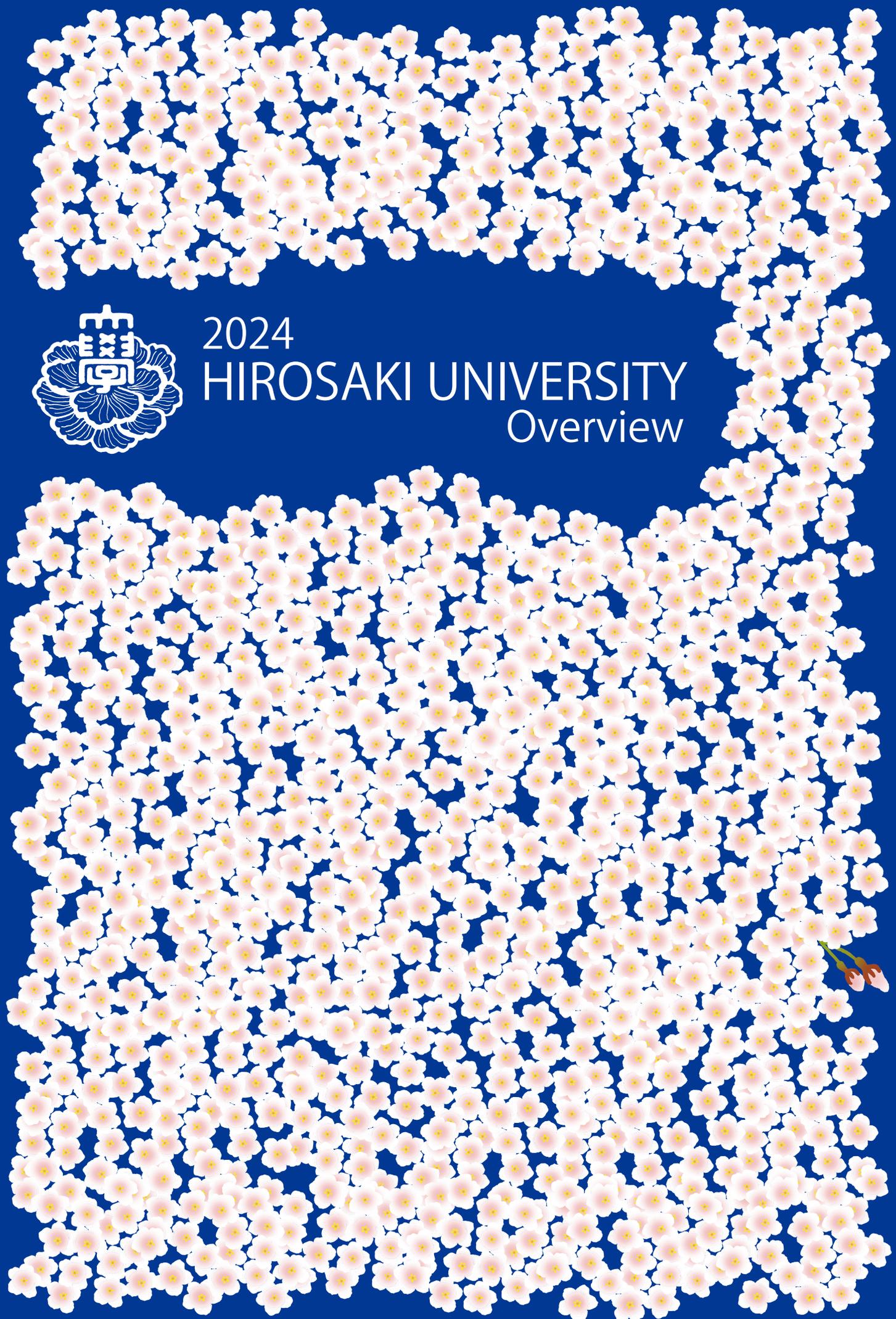




2024
HIROSAKI UNIVERSITY
Overview



IDEALS AND PRINCIPLES • FUNDAMENTAL GOALS

Ideals and Principles

Hirosaki University has, in the spirit of the Basic Act on Education, established the following institutional goals: 1) to incorporate extensive bodies of knowledge into our campus culture; 2) to engage in the teaching of and research in a broad range of specialized scholarly fields; 3) to educate persons of character and integrity who can contribute to human culture.

Future Vision of Hirosaki University

Basic Principles

Hirosaki University, under the slogan of “Communicating with the world; Creating with our community,” has positioned the four themes of renewable energy, the environment, radiation emergency medicine, and food, which are also the “strengths” of the region, as priority areas for the university, and has promoted education and research as well as regional cooperation. In the 3rd Midterm Target Period, the University carried out innovative research that focused on regional characteristics and has also achieved solid results in education and research, internationalization, and administration. In the 4th Midterm Target Period, our basic policy will be to contribute to the revitalization of the region and drive the sustainable development of the entire regional society by creating more value to the “strengths” of the university that we have accumulated so far, while accurately taking into account the needs of the region and national policies.

In response to the major social changes triggered by the new COVID-19 pandemic, we will promote the creation of regional innovations, develop human resources, and based on our distinctive world-class research capabilities encourage research and development that will lead the way in social reform and for regional development.

In addition, we will accelerate our transformation into a “regional national university with distinctive characteristics” with the aim of further developing our university as a regional “knowledge” center. To this end, we will reorganize and strengthen the functions of our education and research organizations, reform our entrance examinations to cope with the declining birthrate, reform our education to make it more student-centered and promote new internationalization for life after COVID-19.

