in clinical radiation nursing, which will educate and cultivate personnel who can perform advanced clinical nursing for individuals, families, and groups who have complex medical problems related to radiation emergency medicine.

Health Sciences

Masters Course

Developing educators and researchers with abundant originality and creativity

This course builds further on the knowledge, the technology, and the ability of basic research obtained during the undergraduate education and research in the master's course. Through the course, students independently carry out original and academic research for the maintenance and the promotion of people's health, and for the improvement in the QOL (quality of life) of patients. The main objective of the graduate study program is to train educators and researchers who have acquired broad knowledge, advanced learning in their specialty, and who also maintain a high standard of ethics. In addition, we have established a radiation medicine course, which aims to produce researchers and educators who can contribute to the development of the field, while cultivating advanced educators and researchers in radiation emergency medicine.

Health Sciences

Science and Technology

Master's Course

With the Aim of Advanced Science and Technology Education

The Graduate School of Science and Technology (Master's Course) considers education as the most important duty, and aims to nurture highly specialized engineers who can adapt themselves to the progress and diversity of science and technology. The course provides advanced science and technology education by considering the importance of the close connections between what is studied in the undergraduate and master's programs.

Science and Technology

Doctoral Course

Creation of Advanced Science and Technology in the Future

The Graduate School of Science and Technology (Doctoral Course) consists of two courses of Advanced Materials Science and Technology and Safety Science and Technology. The former covers the development of useful materials and their application technology and the latter does crisis-controlling technology for natural and human-originating disasters in the highly developed society. Each course aims to cultivate engineers who will be able to solve problems flexibly, with perspective and taking into consideration the whole situation.

Advanced Materials Science and Technology

Safety Science and Technology

Agriculture and Life Science (Master's Course)

Advanced education and research in the field of Agriculture and Life Sciences

The master's program consists of five courses: "Biology," "Biochemistry & Molecular Biology," "Applied Biosciences," "Agriculture & Horticulture," and "Agricultural & Environmental Engineering." Students may choose one of two academic programs depending on their future plans: the academic research program (training of researchers) or practical research program (training of technical experts). The Master's degree in Agriculture and Life Sciences is awarded to those who have earned enough credits and have submitted an approved dissertation. We aim to cultivate highly advanced specialists who possess a broad understanding of technique and can contribute to the development of the expert community, and superior engineers with international vision, who can meet the demands of the times and the challenges of cutting edge research.

Courses

Agriculture and Life Sciences

Regional Studies (Doctoral Course)

Educating professionals with advanced skills

The Graduate School of Regional Studies trains individuals who deal concretely with the peculiar subjects of regions. This educational institution, set up in 2002, produces practical findings and aims to actively contribute to the realization of a vibrant regional society. The Graduate School of Regional Studies is an independent 3 year doctor's course composed of Regional Industrial Studies, Regional Cultural Studies and Regional Political Studies. It grants a Doctoral Diploma to supervised students after 3 years of study and publication of their research and thesis. Also many professionals involved in different aspects of the regional society are enrolled for this course.

Courses

Regional Studies

The United Graduate School of Agricultural Sciences, Iwate University (Doctoral Course)

Training of international researchers and specialists with the ability to resolve various problems

The United Graduate School of Agricultural Science (UGAS) was established by the unity of scientists, institutions and equipment of the three Master's Courses (Agriculture, or Agriculture and Life Science) of Hirosaki, Iwate and Yamagata Universities and the Master's Course (Animal Husbandry) of Obihiro University of Agriculture and Veterinary Medicine. Each graduate school is characterized by unique activities of education and research. The objectives of UGAS are to promote advanced techniques and interdisciplinary research in the scientific fields of bio-production, bio-resources, biotic environment through the establishment of education and research systems and cryobiosystems sciences in the four graduate schools, which are located in northern Japan. UGAS intends to cultivate scientists and technical experts with advanced knowledge and great scholarship in their specialized fields and to contribute to the progress of academic studies, the development of agricultural and related industries, and the prosperity of local and global communities. As a member of the global community, UGAS actively accepts international students, whose numbers have been increasing in recent years.

Specialty Courses

Bioproduction Science

Bioresources Science

Cryobiosystems Science

Biotic Environment Science



North Japan Research Institute for Sustainable Energy

The North Japan Research Institute for Sustainable Energy (NJRISE) is conducting research and education on unique renewable energy systems in cold regions with a view towards realization of a sustainable low-carbon society. Four main research fields are included: (1) Advanced energy materials: low-cost and large-scale production of solar-cell-grade silicon by direct reduction of silica, and development of thermoelectric conversion materials; (2) Fuel cell & biomass: developments of low-cost and high-performance materials for fuel cells, advanced biomass energy conversion technology, and best-mixed environmental energy systems; (3) Geothermal Energy: assessment of geothermal potentials, development of moderate- and low-temperature geothermal key-element technologies, and innovation of geothermal energy utilization systems; (4) Electric vehicles: developments of elemental technologies for cold regionally-specified EV and torque sensors for SBW system. In addition, NJRISE is developing advanced technologies related to wind and tidal power generations as well as energy conservation. NJRISE aims at the contribution to create local renewable energy industry through the dissemination of technological information and cultivation of human resources.



The Shirakami Institute for Environmental Sciences

Founded in Oct. 2010

The Shirakami-Sanchi, registered as a World Natural Heritage site, consists of a pristine ecosystem with its rich flora and fauna found in primeval Japanese beech forests. Research into its ecosystem and genetic properties should be pursued further. With the Japanese beech forests in the area feared to be shrinking, it is becoming ever more important to gather fundamental data on the climate and collect specimens of the area's flora and fauna. The Shirakami-Sanchi also has a strong connection to local residents, and is an important place where we can teach elementary-school children about environmental issues, which will contribute to making them interested in science. Our research institute makes the Shirakami-Sanchi its subject of study, and is furthering research on taxonomy, ecology, and the effects of global warming, while also promoting environmental education by reexamining the relationship of people to the forests.



Institute of Radiation Emergency Medicine

Founded in Oct. 2010

Nuclear facilities are operating in Aomori Prefecture and the preparedness for a radiation emergency is of cardinal importance for the foundation of the energy policy of our country. The Institute of Radiation Emergency Medicine promotes research on radiation emergencies and supports education in the faculties and graduate schools in Hirosaki University and produces various professionals required to work in nuclear and medical facilities in Aomori and all over Japan.



Institute for Food Science Research

Founded in March, 2013

Because of Aomori's unique climate conditions and geographical characteristics, the prefecture is brimming with diversity in its agricultural, marine, and forestry resources. This research institute was established to promote the region by adding value and forming competitive brands through studies on the functionality of Aomori's agricultural, marine, and forestry products. Now, the institute has four research divisions, dedicated respectively to (1) adding value to the agricultural, marine, and forestry products, (2) utilizing and preserving marine resources, (3) cutting edge food production technology, and (4) food and health. In addition, the institute is making the region a center for food science and technology (based on the institute's advanced, cutting edge research), and it is promoting the region with the financial cooperation of industry, advancing research related to globalization and growth strategies for agricultural, marine, and forestry products.



University Hospital

Focusing on the provision, development and education of advanced medical care based on bioethics.

For over 70 years, Hirosaki University Hospital has been continuing to grow as one of the most distinguished centers for medical care, clinical research, and medical education in northern Tohoku, contributing to the region by training medical workers, developing cutting edge treatments, and offering advanced, high-quality medical care.

Clinics

Gastroenterology Pediatrics Obstetrics and Gynecology

HematologyThoracic SurgeryAnesthesiologyRheumatologyCardiovascular SurgeryNeurosurgery

Cardiology Gastroenterological Surgery Plastic and Reconstructive Surgery

Respiratory Medicine Breast Surgery Pediatric Surgery

NephrologyEndocrine SurgeryDentistry and Oral SurgeryEndocrinologyOrthopaedic SurgeryAnatomic Pathology

Diabetology Dermatology Emergency

Infection DiseasesUrologyRehabilitation MedicineNeurologyOpthalmologyDivision of General Medicine

Medical Oncology Otorhinolaryngology Emergency and Disaster Medical Center

Neuro-Psychiatry Radiology

Emergency and Disaster Medical Center

The "Emergency and Disaster Medical Center" is an advanced emergency care center equipped and ready for radiation exposure and other hazards.



Aerial Photo (■ Building ■ Heliport)



Basement 1F : Room for Special Treatment (training in progress)

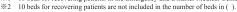
| GI. : 15: | Distribution of Beds | | Beds | |
|--|----------------------|------------|------------|------------|
| Clinical Divisions | Ordinary | Phychiatry | Infectious | |
| Gastroenterology/Hematology/Rheumatology | 37 | | | |
| Cardiology/Respiratory Medicine/Nephrology | 49 (59) | | | * 1 |
| Endocrinology/Diabetology/Infectious Diseases | 36 | | | |
| Neurology | 9 | | | |
| Medical Oncology | 10 | | | |
| Neuro-Psychiatry | | 41 | | |
| Pediatrics | 37 | | | |
| Thoracic / Cardiovascular Surgery | 25 | | | |
| Gastroenterological / Breast / Endocrine Surgery | 45 | | | |
| Orthopaedic Surgery | 44 | | | |
| Dermatology | 12 | | | |
| Urology | 37 | | | |
| Ophthalmology | 32 | | | |
| Otorhinolaryngology | 36 | | | |
| Radiology | 19 | | | |
| Obstetrics and Gynecology | 38 | | | |
| Anesthesiology | 6 | | | |
| Neurosurgery | 21 | | | |
| Plastic and Reconstructive Surgery | 15 | | | |
| Pediatric Surgery | 6 | | | |
| Dentistry and Oral Surgery | 10 | | | |
| Infectious Disease | | | 6 | |
| Auxiliary Beds | 6 | | | |
| Radioisotope | 5 | | | |
| Intensive Care Unit | 16 | | | |
| Intensive Chemotherapy Unit | 4 | | | |
| Neonatal Intensive Care Unit | 6 | | | |
| Growing Care Unit | 10 | | | |
| Stroke Care Unit | 6 | | | |
| Emergency and Disaster Medical Center | 20 (10) | | | % 2 |
| Total | 597 | 41 | 6 | |

| Clinical Divisions | Inpat | ients | Outpatients | | |
|--|---------|---------|-------------|---------|--|
| Clinical Divisions | Total | Per Day | Total | Per Day | |
| Gastroenterology/Hematology/Rheumatology | 12,602 | 34.5 | 28,409 | 116.4 | |
| Cardiology/Respiratory Medicine/Nephrology | 22,112 | 60.6 | 27,027 | 110.8 | |
| Endocrinology/Diabetology/Infectious Diseases | 9,526 | 26.1 | 25,362 | 103.9 | |
| Neurology | 2,984 | 8.2 | 5,087 | 20.8 | |
| Medical Oncology | 3,509 | 9.6 | 5,101 | 20.9 | |
| Neuro-Psychiatry | 8,014 | 22.0 | 23,456 | 96.1 | |
| Pediatrics | 13,095 | 35.9 | 7,661 | 31.4 | |
| Thoracic / Cardiovascular Surgery | 8,628 | 23.6 | 5,062 | 20.7 | |
| Gastroenterological / Breast / Endocrine Surgery | 13,991 | 38.3 | 14,729 | 60.4 | |
| Orthopaedic Surgery | 18,477 | 50.6 | 38,350 | 157.2 | |
| Dermatology | 4,392 | 12.0 | 16,342 | 67.0 | |
| Urology | 12,985 | 35.6 | 18,602 | 76.2 | |
| Ophthalmology | 9,091 | 24.9 | 23,053 | 94.5 | |
| Otorhinolaryngology | 11,658 | 31.9 | 13,961 | 57.2 | |
| Radiology | 7,534 | 20.6 | 43,078 | 176.5 | |
| Obstetrics and Gynecology | 11,581 | 31.7 | 24,256 | 99.4 | |
| Anesthesiology | 357 | 1.0 | 14,236 | 58.3 | |
| Neurosurgery | 9,285 | 25.4 | 6,023 | 24.7 | |
| Plastic and Reconstructive Surgery | 4,487 | 12.3 | 4,124 | 16.9 | |
| Pediatric Surgery | 2,062 | 5.6 | 1,837 | 7.5 | |
| Dentistry and Oral Surgery | 3,031 | 8.3 | 13,243 | 54.3 | |
| Division of General Medicine | _ | _ | 782 | 3.2 | |
| Emergency and Disaster Medical Center | 1,018 | 2.8 | 701 | 2.9 | |
| Total | 190,419 | 521.7 | 360,482 | 1,477.4 | |

Note Medical Consultations: 244 Days

| | Classification | (2010) | (2011) | (2012) | (2013) | (2014) |
|---|-----------------------|---------|---------|---------|---------|---------|
| | Number of Inpatients | 196,616 | 194,669 | 192,027 | 193,351 | 190,419 |
|) | Number of Outpatients | 361,296 | 370,401 | 370,474 | 368,847 | 360,482 |

¹⁰ beds for recovering patients in the Emergency and Disaster Medical Center are included in the number of beds in (). 10 beds for recovering patients are not included in the number of beds in ().