Furthermore, Japan has an ageing society, a low birthrate as well as a shortage of medical doctors in rural areas and these factors hinder the development of local regions. In Aomori Prefecture, where the population is ageing rapidly, the University has taken the lead in providing regional medical care, and will collaborate with local governments to establish a new, sustainable regional medical care delivery system that will serve as the foundation for regional development.

In order to realize the above initiatives, the University, under the leadership of the President with a medium- to long-term perspective, will implement bold and strategic management and administrative reforms unconstrained by conventional ways of thinking.

Educational Reform

In this new version of society, Society 5.0, emotional intelligence, communication skills, and creativity will become essential skills for the future. In addition to these skills, we will promote educational reforms to cultivate students’ knowledge across the humanities and sciences, so they can respond flexibly to the changes in the global society and engage in regional development.

Based on the starting point of learner-centered education, we will actively use Institutional Research (IR) for teaching and learning, introduce mathematical and data science education throughout the university, improve faculty development (FD) programs, make learning outcomes more visible to the students, and further strengthen various types of support for students.

In addition, we will strive to secure a diverse range of student applicants by examining admission methods based on the results of previous entrance examinations and by improving the publicity of the entrance examinations.

Promotion of Research

We will promote research that is done at the international level, opens up new fields of research, and protects and enriches the region. In this context, we will strengthen our research capabilities based on the following perspectives: support for young and female researchers, attain competitive research funds, create and put to use intellectual property, promote international joint research, and develop researchers at the University.

In addition, we will promote research in the following areas: the environment, energy, radiation, food and nature, extending the health and life expectancy of local residents, improving regional power, and utilizing cultural resources, which are positioned as important themes of the University.

Internationalization of the University

Internationalization is an essential element for universities as institutions of higher education. Aomori Prefecture, which is ambitiously developing a focus on “agriculture, forestry, and fisheries,” is also seeking talented individuals with a global perspective to expand exports of agriculture, forestry, and fisheries products abroad, and working together with the local community, the University aims to cultivate such global-minded individuals to drive these industries into the future.

In addition to bidirectional study-abroad programs between Hirosaki University and overseas partner universities (international exchange), we will work to improve the environment for international education and research through online collaboration to further internationalize the University in the post-COVID-19 era, and promote international initiatives linked to the local community.

Regional Cooperation and Regional Contribution

The University will promote education and research that are useful for solving regional issues and that can be implemented to improve society. To accomplish this, the University aims to cultivate students who will be able to lead the local regions forward into the future, promote regional establishments, and create new innovations that will benefit society and the local regions.

As “a university that supports the region and is supported by the region,” we will further strengthen our relationships with other universities, local governments, and industries that have been cultivated to date, and we will continue to play a leading and central role in promoting contributions to the region, thereby revitalizing the region and achieving regional development.

Administrative Management

The University aims to strengthen governance by moving forward in unison, with the President exercising leadership and the entire university having a common understanding of the university’s goals and plans regarding education, research, community contributions, advanced medical care, etc. From this point of view, we will continually review the University’s management and administration system, administrative organization, and methods of performing duties. Moreover, as a core part of management, the University will also continually aim to strengthen its financial situation.

Education/Research Organization

We will examine the reorganization of faculties, graduate schools, and research institutes implemented during the 3rd Midterm Target Period, and continually promote reforms to maintain the basic academic disciplines necessary as an institution of higher education and to improve the overall functionality of the University. As for the future reorganization of education and research organizations, we will also review the nature of the faculty organizations that support them.