Disaster Medical Assistance Team



Positron Emission Computed Tomography



da Vinci Surgical System

The Hirosaki University Library was established in May 1949, and now consists of the Main Library, the Medical Branch. The total number of volumes is about 840,000. In addition to books and serials for study and research, electronic materials such as DVD databases and online facilities, which include 12,000 titles of online journals, are also available. Service is offered throughout the week (with the exception of Saturday and Sunday during seasonal vacations) to not only members of the University, but also visitors from the community (though such service is restricted). Various information, guides for users, catalogues, online journals, study information in the University etc., are available via the Library's webpages.

Volumes As of March 31, 2015

| | Main I | Library | Medica | l Branch | |
|-----------|-------------------------|------------------------|-------------------------|------------------------|---------|
| Divisions | Japanese and Chinese | Other Foreign Books | Japanese and Chinese | Other Foreign Books | Total |
| Total | 499,978 | 164,414 | 97,544 | 74,885 | 836,821 |

Library Usage Fiscal Year 2014

| J | | | | | |
|----------------|-----------|----------|------------|--------|--|
| Divisions | Days Open | Visitors | Book Loans | | |
| DIVISIONS | Days Open | VISITOIS | Persons | Books | |
| Main Library | 280 | 124,019 | 17,658 | 32,284 | |
| Medical Branch | 329 | 33,403 | 7,879 | 13,354 | |
| Total | | 157,422 | 25,537 | 45,638 | |



The Center for General Education (CGE) has determined that the general education program at Hirosaki University should provide all students with the fundamental skills they will need to be successful citizens of the 21st century. The CGE, guided by the basic principles established by the Hirosaki University Education and Research Council, is responsible for designing and adjusting general education programs, improving general education content and methods, and carrying out promotional and informational activities, while continually reassessing and evaluating its performance.



Computing and Networking Center

Founded in June 1994

The Computing and Networking Center facilitates Hirosaki University's education and research activities, as well as it's management and operations work, through the use of its information system and network, comprising 712 personal computers and servers.

In addition, it serves as the main node for the education technology information network SINET4, playing a role as the network center for Aomori's educational institutions.



Center for Education and Research of Lifelong Learning

As part of our effort to create a more open university, we, in conjunction with local governments throughout Aomori Prefecture, offer lectures open to the public. Moreover, in order to promote lifelong learning for local residents, we are conducting surveys and undertaking related research projects on the living conditions, the learning needs and the issues (including medical and social welfare issues) that are of greatest concern to the community.



Center for Joint Research

Founded in Apr. 1997

The Center for Joint Research shares the academic assets including patented technology and information that have been accumulated at Hirosaki University with industry and its goal is contribution to education and research at Hirosaki University and development of the community and industries through collaboration and research exchanges with private companies.

It also serves as the dedicated point of contact for cooperation with the community in research activities accepting inquiries regarding science and technology and provides a consultation space for the researchers and the community.



Health Administration Center

Founded in June 1967

The Health Administration Center aims to offer the best physical and mental health services for students and staff to lead healthy lives on campus. We offer medical examinations, first aid, health consultation, mental health counseling, and research for health maintenance and illness prevention for all students and staff.



Radioisotope Laboratory

Founded in Oct. 1999

The Radioisotope Laboratory is dedicated to education, and basic and applied research using radioisotopes in the University.



Center for Instrumental Analysis

Founded in Sep. 2003

The Center for Instrumental Analysis accommodates high-performance analytical instruments and promotes efficient common use of them in order to improve research activities in Hirosaki University. Furthermore, the center opens its facilities to private companies and public institutes in Aomori prefecture to support their research and development.

Office Organizing Workshops and Courses for the Teacher Qualification Renewal System

The Office Organizing Workshops and Courses for the Teacher Qualification Renewal System, draws upon the distinctive features of this four-year, five-faculty university and offers courses that conform to the goals of the teacher qualification renewal system, and by doing so, aims to contribute to local society.



Hirosaki University Press

Founded in June 2004

The Hirosaki University Press was founded on the occasion of the establishment of the National University Corporation Hirosaki University. The press distributes and promotes scholarly researches to be published in Hirosaki University and Tohoku region. Hirosaki University Press could associate with the Association of Japanese University Presses from May 2007, thereby contributing to the progress of education and research in Japan.



Hirosaki University Museum

Founded in Oct. 2012

The Hirosaki University Museum was opened under the theme of "Hirosaki University, past to the future." We display condensed extracts of Hirosaki University including the history from each previous school such as the government established Hirosaki high school, where Osamu Dazai studied, to the current university and various results of research with connections to the future.

International Education Center

Founded in Apr. 2013



The International Education Center, reorganized in April 2013 from The International Exchange Center, is addressing a variety of activities to promote education that focuses on cross-cultural understanding at Hirosaki University. The new mission of this center is to promote Global Human Resource Development, so students will be prepared for future challenges working in the global field. We provide support and instruction to both international students studying at Hirosaki University and Japanese students who wish to study abroad. The center also offers English classes to promote international communication, runs the English Lounge and supports international activities with the local communities.



Student Career Center

Founded in Apr. 2004

Our center provides opportunities for students to obtain a wide view of human society and employment, and to find jobs. To these ends, we offer education to improve careers, internship arrangements, guidance for employment, mediation between students and companies, and consultation, etc.



Office for the Intellectual Property

Founded in Apr. 2004

The Office for the Intellectual Property will return the inventions and achievements of professors and researchers in Hirosaki University to society in the form of intellectual property. As a result, the third mission of the university, to "contribute to society" will be



Hirosaki University Volunteer Center (HUVC)

Founded in Oct. 2012

With the Great East Japan Earthquake as a trigger, the Hirosaki University Volunteer Center was established. HUVC acts as a bridge between Hirosaki University and local governments, NPOs to perform volunteer dispatch smoothly. HUVC aims for collaboration with local people in solving regional problems. Concurrently, HUVC connects students to local people and provides a place of education to enrich humanity and specialization.



International Coalition Office

Founded in Apr. 2013

The International Coalition Office drafts the plans of the measures to affect globalization promotion of Hirosaki University. Through the interchange with University-wide Agreements, it is intends to contribute to the further globalization of education and research.

Hirosaki University has organized extraordinary groups of researchers specializing in education, investigation and contribution to society. These centers belong to the various faculties and graduate schools.

Center Director



Employment Policy Research Center (EPRC) Professor LEE Youngjun

Its goal is contribution to the community through systematic research or investigation on policy solution the local culural resource and its effective usage considering the community problems from a prospective perspective. It also contributes to human resources working with the community by development of the educational program pointing towards the community. Interaction and social activities in the community have continued through various events.



Archaeological Research Center for Northern Japan Pro

Professor SEKINE Tatsuhito

Its aim is to make wide-ranging contributions to academic society through excavations, analysis and preservation of buried cultural property on the Jomon archaeological site that ranges widely over northern Japan as well as education, research and social activities regarding archaeology and cultural heritage of the community.

It also intends to build the prospective human society and to revitalize the local community. It is undertaking a cross-field-global human resources development with a mini-museum activity at the exhibition room and using advanced analytical methods on specialized education and vitalization of the local resources by industrial academic, and government cooperation through the process of preserving cultural assets.

The center develops educational programs directed towards the community and organizes various events and stimulating social activities.



North Japan Health and Sports Medical Center

Professor NAKAJI Shigeyuki

The center aims to promote, support and maintain good health for all through sport and exercise.



North Japan Transplantation and Stem Cell Research Center | Professor OYAMA Chikara

This research center is composed of researchers from the departments of Glycotechnology, Microbiology and Immunology, Digestive Surgery, Cardiology, Respiratory Medicine and Nephrology, Pediatrics, Anesthesiology, Urology, Health Promotion and Disability and Health, and was established to promote co-operative comprehensive transplantation research.

THIE

Center of education and research for community health care and medicine (CERCH) Professor MARIYA Yasushi

The mission of the Community Healthcare Education and Research Center is to support activities such as the prevention of lifestyle-related diseases and falls of aged people. This center in the division of Health Sciences is run by multidisciplinary staff, nursing, physical therapy and occupational therapy, amongst others, and plays a role as a collaborator for health care in the community.

Health Sciences

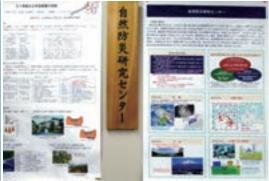


Research Center for Biomedical Sciences

Professor NAKAMURA Toshiya

This center aims for promotion and improvement in education and research activities through cooperation of the members of the Hirosaki University Graduate School of Health Sciences. The members are currently performing education and research activities focusing on one of the Hirosaki University Institutional Research projects.

Science and Technology



Research Center for Natural Disaster Prevention | Professor ARIGA Yoshiaki

Earthquake disaster prevention is one of the essential requirements to realize a safe and secure society for our country that has been damaged again and again by large earthquakes. Weather disasters including tornados and heavy rain also occur frequently, and there are active volcanos in this area.

This center is mainly researching on earthquake disaster, but also researching on weather disasters, volcanic disasters, and geotechnical hazards and gives instructions regarding how to prevent or mitigate natural disasters.

Faculty of Agriculture and Life Science



Utilization of Regional Resources Research Center | Professor HASHIMOTO Masaru

This center is researching the following three themes to discover gene resources in the area and utilize it to them with industry.

- 1) Research and utilization of unknown biologically active secondary metabolites, from microbes found mainly in the Tsugaru area.
- 2) Research on utilization of unutilized agricultural, forestry and marine products in North Tohoku area.
- 3) Research on value-added local products in Aomori including apples and sea cucmbers and on the sixth sector of industry

Hirosaki University Institutional Research Grant 2014

In order to carry out the research goals of the "Midterm Plan and Objectives," we chose only the highest quality themes to represent this institution and receive official Hirosaki University Research status. First, potential projects were reviewed by a committee of judges, which included outside evaluators. Next, researchers defended their projects in an oral interview and underwent the president's evaluation. Along with new entries, four ongoing research projects were evaluated each time to decide whether they merited continued support. Given the importance of the Great East Japan Earthquake, themes having a clear connection to restoration and reconstruction were given

high priority, with the aim to have research develop as quickly as possible. Furthermore, in order to improve the level of young researchers and cultivate the next generation of institutional researchers, the university has selected "youth institutional research" projects.

1. Institutional Research Grant

| 1. Ilistitutional Research Grai | . Institutional Research Grant | | | | | | |
|--|--------------------------------|------------------|--|-------------------------------|--|--|--|
| Faculty Title | | Representative | Title of the Research | Divisions (the Year of Start) | | | |
| Medicine | Professor | ITO Ken | Developing a Method of Preventing Brain Degenerative Disease through the Creation of a New Anti-aging Method. | New (2013) | | | |
| Medicine | Medicine VAMAIJA Katsuva | | Developing Cancer Cell Evaluations and New Examination and Treatment Strategies Based on Cellular Metabolism Imaging | Continued (2012) | | | |
| Medicine Professor NAKAII Shigevilla | | NAKAJI Shigeyuki | Comprehensive Cohort Study on the Etiology and Prevention of Modern Diseases: An Examination of the Iwaki Health Promotion Project | Continued (2012) | | | |

2. Institutional Research Grant (Research Projects Related to the Great East Japan Earthquake)

| Faculty | Title | Representative | Title of the Research | Divisions (the Year of Start) |
|-------------------------------------|-----------|-----------------|---|-------------------------------|
| Institute for Radiation Medicine | Professor | TOKONAMI Shinji | A Developmental Approach to Evaluating Radiation Exposure Doses and Analyzing Radiation Effects on the Body | New (2014) |

3. Youth Institutinal Research Grant for Young Scientists

| Faculty | Title | Representative | Title of the Research | Divisions (the Year of Start) |
|-----------------------------|--|----------------|--|-------------------------------|
| Agriculture & Life Sciences | & Life Sciences Professor KASHIWAGI Akiko Biosystems Dynamics Lecturer CHIPA Mitaura Disease Exosome Encyclopedia | | The Use and Understanding of Living Things through an Analysis of Biosystems Dynamics | New (2014) |
| Health Sciences | | | Disease Exosome Encyclopedia -A new disease marker search strategy and general functional analysis | Continued (2013) |

| P | esident | | e Director President | | litor | | nt to the ident | | xecutive ector | Sub | total | Total |
|---|---------|---|-------------------------|------|-------|------|-----------------|------|-------------------|-------|-------|--------|
| М | F | M | F | M | F | М | F | М | F | M | F | |
| 1 | _ | 7 | _ | 2(1) | _ | 4(3) | _ | 3(3) | _ | 17(7) | _ | 17 (7) |

Note: Part-time positions are shown in parentheses and are included in the total number

Note: For Vice Presidents, Assistants to the President, and Vice Executive Directors, numbers include cases where one person holds more than one position

| Divisions | Profe | ssors | | ciate | Lectu | ırers | Assi Profe | | Rese Assoc | | Teach Atta | | Subt | otal | Other | Staff | Tota | al | Statistics |
|--|-------|-------|-----|-------|-------|-------|---------------|----|---------------|----|---------------|----|------|------|-------|-------|-------|-----|------------|
| 211.000 | М | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | |
| Total Number of Present Employees | 185 | 26 | 167 | 29 | 77 | 23 | 135 | 41 | 45 | 22 | 45 | 53 | 654 | 194 | 351 | 689 | 1,005 | 883 | 1,888 |
| Administration Bureau | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | ı | _ | _ | _ | 126 | 54 | 126 | 54 | 180 |
| Faculty of Humanities | 25 | 7 | 22 | 5 | 7 | 3 | _ | _ | _ | _ | _ | _ | 54 | 15 | 3 | 5 | 57 | 20 | 77 |
| Faculty of Education | 32 | 10 | 20 | 4 | 13 | 4 | _ | _ | _ | 1 | 45 | 53 | 110 | 72 | 11 | 5 | 121 | 77 | 198 |
| Graduate School of Medicine | 38 | _ | 31 | 1 | 13 | 1 | 58 | 16 | 12 | 7 | - | _ | 152 | 25 | 15 | 5 | 167 | 30 | 197 |
| Graduate School of Health Sciences | 17 | 9 | 8 | 8 | 13 | 7 | 10 | 11 | 1 | 4 | - | _ | 49 | 39 | 6 | 2 | 55 | 41 | 96 |
| University Hospital | _ | _ | 10 | 1 | 26 | 3 | 40 | 10 | 31 | 10 | - | _ | 107 | 24 | 150 | 603 | 257 | 627 | 884 |
| Graduate School of Science and Technology | 33 | _ | 33 | 2 | 3 | _ | 10 | 1 | 1 | _ | - | _ | 80 | 3 | 18 | 5 | 98 | 8 | 106 |
| Faculty of Agriculture and Life Sciences | 24 | _ | 28 | 4 | _ | _ | 11 | 1 | _ | _ | - | _ | 63 | 5 | 16 | 7 | 79 | 12 | 91 |
| Graduate School of Regional Studies | 1 | _ | 2 | _ | - | _ | _ | _ | _ | _ | - | _ | 3 | _ | _ | _ | 3 | _ | 3 |
| North Japan Research Institute for Sustainable Energy | 4 | _ | 4 | _ | - | _ | _ | _ | _ | _ | - | _ | 8 | _ | _ | _ | 8 | _ | 8 |
| The Shirakami Institute for Environmental Sciences | 1 | _ | 1 | _ | - | _ | 1 | _ | _ | _ | | _ | 3 | _ | _ | _ | 3 | _ | 3 |
| Institute of Radiation Emergency Medicine | 3 | _ | _ | _ | - | _ | 3 | _ | _ | _ | | _ | 6 | _ | 2 | _ | 8 | _ | 8 |
| Institute for Food Science Research | 2 | _ | 2 | _ | - | _ | _ | _ | _ | _ | | _ | 4 | _ | _ | _ | 4 | _ | 4 |
| Computing and Networking Center | _ | _ | 1 | _ | - | _ | _ | _ | _ | _ | | _ | 1 | _ | _ | _ | 1 | _ | 1 |
| Center for Education and Research of Lifelong Learning | _ | _ | 1 | _ | 1 | _ | _ | _ | _ | _ | | _ | 2 | _ | _ | _ | 2 | _ | 2 |
| Center for Joint Research | 1 | _ | _ | _ | - | _ | _ | _ | _ | _ | 1 | _ | 1 | _ | _ | _ | 1 | _ | 1 |
| Health Administration Center | 1 | _ | _ | 1 | _ | 1 | _ | _ | _ | _ | | _ | 1 | 2 | _ | 2 | 1 | 4 | 5 |
| Radioisotope Laboratory | _ | _ | _ | _ | _ | _ | _ | _ | _ | _ | | _ | _ | _ | _ | 1 | _ | 1 | 1 |
| International Education Center | 1 | _ | 2 | 3 | 1 | 2 | _ | 1 | _ | _ | | _ | 4 | 6 | _ | _ | 4 | 6 | 10 |
| Student Employment Support Center | _ | _ | 1 | _ | _ | _ | _ | _ | _ | _ | | _ | 1 | _ | _ | _ | 1 | _ | 1 |
| International Relations Office | 1 | _ | _ | _ | _ | _ | _ | _ | _ | _ | | _ | 1 | _ | _ | _ | 1 | _ | 1 |
| COI Research Promotion Organization | 1 | _ | 1 | _ | - | 2 | - | _ | _ | _ | _ | _ | 2 | 2 | _ | _ | 2 | 2 | 4 |
| Aomori Campus | - | _ | _ | _ | - | _ | _ | _ | _ | _ | _ | _ | _ | _ | 4 | _ | 4 | _ | 4 |
| COC Promotion Office | _ | _ | _ | _ | _ | _ | 2 | _ | _ | _ | _ | _ | 2 | _ | _ | _ | 2 | _ | 2 |
| Office for the Promotion of Gender Equality | _ | _ | _ | _ | _ | _ | _ | 1 | _ | _ | _ | _ | _ | 1 | _ | _ | _ | 1 | 1 |

Note: Numbers for staff working in the Corporate Internal Audit Office and President's Office are included in the numbers for the Administration Bureau.

Application and Matriculation Fiscal Year 2015

| | Divisions | Annual | | Appl | icant Cap | acity | Enr | rollment Cap | acity |
|----------|--|-----------------------|-------|-------|-----------|------------------|-----|--------------|-------|
| | Divisions | Admission Capacity | M | F | Total | Competition Rate | M | F | Total |
| | Faculty of Humanities | 345 | 547 | 497 | 1,044 | 3.03 | 190 | 161 | 351 |
| | Faculty of Education | 240 | 315 | 442 | 757 | 3.15 | 103 | 142 | 245 |
| | School of Medicine (Medicine) | 112 | 677 | 314 | 991 | 8.85 | 72 | 40 | 112 |
| | School of Medicine (Health Sciences) | 200 | 321 | 528 | 849 | 4.25 | 65 | 135 | 200 |
| | Faculty of Science and Technology | 300 | 826 | 175 | 1,001 | 3.34 | 255 | 47 | 302 |
| | Faculty of Agriculture and Life Science | 185 | 556 | 305 | 861 | 4.65 | 113 | 72 | 185 |
| | Total | 1,382 | 3,242 | 2,261 | 5,503 | 3.98 | 798 | 597 | 1,395 |
| | Humanities and Social Sciences (Master's Course) | 16 | 8 | 10 | 18 | 1.13 | 7 | 9 | 16 |
| | Education (Master's Course) | 32 | 16 | 24 | 40 | 1.25 | 14 | 19 | 33 |
| GR.A | Medicine (Doctoral Course) | 50 | 28 | 14 | 42 | 0.84 | 28 | 14 | 42 |
| GRADUATE | Health Sciences (Master's Course) | 25 | 17 | 12 | 29 | 1.16 | 17 | 12 | 29 |
| | Health Sciences (Doctoral Course) | 9 | 8 | 7 | 15 | 1.67 | 8 | 3 | 11 |
| SCHOOLS | Science and Technology (Master's Course) | 90 | 106 | 13 | 119 | 1.32 | 84 | 12 | 96 |
| OLS | Science and Technology (Doctoral Course) | 8 | 4 | 4 | 8 | 1.00 | 4 | 3 | 7 |
| | Agriculture and Life Science (Master's Course) | 60 | 22 | 14 | 36 | 0.60 | 20 | 12 | 32 |
| | Regional Studies (Doctoral Course) | 6 | 9 | 3 | 12 | 2.00 | 8 | 2 | 10 |
| | Total | 296 | 218 | 101 | 319 | 1.08 | 190 | 86 | 276 |

Note: International students admitted under special circumstances are excluded.

Regional Distribution of Entrants

Fiscal Year 2015

| | | | | Regional I | Distribution | | | |
|---|------------------------|----------|--------------|-------------|--------------|--------|---------|-------|
| Divisions | Enrollment Capacity | ** 11 11 | Toh | oku | *** | CI I | *** 1 . | 0.1 |
| | Capacity | Hokkaido | Aomori Pref. | Other pref. | Kanto | Chu-bu | Kinki | Other |
| Faculty of Humanities | 351 | 126 | 147 | 65 | 8 | 5 | 0 | 0 |
| Faculty of Education | 245 | 27 | 129 | 58 | 21 | 9 | 0 | 1 |
| School of Medicine (Medicine) | 112 | 5 | 44 | 18 | 29 | 8 | 6 | 2 |
| School of Medicine (Health Sciences) | 200 | 51 | 77 | 56 | 7 | 4 | 4 | 1 |
| Faculty of Science and Technology | 302 | 111 | 122 | 49 | 12 | 4 | 2 | 2 |
| Faculty of Agriculture and Life Science | 185 | 54 | 48 | 40 | 27 | 11 | 2 | 3 |
| Total | 1,395 | 374 | 567 | 286 | 104 | 41 | 14 | 9 |

Second-Year-Transfer Student

Fiscal Year 2014

| | Annual | | Ap | plicant Capa | ncity | Enro | ollment Cap | acity |
|-------------------------------|-----------------------|-----|----|--------------|------------------|------|-------------|-------|
| Divisions | Admission Capacity | M | F | Total | Competition Rate | M | F | Total |
| School of Medicine (Medicine) | 20 | 270 | 77 | 347 | 17.4 | 16 | 4 | 20 |

Note: October 1, 2013 admission to the School of Medicine was possible.

Third-Year-Transfer Student

Fiscal Year 2015

| Time Tear Transfer Stadent | | | | | | | 1 130 | ai icai 2013 |
|---|-----------------------|----|----|--------------|------------------|------|-------|--------------|
| | Annual | | Ap | plicant Capa | ncity | Enro | acity | |
| Divisions | Admission Capacity | M | F | Total | Competition Rate | M | F | Total |
| School of Medicine (Health Sciences) | 30 | 11 | 14 | 25 | 0.83 | 3 | 3 | 6 |
| Faculty of Science and Technology | 10 | 8 | 3 | 11 | 1.10 | 3 | 1 | 4 |
| Faculty of Agriculture and Life Science | *a few | 10 | 7 | 17 | _ | 3 | 2 | 5 |
| Total | 40 | 29 | 24 | 53 | 1.33 | 9 | 6 | 15 |
| 37 701 1 4 1 4 0 10 1 | _ | | | | | | | |