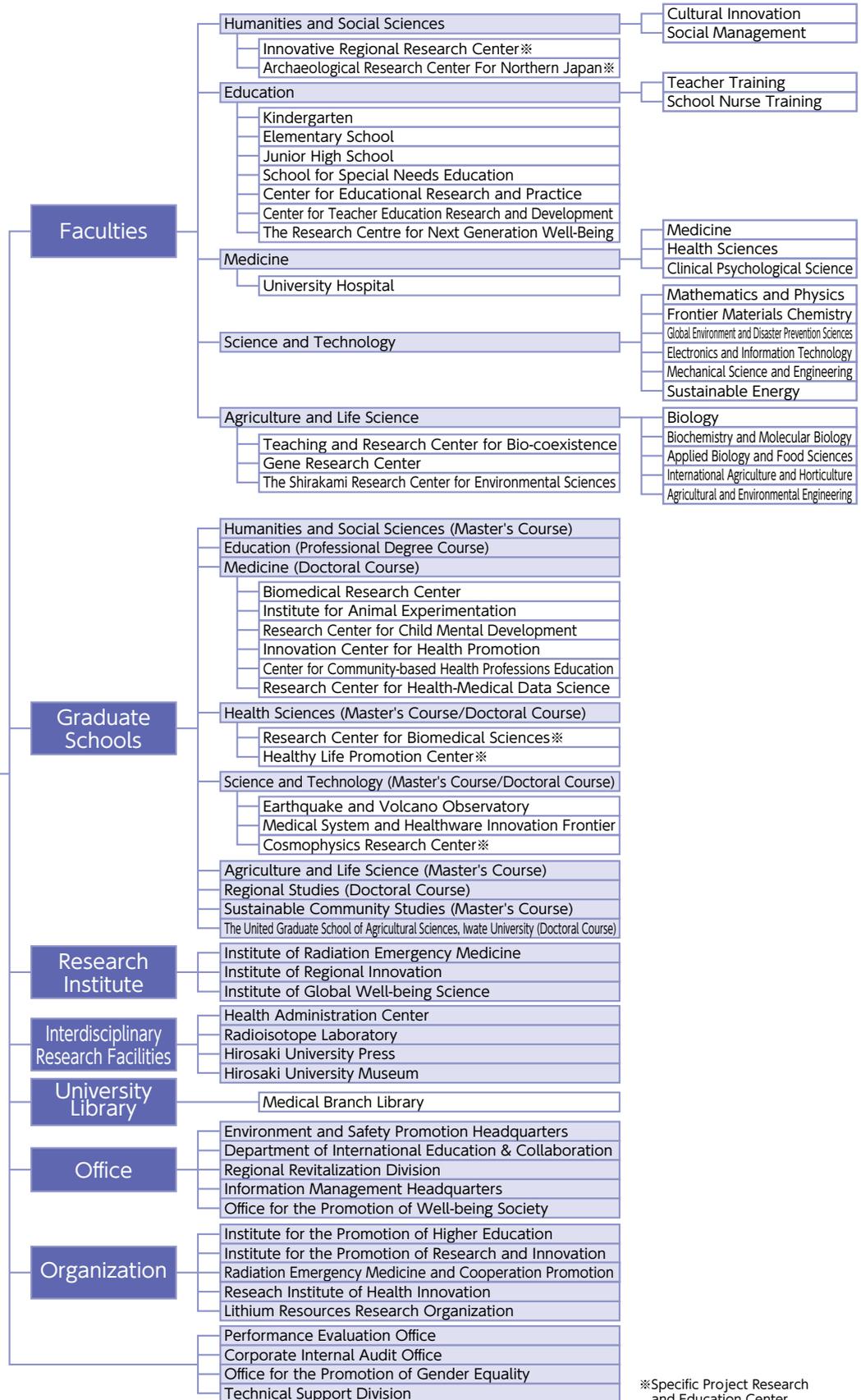
Medical Care

As a key contributor to the medical care in the region, the University will continue to provide specialized and advanced state-of-the-art medical care and promote medical support to remote areas by utilizing information and communication technology.

In addition, in order to foster various medical personnel including doctors, and to research and develop advanced medical technology through clinical research, we will strengthen our functions as an educational and research institution and further strengthen our management base to promote the facility improvement plan.

ACADEMIC ORGANIZATION

Hirosaki University



*Specific Project Research and Education Center



Hirosaki University Logo

■ Established July 24, 2006

■ Concept: The university's logo takes cherry blossoms, for which Hirosaki City has great pride, as its motif. Blossoms representing each of five faculties are gathered together into one large blooming flower, facing the future. The circle in the center of the logo stands for the Earth, and expresses how graduates of Hirosaki University will make outstanding contributions to business and research, helping to make the world go round. In addition, the five different colors represent the different faculties: red for Medicine, orange for Education, green for Agriculture & Life Science, blue for Science & Technology, and purple for Humanities and Social Sciences. The image of the flowers scattered around the Earth like satellites also carries the meaning of Hirosaki University becoming a beacon for the region. Taken as a whole, the logo was designed to have a colorful, modern feel, brimming with freshness, vigor, and the energy of an enjoyable campus life.

President, Executive Director, Auditor

As of May 1, 2024

President		Executive Director		Auditor		Assistant to the President		Vice Executive Director		Total		Grand Total
M	F	M	F	M	F	M	F	M	F	M	F	
1		6(1)		1	1(1)	4(2)		6(4)	1	18(7)	2(1)	20(8)

Note: Part-time positions are shown in () and are included in the total number.