Note: The sign * is the number of unqualified candidates

| Faculties Departments and Courses Annual Admission Transfer Transfer Capacity Freshmen Sophomores Juniors Seniors 5th year 6th year | | | | | | | | | | | | | | | | | | |
|---|---|-----------|----------|----------|-------|-------|------|-------|-------|-----|------|-----|------|-------|-----|-----|------|-------|
| Faculties | Departments and Courses | Admission | Transfer | Transfer | | Fresl | nmen | Sopho | mores | Jun | iors | Sen | iors | 5th y | ear | 6th | year | Total |
| | | Capacity | Student | Student | | М | F | M | F | M | F | M | F | M | F | M | F | Total |
| | Humanities and Cultural Studies | 115 | _ | _ | 460 | 52 | 65 | 43 | 70 | 44 | 68 | 52 | 93 | _ | _ | _ | _ | 487 |
| Hum | Social Science and Social System Studies | 110 | _ | _ | 440 | 52 | 62 | 50 | 62 | 57 | 56 | 68 | 64 | - | _ | _ | _ | 471 |
| Humanities | Economics and Commercial Sciences | 120 | _ | _ | 480 | 93 | 35 | 85 | 42 | 85 | 38 | 106 | 42 | - | _ | _ | _ | 526 |
| | Subtotal | 345 | _ | _ | 1,380 | 197 | 162 | 178 | 174 | 186 | 162 | 226 | 199 | - | _ | _ | _ | 1,484 |
| | Teacher Training Division | 145 | _ | _ | 580 | 73 | 72 | 69 | 78 | 67 | 75 | 99 | 86 | _ | _ | _ | _ | 619 |
| Educ | School Nurse Training Division | 25 | _ | _ | 100 | _ | 26 | _ | 25 | 1 | 24 | _ | 27 | - | _ | _ | _ | 103 |
| Education | Community Education Training Division | 70 | _ | _ | 280 | 30 | 44 | 33 | 43 | 33 | 43 | 37 | 51 | - | _ | _ | _ | 314 |
| | Subtotal | 240 | _ | _ | 960 | 103 | 142 | 102 | 146 | 101 | 142 | 136 | 164 | - | _ | _ | _ | 1,036 |
| > | Medicine | 112 | 20 | _ | 746 | 74 | 44 | 93 | 45 | 88 | 46 | 88 | 51 | 88 | 34 | 92 | 29 | 772 |
| Medicine | Health Sciences | 200 | _ | 30 | 860 | 67 | 135 | 63 | 136 | 70 | 134 | 91 | 136 | - | - | _ | _ | 832 |
| 1e | Subtotal | 312 | 20 | 30 | 1,606 | 141 | 179 | 156 | 181 | 158 | 180 | 179 | 187 | 88 | 34 | 92 | 29 | 1,604 |
| | Mathematical Sciences | 40 | _ | _ | 160 | 39 | 1 | 35 | 6 | 34 | 6 | 38 | 7 | - | | | _ | 166 |
| S | Advanced Physics | 40 | _ | _ | 160 | 37 | 3 | 36 | 3 | 34 | 6 | 38 | 6 | _ | | | _ | 163 |
| cience | Frontier Materials Chemistry | 46 | _ | _ | 184 | 40 | 8 | 33 | 12 | 38 | 8 | 46 | 11 | _ | | | _ | 196 |
| Science and Technology | Earth and Environmental Sciences | 58 | _ | _ | 232 | 35 | 24 | 39 | 19 | 39 | 18 | 46 | 20 | _ | | | _ | 240 |
| chnol | Electronics and Information Technology | 58 | _ | _ | 232 | 53 | 5 | 55 | 3 | 57 | 4 | 60 | 3 | _ | | | _ | 240 |
| ogy | Intelligent Machines and System Engineering | 58 | _ | _ | 232 | 52 | 6 | 50 | 8 | 52 | 5 | 62 | 4 | _ | | | _ | 239 |
| | Common Faculty | - | _ | 10 | 20 | _ | | _ | _ | 3 | 1 | 5 | _ | _ | | | _ | 9 |
| | Subtotal | 300 | _ | 10 | 1,220 | 256 | 47 | 248 | 51 | 257 | 48 | 295 | 51 | _ | _ | _ | _ | 1,253 |
| ⊳ | Biology | 40 | _ | _ | 160 | 26 | 15 | 22 | 19 | 22 | 20 | 26 | 22 | _ | | | _ | 172 |
| gricul | Biochemistry and Molecular Biology | 40 | _ | _ | 160 | 24 | 16 | 23 | 17 | 23 | 17 | 30 | 23 | _ | - | _ | _ | 173 |
| ture an | Applied Biosciences | 35 | _ | _ | 140 | 22 | 13 | 22 | 13 | 23 | 14 | 21 | 18 | _ | - | _ | _ | 146 |
| ıd Life | Agriculture and Horticulture | 40 | _ | _ | 160 | 22 | 19 | 21 | 20 | 28 | 13 | 21 | 24 | _ | _ | _ | _ | 168 |
| Agriculture and Life Science | Regional Environmental Science | 30 | _ | _ | 120 | 19 | 11 | 22 | 8 | 25 | 6 | 23 | 9 | _ | | _ | | 123 |
| ice | Subtotal | 185 | _ | _ | 740 | 113 | 74 | 110 | 77 | 121 | 70 | 121 | 96 | | _ | | _ | 782 |
| | Total | 1,382 | 20 | 40 | 5,906 | 810 | 604 | 794 | 629 | 823 | 602 | 957 | 697 | 88 | 34 | 92 | 29 | 6,159 |

Graduate Schools As of May 1, 2015

| | | | | | | | Acti | ual Enr | ollment | | | |
|--------------------------------|--|-----------|------------------------|-------|------|-------|-------|---------|---------|-----|------|-------|
| | Divisions | Admission | Enrollment Capacity | Fresh | ımen | Sopho | mores | Jun | iors | Sen | iors | |
| | | Capacity | | M | F | M | F | M | F | M | F | Total |
| | Humanities and Social Sciences (Master's Course) | 16 | 32 | 9 | 14 | 12 | 11 | _ | _ | _ | _ | 46 |
| | Education (Master's Course) | 32 | 64 | 14 | 19 | 19 | 25 | _ | _ | _ | _ | 77 |
| | Medicine (Doctoral Course) | 50 | 200 | 32 | 15 | 30 | 15 | 30 | 15 | 53 | 23 | 213 |
| | Medicine (Doctoral Course) (before reorganization) | _ | _ | _ | _ | _ | _ | _ | _ | _ | 1 | 1 |
| | Health Sciences (Master's Course) | 25 | 50 | 17 | 12 | 19 | 18 | _ | _ | _ | _ | 66 |
| Graduate Schools | Health Sciences (Doctoral Course) | 9 | 27 | 8 | 3 | 2 | 8 | 11 | 7 | _ | _ | 39 |
| | Science and Technology (Master's Course) | 90 | 180 | 85 | 13 | 91 | 14 | _ | _ | _ | _ | 203 |
| | Science and Technology (Doctoral Course) | 8 | 24 | 6 | 3 | 7 | 3 | 17 | _ | _ | _ | 36 |
| | Agriculture and Life Science (Master's Course) | 60 | 120 | 21 | 14 | 34 | 23 | _ | _ | _ | _ | 92 |
| | Regional Studies (Doctoral Course) | 6 | 18 | 8 | 2 | 5 | 2 | 12 | 6 | _ | _ | 35 |
| | Subtotal | 296 | 715 | 200 | 95 | 219 | 119 | 70 | 28 | 53 | 24 | 808 |
| Iwate Note: The current fig | The United Graduate School of Agricultural Sciences, Iwate University (Doctoral Course) Note: The current figure indicates the number of students who belong to Hirosaki University (supervising educators) | | 96 | 7 | 2 | 9 | 1 | 4 | 1 | _ | _ | 24 |
| | Total | 328 | 811 | 207 | 97 | 228 | 120 | 74 | 29 | 53 | 24 | 832 |

Attached School (Faculty of Education)

As of May 1, 2015

| | Enrollment | | | | Act | tual Enrollm | ient | | |
|------------------------------------|------------|---------|--------------|--------------|--------------|--------------|----------|----------|-------|
| Divisions | Capacity | Classes | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year | 6th Year | Total |
| Kindergarten | 90 | 4 | 3years 24 | 4years 22 | 5years 30 | _ | _ | _ | 76 |
| Elementary School | 684 | 21 | 93 | 84 | 105 | 88 | 91 | 111 | 572 |
| Junior High School | 565 | 15 | 163 | 196 | 200 | _ | _ | _ | 559 |
| School for Special Needs Education | | | | | | | | | |
| (Elementary) | 18 | 3 | | wer D | Mic 5 | | Hig 5 | | 15 |
| (Junior High) | 18 | 3 | 6 | 6 | 6 | _ | _ | _ | 18 |
| (Senior High) | 24 | 3 | 8 | 8 | 8 | _ | _ | _ | 24 |
| Total | 1,399 | | | | | | | • | 1,264 |

Undergraduates

| Divisions | Fiscal Year | (1950-2009) | (2010) | (2011) | (2012) | (2013) | (2014) | Total |
|------------------------------|---------------|-------------|--------|--------|--------|--------|--------|--------|
| Faculty of Arts and Sc | ience | 1,392 | _ | _ | _ | _ | _ | 1,392 |
| Faculty of Humanit | ies | 10,513 | 308 | 318 | 336 | 332 | 325 | 12,132 |
| | 4 Year Course | 15,548 | 244 | 241 | 235 | 234 | 216 | 16,718 |
| Faculty of Education | 2 Year Course | 1,613 | _ | _ | _ | _ | _ | 1,613 |
| | Subtotal | 17,161 | 244 | 241 | 235 | 234 | 216 | 18,331 |
| School of Medicine (Me | dicine) | 5,232 | 90 | 97 | 107 | 110 | 115 | 5,751 |
| School of Medicine (Health | Sciences) | 1,281 | 210 | 210 | 212 | 207 | 191 | 2,311 |
| Faculty of Science | e | 5,112 | _ | _ | _ | - | _ | 5,112 |
| Faculty of Science and Tec | chnology | 2,569 | 285 | 301 | 285 | 293 | 294 | 4,027 |
| Faculty of Agricultu | ıre | 4,541 | _ | _ | _ | - | _ | 4,541 |
| Faculty of Agriculture and L | ife Science | 1,673 | 175 | 190 | 185 | 182 | 176 | 2,581 |
| Total | | 49,474 | 1,312 | 1,357 | 1,360 | 1,358 | 1,317 | 56,178 |

Note:

•The Faculty of Arts and Science was reorganized and divided into the Faculty of Humanities and the Faculty of Science in April 1960.

•The Faculty of Science and Faculty of Agriculture were reorganized into the Faculty of Science and Technology and the Faculty of Agriculture and Life Science, respectively, in April 1997.

Postgraduates

| Postgraduates | | | | | | | |
|--|-------------|--------|--------|--------|--------|--------|-------|
| Divisions Fiscal Year | (1950-2009) | (2010) | (2011) | (2012) | (2013) | (2014) | Total |
| Humanities (Master's Course) | 111 | _ | _ | _ | _ | _ | 111 |
| Humanities and Social Sciences (Master's Course) | 134 | 6 | 10 | 12 | 11 | 9 | 182 |
| Education (Master's Course) | 502 | 29 | 24 | 24 | 29 | 33 | 641 |
| Medicine (Doctoral Course) | 1,672 | 43 | 42 | 46 | 58 | 39 | 1,900 |
| Medicine (Master's Course) | 54 | _ | _ | _ | _ | _ | 54 |
| Health Sciences (Master's Course) | 43 | 21 | 26 | 22 | 20 | 25 | 157 |
| Health Sciences (Doctoral Course) | 9 | 7 | 10 | 8 | 13 | 4 | 51 |
| Science (Master's Course) | 844 | _ | _ | _ | _ | _ | 844 |
| Science and Technology (Master's Course) | 153 | _ | _ | _ | _ | _ | 153 |
| Science and Technology (Master's Course) | 422 | 78 | 111 | 107 | 82 | 85 | 885 |
| Science and Technology (Doctoral Course) | 22 | 1 | 5 | 1 | 4 | 7 | 40 |
| Agriculture (Master's Course) | 435 | _ | _ | _ | _ | _ | 435 |
| Agriculture and Life Science (Master's Course) | 323 | 55 | 44 | 50 | 39 | 43 | 554 |
| Regional Studies (Doctoral Course) | 13 | 2 | 4 | 1 | 4 | 3 | 27 |
| Total | 4,737 | 242 | 276 | 271 | 260 | 248 | 6,034 |

- Note:

 Humanities (Master's Course) was reorganized into Humanities and Social Sciences (Master's Course) in April 1999.

 Science (Master's Course) was reorganized into Science and Technology (Master's Course) in April 2002.

 Agriculture (Master's Course) was reorganized into Agriculture and Life Science (Master's Course) in April 2002.

 Science and Technology (Master's Course) was reorganized into Science and Technology (Doctoral Course) in April 2005.

One-Year Postgraduate Courses

| One-real rosigraduate Courses | | |
|-------------------------------------|-------------|-------|
| Divisions Fiscal Year | (1960-1998) | Total |
| Humanities (Closed in March, 1999) | 41 | 41 |
| Education (Closed in March, 2000) | 100 | 100 |
| Science (Closed in March, 2001) | 70 | 70 |
| Agriculture (Closed in March, 2001) | 28 | 28 |

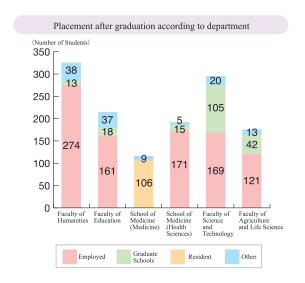
School of Allied Medical Sciences

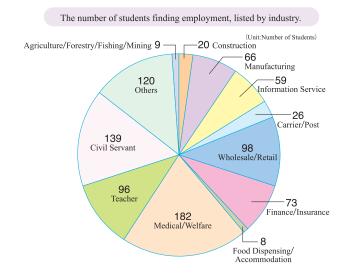
| Divisions Fiscal Year | (1975-2003) | Total |
|-----------------------|-------------|-------|
| Departments | 4,615 | 4,615 |
| Special Course | 548 | 548 |

The number of students finding employment, listed by business.

| Divisions | | Faculty of Humanities | Faculty of Education | School of Medicine (Medicine) | School of Medicine (Health Sciences) | Faculty of Science and Technology | Faculty of Agriculture and Life Science | Total | |
|---------------------------|---------------|--------------------------|-------------------------|-------------------------------------|--|---|---|-------|-------|
| Graduates | | | 325 | 216 | 115 | 191 | 294 | 176 | 1,317 |
| | Agriculture/ | Forestry/Fishing/Mining | - | 1 | _ | _ | 2 | 6 | 9 |
| | (| Construction | 5 | 2 | _ | _ | 10 | 3 | 20 |
| | N | Ianufacturing | 21 | 5 | _ | _ | 20 | 20 | 66 |
| | Info | rmation Service | 22 | 5 | _ | _ | 26 | 6 | 59 |
| | (| Carrier/Post | 14 | _ | _ | _ | 4 | 8 | 26 |
| | Wh | nolesale/Retail | 44 | 14 | _ | _ | 15 | 25 | 98 |
| Nun | Fina | ance/Insurance | 55 | 7 | _ | _ | 7 | 4 | 73 |
| iber of | Food Dispe | nsing/Accommodation | 3 | 1 | _ | _ | 2 | 2 | 8 |
| Number of Students Placed | Мє | edical/Welfare | 5 | 7 | _ | 168 | 1 | 1 | 182 |
| nts Pla | | Elementary School | _ | 31 | _ | _ | _ | _ | 31 |
| ced | Teacher | Junior High School | 2 | 26 | _ | _ | 3 | _ | 31 |
| | reaction | Senior High School | 1 | 9 | _ | _ | 6 | 2 | 18 |
| | | Other | _ | 16 | _ | _ | _ | _ | 16 |
| | Civil Servant | National | 11 | 1 | _ | _ | 9 | 4 | 25 |
| | | Local | 42 | 20 | _ | _ | 32 | 20 | 114 |
| | Others | | 49 | 16 | _ | - 3 32 | | 20 | 120 |
| | | Total | 274 | 161 | _ | 171 | 169 | 121 | 896 |
| Graduate Schools | | 13 | 18 | _ | 15 | 105 | 42 | 193 | |
| | I | Resident | _ | _ | 106 | _ | _ | _ | 106 |
| | | Other | 38 | 37 | 9 | 5 | 20 | 13 | 122 |

Note: The number of teachers at secondary schools, higher vocational schools, universities, special needs schools and kindergartens.