Note: For Assistants to the President and Vice Executive Directors, numbers include cases where one person holds more than one position.

Divisions	Professors		Associate Professors		Lecturers		Assistant Professors		Research Associates		Teachers at Attached Schools		Total		Other Staff		Total		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
The Number of Present Employees	184	28	161	37	66	11	169	78	30	24	40	50	650	228	377	796	1,027	1,024	2,051
Administration Bureau													0	0	112	57	112	57	169
Faculty of Humanities and Social Sciences	16	5	24	3	1		10	5					51	13	7	3	58	16	74
Faculty of Education	29	5	24	9	4	1	11	4			40	50	108	69	6	9	114	78	192
Graduate School of Medicine	38	2	29	3	19	1	51	20	11	11			148	37	13	7	161	44	205
Graduate School of Health Sciences	19	13	8	8	6	3	14	16	2	5			49	45	5	5	54	50	104
University Hospital			8		29	5	45	22	15	7			97	34	191	684	288	718	1,006
Graduate School of Science and Technology	41	1	30	4	3		16	3	1				91	8	13	9	104	17	121
Faculty of Agriculture and Life Science	28	2	28	2	1		13	4					70	8	13	8	83	16	99
Graduate School of Regional Studies	3		1										4	0			4	0	4
Institute of Radiation Emergency Medicine	3		2				1	1					6	1	2	1	8	2	10
Institute of Regional Innovation	4		4	1									8	1	2	2	10	3	13
Health Administration Center	1			1		1							1	2		2	1	4	5
Radioisotope Laboratory													0	0	1	1	1	1	2
University Library													0	0	7	5	7	5	12
Department of International Education & Collaboration			1	3				1					1	4	4	3	5	7	12
Regional Revitalization Division			1										1	0			1	0	1
Institute for the Promotion of Higher Education			1	3	1		3	1					5	4			5	4	9
Institute for the Promotion of Research and Innovation					2		2						4	0			4	0	4
Lithium Resources Research Organization							1						1	0			1	0	1
Radiation Emergency Medicine and Cooperation Promotion	1						1						2	0	1		3	0	3
Research Institute of Health Innovation	1						1		1	1			3	1			3	1	4
Office for the Promotion of Gender Equality							1						0	1			0	1	1

Note: The number of staff working for the Corporate Internal Audit Office are included in the number working for the Administration Bureau.