Degrees Conferred Fiscal Year 2014

| Degrees comened | Degrees Conferred | | | | | | | | | | | | | |
|--|---------------------|------------------------|-------|---------------------|---------------------------|------------|--|--|--|--|--|--|--|--|
| Divisions | C | Dissertation | | New S | | | | | | | | | | |
| | Course Doctorate | Dissertation Doctorate | Total | Course Doctorate | Dissertation Doctorate | Old System | | | | | | | | |
| Master's Degree (Arts and Letters) | _ | _ | _ | 111 | _ | _ | | | | | | | | |
| Master's Degree (Humanities and Social Sciences) | 9 | _ | 9 | 182 | _ | _ | | | | | | | | |
| Master's Degree (Education) | 33 | _ | 33 | 641 | _ | _ | | | | | | | | |
| Doctorate (Medicine) | 39 | 1 | 40 | 1,900 | 882 | 469 | | | | | | | | |
| Master's Degree (Health Sciences) | 25 | _ | 25 | 211 | _ | _ | | | | | | | | |
| Doctorate (Health Sciences) | 4 | 1 | 5 | 51 | 2 | _ | | | | | | | | |
| Master's Degree (Science) | _ | - | _ | 844 | _ | - | | | | | | | | |
| Doctorate (Science or Technology) | 7 | ı | 7 | 41 | _ | ı | | | | | | | | |
| Master's Degree (Science and Technology) | 85 | - | 85 | 1,038 | _ | - | | | | | | | | |
| Master's Degree (Agriculture) | _ | _ | _ | 435 | _ | _ | | | | | | | | |
| Master's Degree (Agriculture and Life Science) | 43 | _ | 43 | 554 | _ | _ | | | | | | | | |
| Doctorate (Regional Studies) | 3 | 1 | 4 | 30 | 4 | _ | | | | | | | | |
| Total | 248 | 3 | 251 | 6,038 | 888 | 469 | | | | | | | | |

Publications Fiscal Year 2014

| Faculties, etc. | Publications |
|---|--|
| Faculty of Humanities | Studies in the Humanities and Social Sciences |
| Faculty of Education | Bulletin of the Faculty of Education, Hirosaki University CROSSROADS: Journal for Educational Research Published by the Faculty of Education, Hirosaki University |
| Graduate School of Medicine | Hirosaki Medical Journal |
| Graduate School of Health Sciences | Journal of Health Science Research |
| Faculty of Agriculture and Life Science | Bulletin of the Faculty of Agriculture and Life Science, Hirosaki University |
| Graduate School of Regional Studies | Bulletin of the Regional Studies Doctoral Course Graduate School of Hirosaki University |
| The Shirakami Institute for Environmental Sciences | SHIRAKAMI-SANCHI |
| North Japan Research Institute for Sustainable Energy | Hirosaki University's Annual Report for the North Japan Research Institute for Sustainable Energy |

As of March 1, 2015

| | Divisions | | | Scholarships | | Percentage |
|------------------|--|-------------------|--------|--------------|--------------|--------------|
| Faculties, etc. | | Enrollment (A) | Туре І | Type II | Total (B) | (B) (A) % |
| | Faculty of Humanities | 1,462 | 420 | 443 | 863 | 59.0 |
| | Faculty of Education | 1,006 | 262 | 306 | 568 | 56.5 |
| | School of Medicine (Medicine) | 755 | 158 | 186 | 344 | 45.6 |
| Scl | nool of Medicine (Health Sciences) | 820 | 286 | 279 | 565 | 68.9 |
| F | aculty of Science and Technology | 1,264 | 336 | 404 | 740 | 58.5 |
| Fac | ulty of Agriculture and Life Science | 771 | 202 | 220 | 422 | 54.7 |
| | Subtotal | 6,078 | 1,664 | 1,838 | 3,502 | 57.6 |
| | Humanities and Social Sciences | 41 | 8 | 3 | 11 | 26.8 |
| | Education | 80 | 29 | 5 | 34 | 42.5 |
| | Medicine (before organization) | 1 | _ | _ | _ | _ |
| | Medicine | 205 | _ | _ | _ | _ |
| Grac | Health Sciences (Master's Course) | 62 | 10 | _ | 10 | 16.1 |
| Graduate Schools | Health Sciences (Doctoral Course) | 33 | 3 | 1 | 4 | 12.1 |
| ools | Science and Technology (Master's Course) | 192 | 104 | 25 | 129 | 67.2 |
| | Science and Technology (Doctoral Course) | 35 | 8 | _ | 8 | 22.9 |
| | Agriculture and Life Science | 99 | 41 | 6 | 47 | 47.5 |
| | Regional Studies | 36 | 3 | _ | 3 | 8.3 |
| | Subtotal | 784 | 206 | 40 | 246 | 31.4 |
| | Total | 6,862 | 1,870 | 1,878 | 3,748 | 54.6 |

| y | | , -, |
|---|-----------------------------|-------------------|
| University | Country | Date of Agreement |
| University of Tennessee at Martin | U.S.A. | Jul. 8, 1980 |
| University Bordeaux Montaigne | French Republic | Jan. 31, 1994 |
| Harbin Normal University | People's Republic of China | Aug. 1, 1995 |
| Far Eastern State Medical University | Russian Federation | Dec. 14, 1995 |
| University of Maine | U.S.A. | Jun. 26, 1997 |
| Hyperion University | Romania | Sep. 11, 1998 |
| University of Trier | Federal Republic of Germany | May. 3, 1999 |
| Yanbian University | People's Republic of China | Aug. 28, 2000 |
| M. V. Lomonosov Moscow State University | Russian Federation | Sep. 20, 2000 |
| University of Otago | New Zealand | Sep. 20, 2000 |
| Zhengzhou University | People's Republic of China | Oct. 12, 2000 |
| Chiang Mai University | Kingdom of Thailand | Nov. 2, 2000 |
| University of Debrecen | Republic of Hungary | Dec. 22, 2000 |
| San Diego State University | U.S.A. | Mar. 19, 2001 |
| Nam Seoul University | Republic of Korea | Jun. 1, 2001 |
| Kyungpook National University | Republic of Korea | Jul. 11, 2001 |
| University of Saskatchewan | Canada | Dec, 7, 2001 |
| Pusan National University | Republic of Korea | Dec, 12, 2001 |
| Auckland University of Technology | New Zealand | Dec. 12, 2001 |
| Irkutsk State University | Russian Federation | Mar. 20, 2002 |
| University of La Frontera | Republic of Chile | Jun, 25, 2002 |
| Kyonggi University | Republic of Korea | Sep. 25, 2002 |
| Mount Royal University | Canada | Jun. 1, 2005 |
| Thompson Rivers University | Canada | Oct. 19, 2006 |
| Khon Kaen University | Kingdom of Thailand | May. 6, 2008 |
| Dalian University of Technology | People's Republic of China | Dec. 28, 2009 |

Discipline-specific Agreements

As of May 1, 2015

| Faculty | Affiliate Institution | Country | Date of Agreement |
|--|--|-------------------------------|-------------------|
| Faculty of Humanities | Ruralia Institute of the University of Helsinki | Republic of Finland | Sep. 7, 2009 |
| Faculty of Education | University of South Carolina | U.S.A. | Jul. 20, 1994 |
| | University of Tennessee Center for the Health Sciences | U.S.A. | May 19, 1982 |
| School of Medicine | University of West Indies | Jamaica | Feb. 25, 2002 |
| | China Medical University | People's Republic of China | Oct. 25, 1982 |
| | University of Ljubljana | Republic of Slovenia | Nov. 28, 2014 |
| Graduate School of Health Sciences | Centre for Radiation Protection Research, Stockholm University | Kingdom of Sweden | Mar. 6, 2013 |
| Faculty of Agriculture and Life Science | College of Agriculture and Biotechnology, China Agricultural University | People's Republic of China | Aug. 1, 2005 |
| | Kasetsart University Agriculture Department | Kingdom of Thailand | Mar. 27, 2015 |
| | Thammasat University, Faculty of Science and Technology | Kingdom of Thailand | Mar. 14, 2013 |
| North Japan Research Institute for Sustainable Energy | College of Chemistry and Chemical Engineering, Taiyuan University of Technology | People's Republic of China | Jun. 9, 2013 |
| | Institute of Coal Chemical Engineering, Taiyuan University of Techology | People's Republic of China | Jun. 9, 2013 |
| | Korea Institute of Radiological and Medical Sciences | Republic of Korea | Jan. 21, 2013 |
| Institute of Radiation | University of Pannonia, Faculty of Engineering Institute of Radiochemistry and Radioecology | Republic of Hungary | Mar. 18, 2013 |
| Emergency Medicine | Chulalongkorn University, School of Engineering, Department of Nuclear Engineering | Kingdom of Thailand | Nov. 20, 2013 |
| | Institute for Nuclear Science and Technology, Vietnam Atomic Energy Institute | Socialist Republic of Vietnam | Nov. 22, 2013 |
| University Hospital | Pusan University Hospital Clinical Testing Center | Republic of Korea | Nov. 17, 2012 |
| The Shirakami Institute for Environmental Sciences | Far Eastern Division of the Russian Academy of Sciences, Botanical Garden Institute, Vladivostok | Russian Federation | Feb. 20, 2015 |

| | | | | | | | | | | | | | | | | | | | | AS | OI IV | Tay 1 | , 2015 |
|----------------|---|--------------------------------|-------|--------|-------------|----------|----------|-----------|------------|----------|---------|---------|-------------|--------|--------|-------|---------|---------|---------|--------|---------|-------|--------|
| | | Country | China | Taiwan | South Korea | Thailand | Malaysia | Indonesia | Bangladesh | Mongolia | Vietnam | Myanmar | New Zealand | Canada | U.S.A. | Chile | Hungary | Romania | Germany | France | Algeria | Ghana | Total |
| | Divisions | Faculties, etc. | | | | | | | | | | | | | | | | | | | | | |
| | | Humanities | 16 | 1 | 1 | | 3 | | | | | | | | | | | | | | | | 21 |
| | | Education | 1 | | | | | | | | | | | | | | | | | | | | 1 |
| | | Medicine | 1 | | 1 | | | | | | | 1 | | | | | | | | | | | 3 |
| | Private Regular Students | Health Sciences | 1 | | | | | | | | | | | | | | | | | | | | 1 |
| _ | | Science and Technology | 3 | | | | 1 | | | | | | | | | | | | | | | | 4 |
| Jnderg | | Agriculture and Life Science | 2 | | | | | | | | 1 | | | | | | | | | | | | 3 |
| Undergraduates | | Education | 3 | | | | | | | | | | | | | | | | | | | | 3 |
| tes | Private Research Students | Humanities | 1 | | | | | | | | | | | | | | | | | | | | 1 |
| | | Agriculture and Life Science | 1 | | | | | | | 1 | | | | | | | | | | | | | 2 |
| | | Education | 10 | | 8 | 7 | | | | | | | 1 | 2 | 6 | 1 | | 1 | 2 | 4 | | | 42 |
| | Private Subject Students and Auditors | Science and Technology | 3 | | | | | | | | | | | | | | | | | | | | 3 |
| | | Agriculture and Life Science | 3 | | | | | | | | | | | | | 1 | | | | | | | 4 |
| | Foreign Students funded by the Japanese Government (Ministry of Education, Culture, Sports, Science and Technology) Japanese Studies Scholarship Students | Humanities | | | 1 | 1 | | | | | 1 | | | | | | | | | | | | 3 |
| | | Humanities and Social Sciences | 1 | | | | | | | | | | | | | | | | | | | | 1 |
| | Foreign Students funded by the Japanese Government (Ministry of Education, Culture, Sports, Science and Technology) Regular Scholarship Students | Science and Technology | | | | 2 | | 4 | | | | | | | | | | | | | 2 | | 8 |
| | | Agriculture and Life Science | | | | 1 | | | | | | | | | | | | | | | | | 1 |
| | Foreign Students funded by the Japanese Government (Ministry of Education, Culture, Sports, Science and Technology) Research Scholarship Students | Medicine | | | | | | | | | | | | | | | 1 | | | | | | 1 |
| | | Humanities and Social Sciences | 15 | | | | | | | | | | | | | | | | | | | 1 | 16 |
| | | Education | 3 | | | | | | | | | | | | | | | | | | | | 3 |
| Graduates | | Medicine | 4 | | | | | | | | | | | | | | | | | | | | 4 |
| ates | Private Regular Students | Health Sciences | | | | 1 | | | | | | | | | | | | | | | | | 1 |
| | Filvate Regular Students | Science and Technology | 8 | | | 1 | 2 | 3 | | | | | | | | | | | | | | | 14 |
| | | Agriculture and Life Science | 8 | | | | | | | | | | | | | | | | | | | | 8 |
| | | Regional Studies | 3 | | | | | | | | 1 | | | | | | | | | | | | 4 |
| | | Agricultural Sciences | 1 | | | | | 1 | 1 | | | | | | | | | | | | | | 3 |
| L | Private Research Students | Science and Technology | 1 | 1 | | | | | | | | | | | | | | | | | | | 2 |
| | Tota | 1 | 89 | 2 | 11 | 13 | 6 | 8 | 1 | 1 | 3 | 1 | 1 | 2 | 6 | 2 | 1 | 1 | 2 | 4 | 2 | 1 | 157 |