Note: The number of staff working for the Graduate School of Sustainable Community Studies and the Graduate School of Regional Studies are included in the number working for the Faculty of Humanities and Social Sciences.

Undergraduates

As of May 1, 2024

Faculties	Departments and Courses	Annual Admission Capacity	Transfer Student Second Year	Third Year Enrollment Capacity	Actual Enrollment																				
					1st Year			2nd Year			3rd Year			4th Year			5th Year			6th Year			Grand Total		
					M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Total
Humanities and Social Sciences	Cultural Innovation	110		440	44	74	118	39	79	118	38	74	112	42	98	140							163	325	488
	Social Management	155		620	82	80	162	87	79	166	81	85	166	96	91	187							346	335	681
	Total	265		1,060	126	154	280	126	158	284	119	159	278	138	189	327							509	660	1,169
Humanities	Economics and Commercial Sciences						-			-			-	1	0	1							1	0	1
	Total			0	0	0	0	0	0	0	0	0	0	1	0	1							1	0	1
Education	Teacher Training Division	140		560	61	90	151	62	85	147	62	83	145	60	101	161							245	359	604
	School Nurse Training Division	20		80	0	17	17	0	22	22	0	22	22	0	21	21							0	82	82
	Total	160		640	61	107	168	62	107	169	62	105	167	60	122	182							245	441	686
Medicine	Medicine	112	20	772	54	61	115	90	61	151	63	58	121	96	53	149	66	49	115	71	60	131	440	342	782
	Health Sciences	200		860	67	146	213	67	139	206	60	142	202	66	155	221							260	582	842
	Clinical Psychological Science	10		40	1	10	11	1	9	10	2	9	11	3	8	11							7	36	43
	Total	322	20	1,672	122	217	339	158	209	367	125	209	334	165	216	381	66	49	115	71	60	131	707	960	1,667
Science and Technology	Mathematics and Physics	78		316	70	11	81	69	8	77	70	7	77	81	7	88							290	33	323
	Frontier Materials Chemistry	52		210	38	15	53	34	18	52	41	12	53	43	16	59							156	61	217
	Global Environment and Disaster Prevention Sciences	65		264	49	18	67	47	17	64	55	10	65	50	18	68							201	63	264
	Electronics and Information Technology	55		224	54	4	58	51	6	57	53	5	58	60	4	64							218	19	237
	Mechanical Science and Engineering	80		324	72	8	80	75	5	80	79	4	83	88	8	96							314	25	339
	Sustainable Energy	30		122	25	6	31	26	2	28	26	4	30	27	5	32							104	17	121
	Total	360		1,460	308	62	370	302	56	358	324	42	366	349	58	407							1,283	218	1,501
Agriculture and Life Science	Biology	40		160	33	10	43	23	15	38	32	8	40	33	16	49							121	49	170
	Biochemistry and Molecular Biology	40		160	26	18	44	24	17	41	23	22	45	18	27	45							91	84	175
	Applied Biology and Food Sciences	55		220	29	29	58	21	35	56	38	19	57	23	35	58							111	118	229
	International Agriculture and Horticulture	50		200	34	19	53	30	23	53	30	21	51	30	23	53							124	86	210
	Agricultural and Environmental Engineering	30		120	27	9	36	24	5	29	25	7	32	28	6	34							104	27	131
	Total	215		860	149	85	234	122	95	217	148	77	225	132	107	239							551	364	915
Grand Total	1,322	20	40	5,692	766	625	1,391	770	625	1,395	778	592	1,370	845	692	1,537	66	49	115	71	60	131	3,296	2,643	5,939

Graduate Schools

As of May 1, 2024

Classification			Annual Admission Capacity	Enrollment Capacity	Actual Enrollment																				
					1st Year			2nd Year			3rd Year			4th Year			Grand Total								
					M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Total						
Humanities and Social Sciences	Master's Course	Humanities and Social Sciences	16	32	8	6	14	15	9	24							23	15	38						
		Cultural Studies					-	0	1	1										0	1	1			
		Total	16	32	8	6	14	15	10	25										23	16	39			
Educatoion	Master's Course	Curriculum Studies	18	36	12	8	20	9	6	15							21	14	35						
Medicine	Doctoral Course	Medical Science	60	240	31	18	49	40	16	56							38	24	62	84	49	133	193	107	300
Health Sciences	Master's Course	Clinical Psychological Science	6	12	2	5	7			-													2	5	7
	Master's Course	Health Sciences	30	60	19	13	32	18	14	32							37	27	64						
	Doctoral Course	Health Sciences	12	36	11	2	13	11	2	13	15	12	27				37	16	53						
Science and Technology	Master's Course	Science and Technology	120	240	118	10	128	119	14	133							237	24	261						
	Doctoral Course	Advanced Materials Science and Technology	6	18	4	0	4	4	1	5	1	1	2				9	2	11						
		Safety Science and Technology	6	18	6	4	10	3	0	3	5	5	10				14	9	23						
Total			12	36	10	4	14	7	1	8	6	6	12				23	11	34						
Agriculture and Life Science	Master's Course	Agriculture and Life Sciences	50	100	29	20	49	45	15	60							74	35	109						
Regional Studies	Doctoral Course	Regional Studies	6	18	4	2	6	4	1	5							13	7	20				21	10	31
Sustainable Community Studies	Master's Course	Community Renovation	15	30	9	6	15	10	7	17													19	13	32
		Industry Development Sciences	15	30	5	7	12	12	8	20							17	15	32						
		Total	30	60	14	13	27	22	15	37							36	28	64						
Grand Total			354	870	258	101	359	290	94	384	72	49	121	84	49	133	704	293	997						

The United Graduate School of Agricultural Sciences, Iwate University (Doctoral Course)