In order to promote the exchange of knowledge and personnel through the international exchange of overseas universities (including Overseas Partner Institutions), the Overseas Center Office is doing the following work:

- 1. Work to secure the most elite exchange students (PR activities for the university, responding to inquiries from prospective study-abroad students)
- 2. Support activities for students from the university who have gone overseas to study
- 3. Network building and cooperation with graduates and other students who have had study abroad experience at Hirosaki University
- 4. Support for exchanging knowledge with educational and research institutions in countries where the university has established a relationship (collecting and offering information, organizing, etc.)
- 5. Other activities that contribute to the internationalization of Hirosaki University.

(1) Dalian Office (People's Republic of China)

- Date established: July 13th, 2012
- Place established: At Dalian University of Technology's Energy Laboratory



(2) Khon Kaen University (Kingdom of Thailand)

- Date established: December 14, 2012
- Place established: At Khon Kaen University's Faculty of Humanities and Social Sciences' Rattanapittaya Building



(3) Yanbian Office (People's Republic of China)

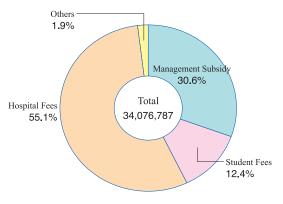
- Date established: October 15, 2013
- Place established: Yanbian University International Exchange Office

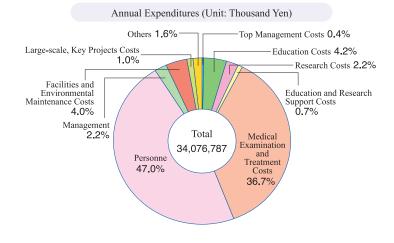


| Annual Revenue | Unit: Thousand Yen |
|----------------------|--------------------|
| Divisions | Revenue |
| Management Subsidy | 10,441,620 |
| Revenue | 23,635,167 |
| Student Fees | 4,206,319 |
| Hospital Fees | 18,783,960 |
| Facility Charges | 114,613 |
| Farm Income | 13,606 |
| Income from Disposal | 471 |
| Interest | 12,454 |
| Others | 503,744 |
| Total | 34,076,787 |
| Management Subsidy | 10,441,620 |
| Student Fees | 4,206,319 |
| Hospital Fees | 18,783,960 |
| Others | 644,888 |

| Annual Expennditures | Unit: Thousand Yen |
|--|--------------------|
| Division | Expenditure |
| Top Management Costs | 558,439 |
| Strategic Expenditures | 152,272 |
| Education Costs | 1,414,857 |
| Research Costs | 741,851 |
| Education and Research Support Costs | 254,150 |
| Medical Examination and Treatment Costs | 12,499,753 |
| Personnel | 16,007,081 |
| Management | 735,457 |
| Facilities and Environmental Maintenance Costs | 1,360,815 |
| Large-scale, Key Projects Costs | 352,112 |
| Total | 34,076,787 |

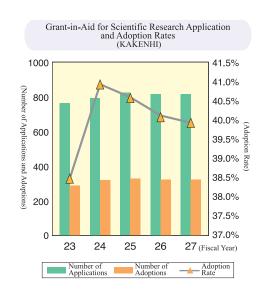
Annual Revenue (Unit: Thousand Yen)





Grant-in-Aid for Scientific Research (2015)

| Grant-in-Aid for Scientific Re | Grant-in-Aid for Scientific Research (2015) Unit: Thousand Yen | | | | | | |
|---|---|----------------|------------------|---------|--|--|--|
| Subjects for Research | Number | Amount | | | | | |
| | of Grants | Direct Expense | Indirect Expense | Total | | | |
| Scientific Research on Innovative Areas | 8 | 41,400 | 12,420 | 53,820 | | | |
| Scientific Research (A) | 5 | 43,800 | 13,140 | 56,940 | | | |
| Scientific Research (B) | 21 | 82,500 | 24,750 | 107,250 | | | |
| Scientific Research (C) | 162 | 174,100 | 52,230 | 226,330 | | | |
| Challenging Exploratory Research | 41 | 39,900 | 11,970 | 51,870 | | | |
| Young Scientists (A) | 2 | 6,400 | 1,920 | 8,320 | | | |
| Young Scientists (B) | 86 | 83,300 | 24,990 | 108,290 | | | |
| Research Activity Start-up | 2 | 2,000 | 600 | 2,600 | | | |
| Total | 327 | 473,400 | 142,020 | 615,420 | | | |



Note: The number and amounts of money are based on informal decision notices (as of May 2015).

The allocated amounts as per the plan at the start of 2014 for the funds and part of the funds for research items were included.

| | Joint Research with th | e Private Sector Expenditure | Resea | rch Grants | Contributions | | |
|--|------------------------|------------------------------|----------------------|------------|----------------------|---------|--|
| Departments | Number (of cases) | Amount | Number (of cases) | Amount | Number (of cases) | Amount | |
| Faculty of Humanities | Number of Cases | _ | Number of Cases | 2,961 | Number of Cases 4 | 3,490 | |
| Faculty of Education | 3 | 6,800 | 3 | 1,921 | 6 | 3,100 | |
| Graduate School of Medicine | 13 | 29,773 | 30 | 337,973 | 473 | 617,719 | |
| Graduate School of Health Sciences | 1 | 300 | 8 | 28,599 | 29 | 15,900 | |
| University Hospital | _ | _ | 2 | 815 | 35 | 27,084 | |
| Graduate School of Science and Technology | 15 | 15,718 | 18 | 32,352 | 20 | 19,440 | |
| Faculty of Agriculture and Life Science | 12 | 14,082 | 15 | 28,334 | 19 | 15,665 | |
| Graduate School of Regional Studies | _ | - | 1 | 6,000 | _ | _ | |
| North Japan Research Institute for Sustainable Energy | 1 | 500 | 6 | 31,038 | 5 | 4,460 | |
| The Shirakami Institute for Environmental Sciences | _ | _ | _ | _ | _ | _ | |
| Institute for Food Science Research | _ | _ | 3 | 6,976 | _ | _ | |
| Institute of Radiation Emergency Medicine | _ | _ | 2 | 16,650 | _ | _ | |
| Administration Bureau | _ | _ | _ | _ | 95 | 14,683 | |
| 21st Century Education Center | _ | _ | _ | _ | _ | _ | |
| Center for Education and Research of Lifelong Learning | _ | _ | _ | _ | _ | _ | |
| Center for Joint Research | 3 | 1,520 | _ | _ | _ | _ | |
| Affiliated Library | _ | _ | _ | _ | 1 | 200 | |
| Health Administration Center | _ | | _ | | 3 | 1,420 | |
| Total | 48 | 68,693 | 92 | 493,619 | 690 | 723,161 | |

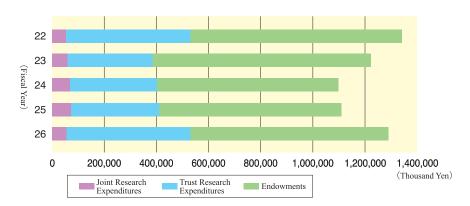
Note

- •Number of Cases: including multi-year contracts
- •Amount: amount received in 2014
- Trust research expenditures at the University Hospital do not include clinical trials.

Grant from Outside the University

Unit: Thousand Yen

| at in i | Joint Research Expenditures | | Trust Resea | rch Expenditures | Endowments | | |
|----------------|-----------------------------|-----------------|--------------------|------------------|--------------------|-----------------|--|
| Classification | Number Received | Amount Received | Number Received | Amount Received | Number Received | Amount Received | |
| 2010 | 41 Number of Cases | 54,349 | 68 Number of Cases | 501,629 | 680 of Cases | 784,532 | |
| 2011 | 44 | 60,356 | 86 | 324,153 | 729 | 820,922 | |
| 2012 | 54 | 67,585 | 100 | 341,113 | 703 | 682,904 | |
| 2013 | 38 | 73,059 | 100 | 347,897 | 663 | 710,030 | |
| 2014 | 48 | 68,693 | 92 | 493,619 | 690 | 723,161 | |



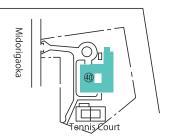
| Faculties, etc. | | Address | Phone | | |
|--|------------------------------|---|---|--|--|
| Administration Bureau | | | | | |
| Faculty of Humanities | | | | | |
| Faculty of Education | | | | | |
| Center for Educational Research and Practice | | | | | |
| Center for Teacher Education Research and Development | | | | | |
| Center for General Education | | | | | |
| Health Administration Center | | | | | |
| Office Organizing Workshops and Courses for the Teacher Qualification Renewal System | | | | | |
| Hirosaki University Press | 1, Bunkyo-cho, Hiros | aki-shi, Aomori-ken, 036-8560, Japan | 0172-36-2111 | | |
| University Museum International Education Center | | | (Main Switchboard) | | |
| Student Career Center | | | | | |
| Volunteer Center | | | | | |
| International Coalition Office | | | | | |
| University Library | | | | | |
| 50th Anniversary Auditorium | | | | | |
| Hirosaki Higher School Foreign Lecturer Residence | | | | | |
| Office for Promotion of Gender Equality | | | | | |
| Hokumei-Ryo Dormitory (male) | 1-8-4, Midorigaoka, I | Hirosaki-shi, Aomori-ken, 036-8253, Japan | 0172-32-3364 | | |
| International House | 2-20-17, Kikyono, Hi | rosaki-shi, Aomori-ken, 036-8227, Japan | 0172-37-6854 | | |
| Graduate School of Science and Technology | | | | | |
| Earthquake and Volcano Observatory | | | | | |
| Faculty of Agriculture and Life Science | | | | | |
| Faculty of Agriculture and Life Science Gene Research Center | | | | | |
| | | | 0172-36-211 | | |
| Graduate School of Regional Studies | 3, Bunkyo-cho, Hiros | aki-shi, Aomori-ken, 036-8561, Japan | | | |
| Computing and Networking Center | | (Main Switchboard) | | | |
| Center for Education and Research of Lifelong Learning | | | | | |
| Center for Joint Research | | | | | |
| Center for Instrumental Analysis | | | | | |
| Office for the Intellectual Property | | | | | |
| Graduate School of Medicine | | | | | |
| Institute of Brain Science | | | | | |
| Center for Advanced Medical Research | | | | | |
| Institute for Animal Experiments | | 5, Zaifu-cho, Hirosaki-shi, Aomori-ken, 036-8562, Japan | | | |
| Radioisotope Laboratory | | | 0172-33-5111 (Main Switchboard) | | |
| Medical Branch Library | University Medical Center | | | | |
| University Hospital | | 53, Hon-cho, Hirosaki-shi, Aomori-ken, 036-8563, Japan | | | |
| Dormitory for Nurses (Dormitory for Residents) | _ | 26, Sagara-cho, Hirosaki-shi, Aomori-ken, 036-8211, Japan | | | |
| | _ | 20, Sugara ene, finodaki sin, fromoti ken, 050 0211, supun | | | |
| Graduate School of Health Sciences | | 66-1, Hon-cho, Hirosaki-shi, Aomori-ken, 036-8564, Japan | 0170005401 | | |
| Institute of Radiation Emergency Medicine | | | 0172-39-5401 | | |
| Medical Communications Center | | 40-1, Hon-cho, Hirosaki-shi, Aomori-ken, 036-8203, Japan | 0172-39-5240 | | |
| Kindergarten | | | 0172-32-6815 | | |
| Elementary School | 1-1, Gakuen-cho, Hir | rosaki-shi, Aomori-ken, 036-8152, Japan | 0172-32-7202 | | |
| Junior High School | | | 0172-32-7201 | | |
| School for Special Needs Education | 1-76, Tomino-cho, H | irosaki-shi, Aomori-ken, 036-8174, Japan | 0172-36-5011 | | |
| Hokuo-Ryo Dormitory (male) | 1101 | | 0170 00 0010 | | |
| Ho-Ryo Dormitory (female) | 1-1, Gakuen-cho, Hir | osaki-shi, Aomori-ken, 036-8152, Japan | 0172-32-2910 | | |
| Cold Regions Meteorology Laboratory | 101-1, Ohkawazoe, Ka | waratai, Nishimeya-mura, Nakatsugaru-gun, Aomori-ken, 036-1424, Japan | 0172-36-2111 (Main Switchboard) | | |
| Fujisaki Farm | | saki, Fujisaki-Machi, Minamitsugaru-gun, Aomori-ken, 038-3802, Japan | 0172-75-3026 | | |
| Kanagi Farm | | ho, Goshogawara-shi, Aomori-ken, 037-0202, Japan | 0173-53-2029 | | |
| Fukaura Laboratory | | saura-machi, Nishitsugaru-gun, Aomori-ken, 038-2300, Japan | 0173-74-3887 | | |
| North Japan Research Institute for Sustainable Energy | | mori-shi, Aomori-ken, 030-0813, Japan | 017-735-3363 | | |
| | | * | 0172-39-3915 (Regional Affairs Department, Research Promotion Divi | | |
| The Shirakami Institute for Environmental Sciences | | 101-1, Ohkawazoe, Kawaratai, Nishimeya-mura, Nakatsugaru-gun, Aomori-ken, 036-1424, Japan | | | |
| Research Institute of Food Science | | 2-1-1, Yanagawa, Aomori-shi, Aomori-ken, 038-0012, Japan | | | |
| Guest House "Bunkyo-So" | | , Hirosaki-shi, Aomori-ken, 036-8221, Japan | 0172-32-0715 | | |
| Fukaura Seminar House | 338-229, Okazaki, Fu | kaura, Fukaura-machi, Nishitsugaru-gun, Aomori-ken, 038-2300, Japan | 0173-74-3085 | | |
| Hachinohe Satellite | Hachinohe Chamber of Co | ommerce Building, F1, 2-3, Horibata-cho, Hachinohe-shi, Aomori-ken, 031-8511, Japan | 0178-43-1600 | | |
| Aomori Satellite Lecture Room | 2-1-3, Matsubara, Ao | mori-shi, Aomori-ken, 030-0813, Japan | 0172-39-3108 (Student Academic Affairs Department, Student Affairs Divis | | |
| Tokyo Information Office | 1-18-6 Cross Office Uch | isaiwaicho, F7, Room 703, Nishishinbashi, Minato-ku, Tokyo-to, 105-0003, Japan | 03-3519-5060 | | |