Current number of students belonging to Hirosaki University (with academic advisors) As of May 1, 2024

Classification			Annual Admission Capacity	Enrollment Capacity	Actual Enrollment														
					1st Year			2nd Year			3rd Year			4th Year			Grand Total		
					M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Sub Total	M	F	Total
The United Graduate School of Agricultural Sciences, Iwate University (Doctoral Course)			24	72	3	3	6	5	2	7	11	4	15				19	9	28

Schools Attached to Hirosaki University's Faculty of Education

As of May 1, 2024

Classification		Enrollment Capacity	Classes	Actual Enrollment (in parenthesis)						Total
Fuzoku Schools	Kindergarten	90	4	K1 3-year-olds (11)		K2 4-year-olds (14)		K3 5-year-olds (11)		36
	Elementary School	502	17	Grade 1 (72)	Grade 2 (72)	Grade 3 (70)	Grade 4 (68)	Grade 5 (83)	Grade 6 (96)	461
	Junior High School	384	12	1st Year (127)		2nd Year (127)		3rd Year (128)		382
Special Needs Schools	Elementary School	18	3	Lower Grades (5)		Middle Grades (6)		Upper Grades (6)		17
	Junior High School	18	3	1st Year (6)		2nd Year (5)		3rd Year (5)		16
	Senior High School	24	3	1st Year (7)		2nd Year (8)		3rd Year (8)		23
Total		1,036								935

International Students

As of May 1, 2024

Classification	Faculties and Schools	Country / Region																		
		USA.	Italy	India	Indonesia	Canada	Sri Lanka	Thailand	South Korea	China	Germany	Bangladesh	Philippines	Brazil	France	Malaysia	Russia	Taiwan	Total	
Undergraduates	Private Regular Students	Humanities and Social Sciences								10						2			12	
		Medicine								1									1	
		Health Sciences								1									1	
		Science and Technology								3						2			5	
		Agriculture and Life Science							1	1		1							3	
	Private Research Students	Humanities and Social Sciences								7									7	
		Education								3									3	
		Health Sciences							1										1	
		Agriculture and Life Science								1									1	
	Special Auditors	Humanities and Social Sciences	5	5					2	4	4	1				5	2	2	7	37
		Education	1	1			1		1		10								4	18
		Science and Technology								1	3									4
		Agriculture and Life Science	1							1									1	3
	Japanese Government (※MEXT) Scholarship Japanese Studies Students	Humanities and Social Sciences		1																1
		Education												2						2
	Japanese Government (※MEXT) Scholarship Teacher Training Students	Education			1								1							2
Graduates	Japanese Government (※MEXT) Scholarship Regular Students	Science and Technology				3		1	1										5	
		The United Graduate School of Agricultural Sciences										2							2	
	Private Regular Students	Humanities and Social Sciences									15								1	16
		Medicine									11									11
		Health Sciences				3			2		1									6
		Science and Technology									13									13
		Agriculture and Life Science					1				10									11
		Sustainable Community Studies					1				11								1	13
		Regional Studies									5									5
	The United Graduate School of Agricultural Sciences									2		3							5	
Private Research Students	Science and Technology									1									1	
Total		7	7	1	8	1	1	7	7	113	1	6	1	2	5	6	2	14	189	

※MEXT: Ministry of Education, Culture, Sports, Science and Technology

International Academic Exchange Agreements (University-wide Agreements)

As of May 1, 2024

Country / Region		University	Date of Agreement
North America / South America	U.S.A.	University of Tennessee at Martin	July 8, 1980
		University of Maine	June 26, 1997
		San Diego State University	March 19, 2001
		University of Hawai'i Community Colleges	October 30, 2017
		California State University Monterey Bay	May 16, 2022
	Canada	Colorado State University	February 5, 2024
		University of Saskatchewan	December 7, 2001
		Mount Royal University	June 1, 2005
	Republic of Chile	Thompson Rivers University	October 19, 2006
	United Mexican States	University of La Frontera	June 25, 2002
The Benito Juarez Autonomous University		May 13, 2016	
Europe	French Republic	The National Autonomous University of Mexico	March 17, 2023
		University Bordeaux Montaigne	January 31, 1994
	Russian Federation	Far Eastern State Medical University	December 14, 1995
		M. V. Lomonosov Moscow State University	September 20, 2000
		Irkutsk State University	March 20, 2002
	Ireland	Environmental Protection Agency	June 13, 2019
	Romania	Hyperion University	September 11, 1998
	Federal Republic of Germany	Alexandru Ioan Cuza University of Iasi	March 9, 2020
		University of Trier	May 3, 1999
	Hungary	University of Debrecen	December 22, 2000
	Italian Republic	University of Catania	March 27, 2018
		University of Turin	November 11, 2020
		Ca' Foscari University of Venice Department of Asian and North African Studies	March 29, 2023
		Sapienza University of Rome	February 29, 2024
		The University of Naples "L'Orientale"	March 1, 2024
	Bosnia and Herzegovina	University of East Sarajevo	February 15, 2023
	Kingdom of Spain	The University of Extremadura	February 20, 2023
Oceania	New Zealand	University of Otago	September 20, 2000
East Asia	People's Republic of China	Harbin Normal University	August 1, 1995
		Yanbian University	August 28, 2000
		Zhengzhou University	October 12, 2000
		Dalian University of Technology	December 28, 2009
		Xinjiang Institute of Engineering	September 23, 2016
		Qingdao Agricultural University	December 26, 2016
		Taiyuan University of Technology	April 19, 2017
		Shenyang University of Chemical Technology	November 20, 2017
		Central South University of Forestry and Technology	June 5, 2019
		Northeastern University	December 1, 2019
		Guangdong University of Technology	May 27, 2020
		Liaoning Petrochemical University	March 30, 2022
		Republic of Korea	Nam Seoul University
	Kyungpook National University		July 11, 2001
	Pusan National University		December 12, 2001
	Kyonggi University		September 25, 2002
	Taiwan	National University of Kaohsiung	November 17, 2016
		Kainan University	November 18, 2016
		Mackay Medical College	October 30, 2017
		National Pingtung University	April 10, 2018
Chinese Culture University		February 19, 2019	
National Taipei University of Education		August 16, 2022	
Southeast Asia	Kingdom of Thailand	Chiang Mai University	November 2, 2000
		Khon Kaen University	May 6, 2008
		Thammasat University	April 14, 2017
	Malaysia	Universiti Tunku Abdul Rahman	April 11, 2017
	Republic of Indonesia	Institut Teknologi Bandung	May 2, 2017
Socialist Republic of Viet Nam	National Nuclear Energy Agency	October 3, 2017	
	An Giang University	July 2, 2018	
Central Asia	Republic of Uzbekistan	Tashkent State Agrarian University	September 19, 2016
		Samarkand Agricultural Institute/University	September 22, 2016
Africa	Turkmenistan	Turkmen Agricultural University named after S.A.Nyyazov	March 28, 2019
	People's Democratic Republic of Algeria	University of Science and Technology of Oran Mohamed Boudiaf	March 5, 2018