| Districts | Divisions | Land Area (m²) | Total Area of Building's Floors (m²) | |
|----------------------|---|--------------------------|---|--|
| | Administration Bureau | | 2,349 | |
| | Hirosaki Higher School Foreign Lecturer Residence | | 123 | |
| | Health Administration Center | | 477 | |
| | 50th Anniversary Auditorium | | 1,515 | |
| | Telephone Operators' Office, Garage, etc | | 872 | |
| | Faculty of Humanities | | 6,089 | |
| | Faculty of Education | | 16,926 | |
| | Center for Educational Research and Practice | | 541 | |
| | General Education Building | | 11,927 | |
| | University Library | 135,267 | 6,111 | |
| | Hostel and Accommodation for Extracurricular Activites | | 264 | |
| | University Center | | 4,952 | |
| Bunkyo-cho | Boiler Room and Fire Extinguishers | m and Fire Extinguishers | | |
| Campus | Gymnasium No.1 and No.2 | | 3,394 | |
| | Kyudo Hall | | 140 | |
| | Faculty of Agriculture and Life Science | | 13,200 | |
| | Collaboration Center | | 4,582 | |
| | 60th Anniversary Auditorium 'Collabo HiroDai' | | 3,758 | |
| | Gene Research Center, Faculty of Agriculture and Life Science | | 1,527 | |
| | Science and Technology Research | | 22,663 | |
| | Science and Technology, Earthquake and Volcano Observatory | | 268 | |
| | Computing and Networking Center | | 2,351 | |
| | Multipurpose Space | | _ | |
| | Martial Arts Hall | | 883 | |
| | Building for Extracurricular Activities | | 1,173 | |
| | Subtotal | 135,267 | 107,008 | |
| | Kindergarten Affiliated with the Faculty of Education | | 1,065 | |
| | Elementary School Affiliated with the Faculty of Education | | 8,288 | |
| | Junior High School Affiliated with the Faculty of Education | 176,403 | 8,171 | |
| Gakuen-cho Campus | Student Halls of Residence | | 6,372 | |
| | Sports Facilities | | 3,077 | |
| | Total | 176,403 | 26,973 | |

| Districts | Divisions | Land Area (m²) | Total Area of Building's Floors (m²) |
|-----------------------|---|----------------|---|
| | Graduate School of Medicine/Health Sciences | | 56,665 |
| | Medical Communication Center | | 894 |
| University Medical | Baseball Field | | _ |
| Center | University Hospital | 94,511 | 74,320 |
| (Hon-cho) | Gymnasium | | 1,457 |
| | Lodging for Nurse (Lodging for Doctor in Training) | | 2,350 |
| | Support Facilities for Female Medical Professionals | | 250 |
| | Subtotal | 94,511 | 135,936 |
| | Lodging for Students | 9,631 | 3,288 |
| | School for Special Needs Education | 10,617 | 3,874 |
| | School for Special Needs Education Practice Facility | 1,603 | 33 |
| | Farming Practice Facility, Faculty of Education | 10,812 | 47 |
| | Earthquake and Volcano Observatory, Faculty of Science and Techonology | | |
| | Iwasaki Earthquake Observation Point | (617) | 40 |
| | Minmaya Earthquake Observation Point | (747) | 20 |
| | Tomari Earthquake Observation Point | (524) | 40 |
| | Bonjusan Volcano Observation Point | (352) | |
| | Hamayokosawa Volcano Observation Point | (14) | |
| | Hyakuzawa Volcano Observation point | (180) | 45 |
| | Teaching and Research Center for Bio-coexistence, Faculty of Agriculture and Life Science, Kanagi Farm | 142,607 | 2,391 |
| Others | Teaching and Research center for Bio-coexistence, Faculty of Agriculture and Life Science, Kanagi Farm | 358,798 | 4,806 |
| | Fukaura Laboratory | 798 | 165 |
| | North Japan Research Institute for Sustainable Energy | (1,604) | (2,454) |
| | The Shirakami Institute for Environmental Sciences | (178,560) | 255 |
| | Research Institute of Food Science | (516) | (316) |
| | Fukaura Seminar House | 6,632 | 159 |
| | University Guest House 'Bunkyo-so' | 1,617 | 581 |
| | International House | 3,143 | 2,030 |
| | Staff Quarters | 5,147 | 9,379 |
| | Ossuary | (30) | 8 |
| | Ash storage | (18) | _ |
| | Others | 3,676 | |
| | Subtotal | 738,243 | 29,931 |
| | Total | 1,144,424 | 299,848 |
| | | | |

() shows leased land







Computer and Communications Systems Center

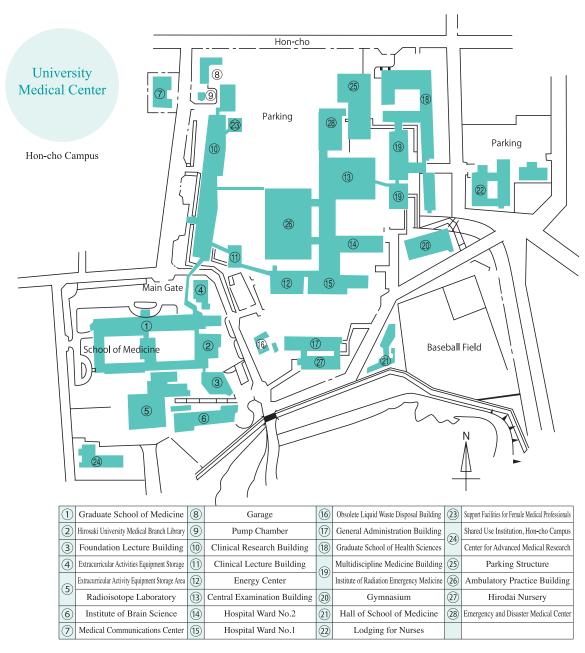
| 1 | Information (Guard Gate) | 21) | Kyudo Hall |
|-------|--|------|--|
| 2 | Administration Bureau | | Earthquake and Volcano Observatory |
| 3 | Hirosaki Higher School Foreign Lecturer Residence | | Computing and Networking Center |
| 4 | Barn | 24) | CenterFaculty of Science and Technology Building No.1 |
| | Telephone Operators' Office | 25) | Gene Research Center |
| 5 | Electric Power Room | 26 | Collaboration Center |
| 6 | Garage | 27) | 60th Anniversary Auditorium 'Collabo HiroDai' |
| 7 | Health Administration Center | | Faculty of Science and Technology Building No.2 |
| 8 | 50th Anniversary Auditorium | | Faculty of Agriculture and Life Science Building |
| 9 | General Education Building | 30 | Irrigation Laboratory |
| 10 | Faculty of Humanities Building | 31) | Greenhouse |
| 11) | University Library | 32 | Farm Field Administration Building |
| 12 | Commons | 33 | Field Research Preparation Building |
| 13) | University Center | 34) | Administration Building for Animal and Plant Experiments |
| (14) | Hostel and Accomodation for Extracurricular Activities | 35) | Greenhouse/Mesh Room/Glass Room |
| (15) | Faculty of Education Building | 36 | Gymnasium No.2 |
| 15)-1 | University Museum | 37) | Martial Arts Hall |
| 16) | Pump Chamber | 38 | Athletic Equipment Storage Facility |
| 17 | Hazardous Chemicals Storage Room | 39 | Building for Extracurricular Activities |
| 18) | Center for Education Research and Practice | 40 | Hokumei-Ryo Dormitory (male) |
| 19 | Boiler Room | 41) | International House |
| (20) | Gymnasium No.1 | (42) | Employee Lodging |



60th Anniversary Auditorium 'Collabo HiroDai' 20



60th Anniversary Monument Metal Work 'Shiawase no Ring' constructed by MIYATA Ryohei, President of Tokyo University of the Arts 1st Lobby at 60th Anniversary Auditorium 'Collabo HiroDai' ②





Emergency and Disaster Medical Center 28



University Hospital Ward No.1 and No.2 4 15



Medical Communications Center 7



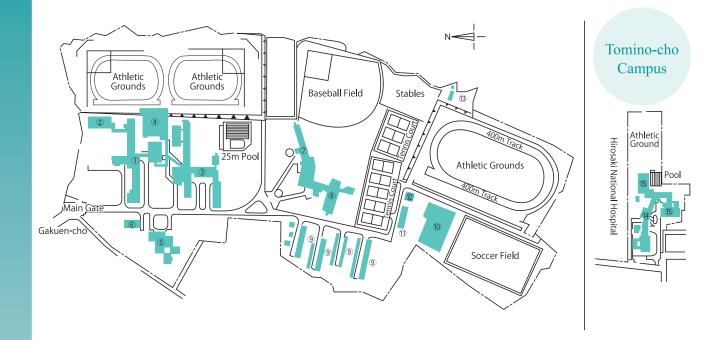
Hirodai Nursery 27



Elementary School ③



Junior High School ①



| 1 | Junior High School Building | (5) | Kindergarten Building | 9 | Employee lodging | 13 | Stables |
|---|---|-----|---------------------------|-----|------------------------------------|-----|--|
| 2 | Junior High School Martial Arts Hall | 6 | Boiler Room | | Indoor pool | 14) | School for Special Needs Education Building |
| 3 | Elementary School Building | 7 | Ho-Ryo Dormitory (female) | 11) | Gymnasium Management Facilities | 15) | School for Special Needs Indoor Gymnasium |
| 4 | Gymnasium for Elementary School and Junior High School | 8 | Hoku-Ryo Dormitory (male) | 12 | Hostel | | |



Kindergarten (5)

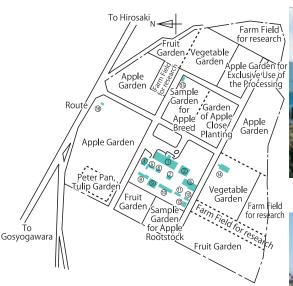


Special Needs Education Building (4)

Teaching and Research Center for Bio-coexistence, Faculty of Agriculture and Life Science Fujisaki Farm/Kanagi Farm

Fujisaki Farm

| Administration Building | |
|---|--|
| Processing Barn | |
| Low-Temperature Warehouse for Apples | |
| Material Storage | |
| Greenhouse | |
| Oil Storage | |
| Pesticide Storage | |
| Small Barn for Farming Equipment | |
| Large Barn for Farming Equipment | |
| Extra Storage | |
| Barn | |
| Storage of Student Farming Equipment | |
| Fertilizer Storage | |
| Fruit Tree and Root Experiment Facilities | |
| Shed | |
| Pump Room | |
| | Processing Barn Low-Temperature Warehouse for Apples Material Storage Greenhouse Oil Storage Pesticide Storage Small Barn for Farming Equipment Large Barn for Farming Equipment Extra Storage Barn Storage of Student Farming Equipment Fertilizer Storage Fruit Tree and Root Experiment Facilities Shed |

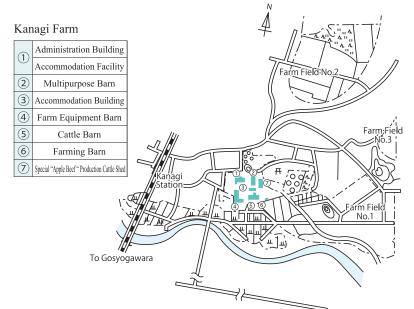




Administration Building, Fujisaki Farm ①



Peter Pan, Tulip Garden



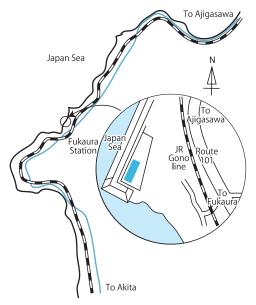


Cattle Barn (5)

Fukaura Laboratory



Fukura Laboratory



Sports Facilities As of May 1, 2015

| | Divisions Location Structure Floors | | Area(mੈ) | Other Information | |
|---------|-------------------------------------|------------|-----------------|-------------------|--|
| | Gymnasium | Bunkyo-cho | S1,R2 | 3,394 | Gymnasium No.1 Gymnasium No.2 |
| | Gymnasium | Hon-cho | RS ₂ | 1,457 | Gynnasium No.2 |
| Indoor | Kyudo Hall | Bunkyo-cho | W ₁ | 140 | |
| or | Martial Arts Hall | Bunkyo-cho | R ₁ | 756 | a dojo for practicing the Japanese arts of judo, kendo (Japanese fencing), aikido and karate |
| | Swimming Pool | Gakuen-cho | S ₁ | 2,398 | 50m (9 courses) |
| | Subtotal | | | 8,145 | |
| | Multipurpose Open Space | Bunkyo-cho | | 12,144 | a practice space for soccer, rugby, American football, softball and so forth |
| Ou | Baseball Field | Nanto-cho | | 9,981 | sortour and so forth |
| Outdoor | Athletic Grounds | Gakuen-cho | | 61,484 | track and field space (400 meter track), soccer field, archery area, hippodrome, horse stables, baseball field |
| | Subtotal | | | 83,609 | and 8 tennis courts |
| | Total | | | 91,754 | |

Dormitories As of May 1, 2015

| Dormitories | Structure/Floors | Area(㎡) | Year | Capacity | |
|--------------------|------------------|---------|------|----------|-----------|
| Dominones | | | | Limit | Residents |
| Hokumei-Ryo (Male) | R4 | 3,281 | 40 | 230 | 151 |
| Ho-Ryo (Female) | R ₅ | 3,498 | 42 | 238 | 179 |
| Hokuo-Ryo (Male) | R ₅ | 2,874 | 43 | 200 | 45 |
| Total | | 9,653 | | 668 | 375 |



▲Dormitory (Ho-Ryo)



▲ International House

International House As of May 1, 2015

| Divisions | Structure/Floors | Area(m) | Characteristics of the Facility |
|------------|------------------|---------|--|
| A Building | R ₄ | 982 | Single Rooms: 31 Common Areas: Office, Lounge, Laundry Room |
| B Building | Rs | 1,048 | Apartments for Married Couples: 11 Apartments for Families: 7 |
| Total | | 2,030 | |

Satellite

Hirosaki University has three Satellite offices and one lecture room. These aim to foster an intimate relationship between the university and the local community. Hirosaki University conducts and promotes joint industry-university research projects, lifelong study projects, information activities, and other activities related to education & research. The main activities include: 1. Joint industry-university research projects (scientific technique advice, joint research, etc.) 2. Matching of the local industry's needs and the Hirosaki University needs 3. Public seminars, lectures, remote education, etc. 4. Information & PR activities (entrance examinations, employment and placement information, university information, etc.).



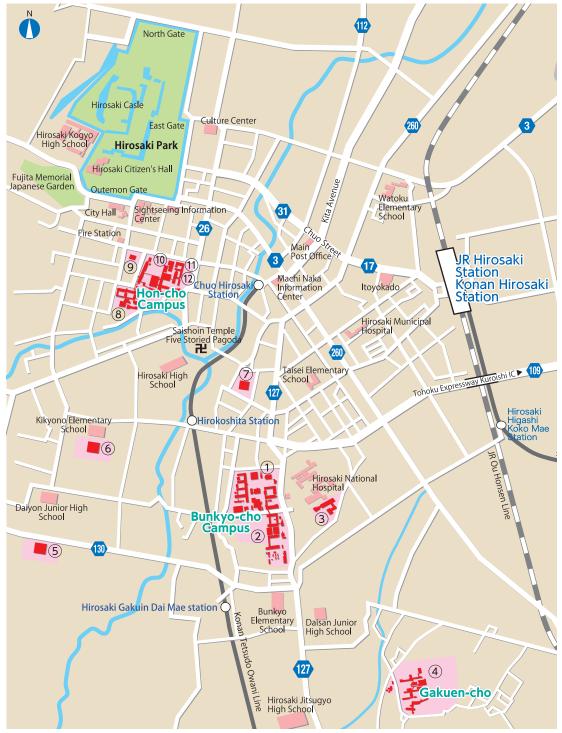
Regional affiliations with municipalities

Hirosaki University has a strong policy of collaboration and therefore enjoys a number of fruitful collaborative relationships with societies, organizations and local communities based on this policy. Various projects such as collaborative research of lifelong study and industry-university-government cooperation have sprung forth from these partnerships.

- Ajigasawa Town, Nishi-Tsugaru County, Aomori Prefecture Oct. 6, 2005
- ●Edogawa City, Edogawa City Farmer's Club, Edogawa Flower Union Apr. 21, 2006
- ●Hirosaki City, Aomori Prefecture Sep. 19, 2006
- Aomori Prefecture Nov. 25, 2006
- Aomori Bank Apr. 25, 2007
- Aomori City, Aomori Prefecture May. 7, 2007
- Michinoku Bank Jun. 25, 2007
- Sunstar Inc Aug. 7, 2007
- National Institute of Radiological Sciences Oct. 2, 2008
- Nishimeya Village, Naka-Tsugaru Country, Aomori Prefecture Dec. 22, 2008
- Aomori Prefectural Industrial Technology Research Center Sep. 28, 2009
- ■Namie Town, Fukushima Prefecture Sep. 29, 2011
- Hirosaki Chamber of Commerce and Industry Dec. 6, 2012
- Aomori Chamber of Commerce and Indusry Jul. 2, 2013
- Aomori Prefectural Education Committee (February 24, 2015)
- ●Fukaura Town, Nishi-Tsugaru County, Aomori Prefecture (May 15, 2015)



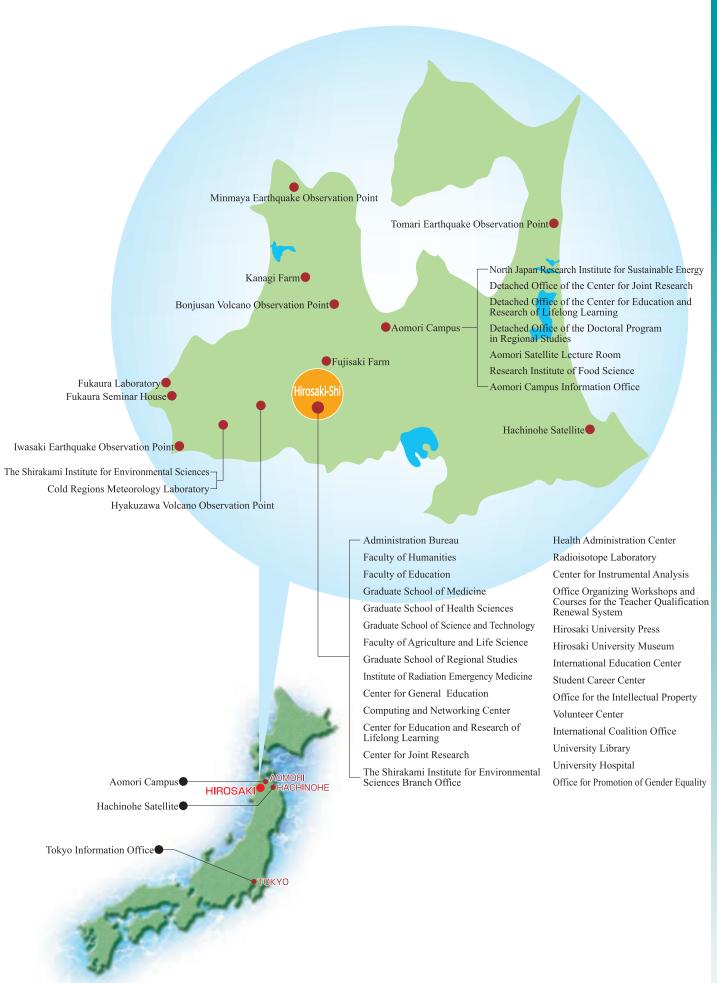
Fukaura Town, Nishi-Tsugaru County, Aomori Prefecture (May 15, 2015)



| | Administration Bureau | | |
|---|---|--|--|
| 1 | Faculty of Humanities | | |
| | Faculty of Education | | |
| | Center for Educational Research and Practice | | |
| | Center for General Education | | |
| | Health Administration Center | | |
| | Office Organizing Workshops and Courses for the Teacher Qualification Renewall System | | |
| | University Press | | |
| | University Museum | | |
| | International Education Center | | |
| | Student Career Center | | |
| | Volunteer Center | | |
| | International Coalition Office | | |
| | University Library | | |
| | General Education Building | | |
| | 50th Anniversary Auditorium | | |
| | Hirosaki Higher School Foreign Lecturer Residence | | |
| | Office for Promotion of Gender Equality | | |

| | Faculty of Science and Technology |
|---|---|
| | Earthquake and Volcano Observatory Earthquake Observatory Point (Minmaya, Iwasaki, Tomari) Volcano Observatory (Hyakuzawa, Hamayokosawa, Bonjyusan) |
| | Faculty of Agriculture and Life Science |
| | Gene Research Center |
| 2 | Computing and Networking Center |
| | Center for Education and Research of Lifelong Learning |
| | Center for Joint Research |
| | Center for Instrumental Analysis |
| | Office for the Intellectual Property |
| | 60th Anniversary Auditorium 'Collabo HiroDai' |
| 3 | School for Special Needs Education |
| | Elementary School |
| | Junior High School |
| 4 | Kindergarten |
| | Hokuo-Ryo Dormitory (male) |
| | Ho-Ryo Dormitory (female) |

| (5) | Hokumei-Ryo Dormitory (male) | | |
|-----|---|--|--|
| 6 | International House | | |
| 7 | Guest House "Bunkyo-so" | | |
| 8) | Graduate School of Medicine | | |
| | Institute for Experimental Animals | | |
| 0 | Institute of Brain Science | | |
| | Radioisotope Laboratory | | |
| 9 | Medical Communications Center | | |
| 10 | University Hospital | | |
| 11 | Graduate School of Health Sciences | | |
| 12 | Institute of Radiation Emergency Medicine | | |





Hirosaki University Logo

Established July 24, 2006

The university's logo takes cherry blossoms, for which Hirosaki City has great pride, as its motif. Blossoms representing each of the school's five faculties are gathered together into one large blooming flower, facing the future. The circle in the center of the logo stands for the Earth, and expresses how graduates of Hirosaki University will make outstanding contributions to business and research, helping to make the world go round. In addition, the five different colors represent the different faculties: red for Medicine, orange for Education, green for Agriculture & Life Sciences, blue for Science & Technology, and purple for Humanities. The image of the flowers scattered around the Earth like satellites also carries the meaning of Hirosaki University becoming a beacon for the region. Taken as a whole, the logo was designed to have a colorful, modern feel, brimming with freshness, vigor, and the energy of an enjoyable campus life.

Edited by Public Relations/International Department, General Affairs Division, Hirosaki University 1 Bunkyo-cho, Hirosaki, Aomori-ken, 036-8560, Japan