International Academic Exchange Agreements (Discipline-specific Agreements)

As of May 1, 2024

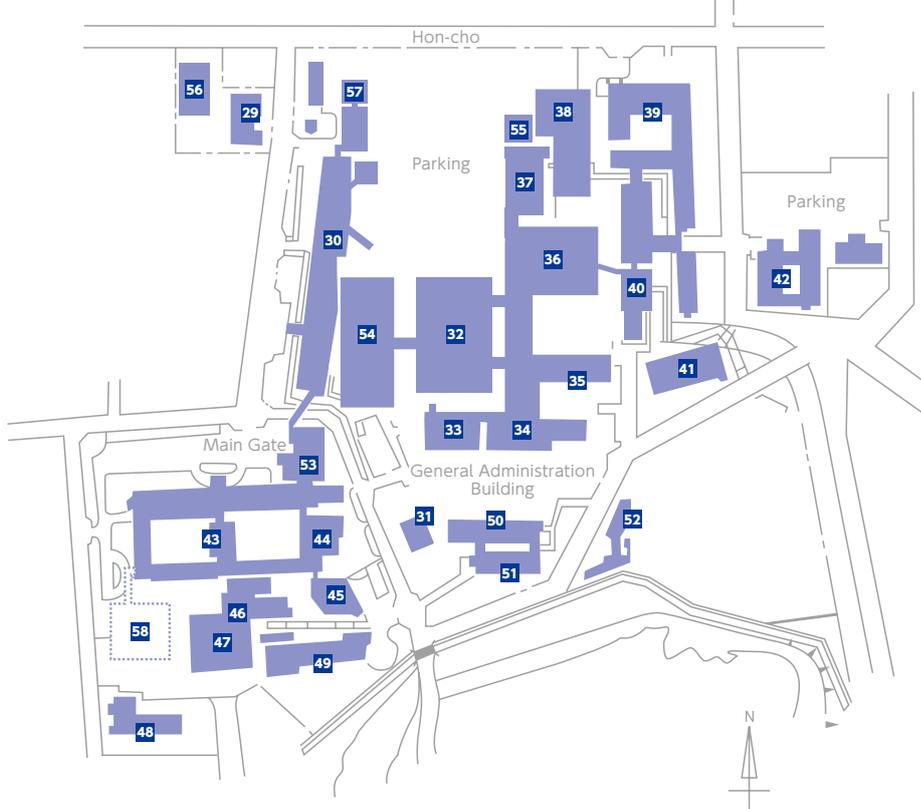
Note	Country		University	Date of Agreement	
Faculty of Humanities and Social Sciences	Europe	Republic of Finland	Ruralia Institute, University of Helsinki	April 20, 2016	
	East Asia	People's Republic of China	School of Foreign Languages, Beijing Institute of Technology	March 12, 2022	
Faculty of Education	North America / South America	U.S.A.	University of South Carolina	July 20, 1994	
School of Medicine	North America / South America	U.S.A.	University of Tennessee Center for the Health Sciences	May 19, 1982	
		Jamaica	The University of the West Indies	February 25, 2002	
	Europe	Republic of Slovenia	Faculty of Medicine, University of Ljubljana	November 28, 2014	
	East Asia	People's Republic of China	China Medical University	October 25, 2005	
Graduate School of Health Sciences	North America / South America	U.S.A.	School of Nursing and Dental Hygiene, University of Hawai'i at Manoa	August 29, 2019	
	Europe	Kingdom of Sweden	Centre for Radiation Protection Research, Stockholm University	March 6, 2013	
	East Asia	Taiwan	College of Nursing, Taipei Medical University	September 26, 2019	
Faculty of Science and Technology	East Asia	People's Republic of China	Science and Engineering Schools, Henan Polytechnic University	September 28, 2023	
Faculty of Agriculture and Life Science	East Asia	People's Republic of China	College of Horticulture, ShenYang Agricultural University	April 26, 2021	
		Republic of Korea	The College of Agriculture, Life & Environment Sciences, Chungbuk National University	December 6, 2023	
		Taiwan	College of Agriculture and Natural Resources, National Chung Hsing University	November 15, 2022	
	Southeast Asia	Kingdom of Thailand	School of Energy and Environment, University of Phayao	August 6, 2023	
		Republic of the Philippines	Nueva Vizcaya State University	August 1, 2023	
	South Asia	India	Faculty of Science, Alagappa University	August 7, 2023	
			Faculty of Arts, Alagappa University	August 7, 2023	
Graduate School of Regional Studies	East Asia	People's Republic of China	College of International Development and Global Agriculture, China Agricultural University	June 1, 2020	
University Hospital	East Asia	Taiwan	Chang Gung Memorial Hospital	November 30, 2023	
Institute of Radiation Emergency Medicine	Europe	Hungary	University of Pannonia, Faculty of Engineering, Institute of Radiochemistry and Radioecology	March 18, 2013	
		French Republic	Faculty of Physics and Engineering, University of Strasbourg	October 30, 2019	
	East Asia	People's Republic of China	National Institute for Radiological Protection, China CDC	May 2, 2016	
			School of Radiation Medicine and Protection and Radiation Medicine and Interdisciplinary Sciences, Soochow University	May 21, 2018	
			Institute of Radiation Medicine, Fudan University	March 12, 2019	
			Institute of Nuclear Applied Technology, East China University of Technology	September 14, 2020	
			College of Physics and Electronic Engineering, Hengyang Normal University	September 30, 2021	
			Republic of Korea	Korea Institute of Radiological and Medical Sciences	January 21, 2013
		Dongnam Institute of Radiological & Medical Sciences	June 14, 2016		
	Southeast Asia	Kingdom of Thailand	Faculty of Engineering, Chulalongkorn University	December 21, 2018	
			Faculty of Science, Kasetsart University	December 6, 2022	
			Thailand Institute of Nuclear Technology	December 8, 2023	
			Office of Atoms for Peace	January 22, 2024	
		Socialist Republic of Vietnam	Institute for Nuclear Science and Technology, Vietnam Atomic Energy Institute	November 22, 2013	
		Republic of the Philippines	The Philippine Nuclear Research Institute	June 30, 2015	
		Republic of Indonesia	Center for Technology of Radiation Safety and Metrology, Notional Nuclear Energy Agency of Indonesia	June 18, 2021	
	South Asia	India	Faculty of Medicine, Diponegoro University	March 6, 2023	
			Centre for Advanced Research in Environmental Radioactivity, Mangalore University	August 19, 2019	
	Central Asia	People's Republic of Bangladesh	Atomic Energy Centre, Dhaka, Bangladesh Atomic Energy Commission	October 15, 2018	
			Republic of Kazakhstan	Institute of Radiobiology and Radiation Protection, NJSC "Astana Medical University"	April 16, 2024
				JSC "National Scientific Medical Center"	April 18, 2024
		NCJSC "Astana Medical University" JSC "National Scientific Medical Center"		April 18, 2024	
	Africa	Federal Republic of Nigeria	Department of Physics, Federal University of Agriculture Abeokuta	September 30, 2021	
Republic of Kenya		Kenyatta University	October 30, 2023		
Institute of Regional Innovation	East Asia	People's Republic of China	School of Chemical Engineering, Sichuan University	June 8, 2016	
			School of Chemistry and Environmental Engineering, Shanxi Datong University	May 22, 2019	
	Southeast Asia	Republic of Indonesia	Faculty of Mathematic and Natural Sciences Department of Chemistry, Sriwijaya University	February 13, 2019	
		Kingdom of Thailand	Faculty of Science, Chulalongkorn University	May 25, 2021	
	Europe	Kingdom of Denmark	Department of Wind and Energy Systems, Technical University of Denmark	March 30, 2023	

Bunkyo-cho Campus

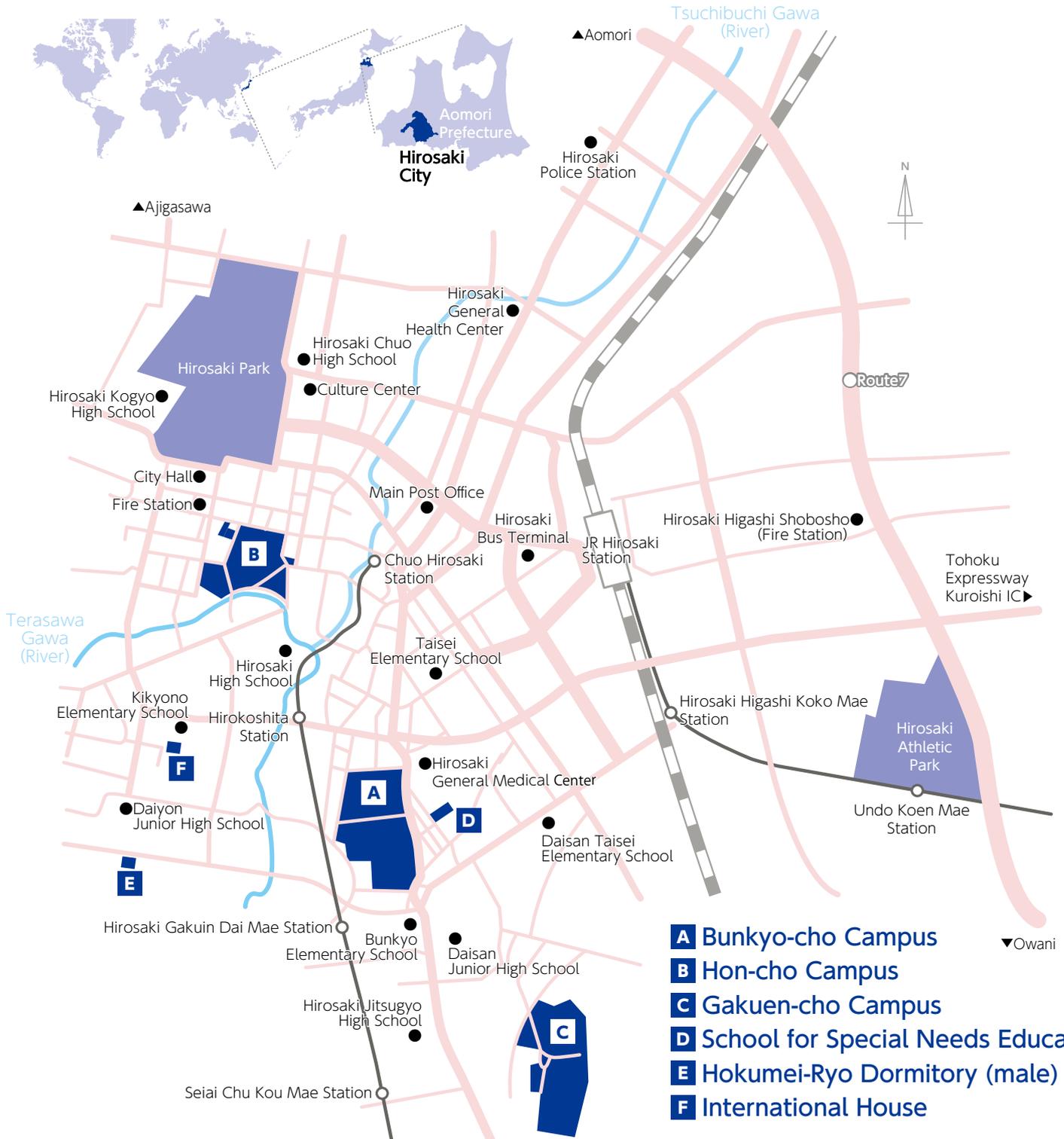


- 01 Former Hirosaki High School Foreign Teacher's Residence (Hirodai Cafe)
- 02 Information (Guard Gate)
- 03 Administration Bureau
- 04 Health Administration Center
- 05 50th Anniversary Auditorium
- 06 General Education Building
- 07 Faculty of Humanities and Social Sciences Building
- 08 University Library
- 09 University Center 10 Commons
- 11 Faculty of Education Building
- 12 University Museum
- 13 Center for Education Research and Practice
- 14 Open Innovation Plaza
- 15 Gymnasium No.1 16 Kyudo Hall
- 17 Earthquake and Volcano Observatory
- 18 Information Management Headquarters, Information Technology Center
- 19 Gene Research Center
- 20 60th Anniversary Auditorium 'Collabo HiroDai'
- 21 Collaboration Center
- 22 Faculty of Science and Technology Building No.1
- 23 Faculty of Science and Technology Building No.2
- 24 Faculty of Agriculture and Life Science Building
- 25 Greenhouse
- 26 Gymnasium No.2 27 Martial Arts Hall
- 28 Building for Extracurricular Activities

Hon-cho Campus



- 29 Medical Communications Center
- 30 Clinical Research Building
- 31 Lecture Building
- 32 Outpatient Clinic
- 33 Energy Center
- 34 General Research Building(Under Construction)
- 35 Second Ward
- 36 Central Clinical Service Building
- 37 Advanced Emergency and Disaster Medical Center
- 38 Multi-story Car Parking
- 39 Graduate School of Health Sciences, School of Clinical Psychological Science
- 40 Multidiscipline Medicine Building Institute of Radiation Emergency Medicine
- 41 Gymnasium 42 Lodging for Nurses
- 43 Graduate School of Medicine
- 44 Hirosaki University Medical Branch Library
- 45 Foundation Lecture Building
- 46 Radioisotope Laboratory
- 47 Extracurricular Activity Equipment Storage Area
- 48 Shared Use Institution, Hon-cho Campus
- 49 Institute of Brain Science
- 50 Student Support Center 1 (Learning Center)
- 51 Hirodai Nursery
- 52 Student Support Center 2 (Student Friendship Center)
- 53 Innovation Center for Health Promotion
- 54 Inpatient Ward
- 55 Triage Unit(temporary)
- 56 West Building
- 57 Multi-purpose Building
- 58 Under construction



- A** Bunkyo-cho Campus
- B** Hon-cho Campus
- C** Gakuen-cho Campus
- D** School for Special Needs Education
- E** Hokumei-Ryo Dormitory (male)
- F** International House

Access

Tokyo	Tohoku Shinkansen (3h10m)	Shin Aomori Station	JR Super Express (30m)	*6	100yen bus (Dotemachi Line) (15m)	University Hospital Mae	Hon-cho Campus
	Airplane (1h20m)	Aomori Airport	Konan Bus (Local Bus) (55m)		*6		
Sapporo	JR Super Express (3h30m)	Shin Hakodate Hokuto Station	Hokkaido Shinkansen (1h10m)	*8	Kinzoku Danchi/Sakuragaoka Line (15m)	Hon-cho	Bunkyo-cho Campus
	Airplane (45m)	Aomori Airport	Konan Bus (Local Bus) (55m)		*8		
Morioka	Highway Bus (2h15m)			*3	Gakuen-cho Line (15m)	Hirosaki Daigaku-Mae or Hirodai Nogakuseimei-kagakubu-Mae	Bunkyo-cho Campus
Sendai	Highway Bus (4h20m)				*3		

*Chuo Exit Bus stop



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Designed by SEITO Shinichiro (Completed Graduate School of Education), Under the Supervision of ISHIKAWA Yoshiro (Former Professor, Faculty of Education, Hirosaki University)



Hirosaki University
website



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